



At St Martins School all KS2 students are taught French by a specialist teacher for one hour a week. As they enter year 7 they continue to study French for two hours a week building on the skills and knowledge developed at Primary. They also start Spanish for one hour a week and will be given the opportunity to decide which language to study in year 8.

Topics covered in year 7 include:

Autumn 1 (metro module 1)

- La France
- Introducing yourself
- Understanding classroom instructions
- Saying what you have and haven't got and naming classroom items
- The French alphabet
- Numbers
- Saying when your birthday is
- Learning colours
- Learning about French-speaking countries
- Cultural focus - Celebrating Halloween

Assessment 1: reading tasks on Patrice Evra /listening tasks taken from Metro unit 1 test.

Autumn 2 (metro module 2)

- Grammar quiz from module one.
- Colours –word order and agreement of – I languages
- Where you live and nationality
- Talking about your family.
- *Skills focus in preparation for French play visit*
- Talking about your pets
- Phonic focus "Alain"
- Describing your appearance and character
- Cultural focus – celebrating Christmas and New Year

Assessment 2: speaking task on self, family and pets/writing task- writing about self family and pets using COAT and PPFOON checklists.

Spring 1 (Metro module 3)

- Saying thank-you!
- Grammar quiz from module 2
- Describing famous people/celebrities of 2015
- Tocard the Penguin- story and phonics/ Song "Raga de Penguin" and phonics



-
- Talking about your school subjects
 - Telling the time
 - Talking about your timetable and your teachers
 - Saying what you do in your school day

Assessment 3 reading and listening tasks from Metro Module 3, grammar test module 1, 2, and 3

Spring 2 (Metro module 6)

- Saying what you wear at school/link to holidays
- Harry Potter “I languages”
- Talking about your holiday plans
- Talking about what you are going to do during the holidays
- Talking about where places are in a town
- Buying souvenirs from a shop/ numbers 60-100/ *je voudrais* + article + noun

Assessment 4: speaking task on buying something/or asking for directions and topic questions on holiday plans : writing task on holiday plans using COAT and PFOON checklists

Summer 1 (Metro module 4)

- Reading a menu and buying a snack
- Talking about sports and giving opinions
- Saying what sports you do in your free time
- Saying what other free time activities you like to do
- Saying what you do at the weekend
- Talking about the weather
- Saying what you are going to do

Assessment 5: reading tasks taken from “I languages and metro” and listening task from metro module 4 test

Summer 2 (metro module 5)

- Talking about where you live
- Talking about your house
- Talking about rooms in the house
- The Haunted House “I languages”
- Talking about what you do at home
- Talking about what you have in your room and where things are



Assessment 6: speaking task - topic questions on house and home: writing task- descriptive piece on a bedroom or haunted house.

Assessment

Students will be given vocab tests and grammar tests at regular intervals. Exercises on all four skills will be conducted through-out each topic in preparation for assessments.

Students will complete formative assessments at the end of each half term, either the passive skills of reading and listening or the active skills of speaking and writing. Equal weighting is given to each skill area and progression through these skills can be mapped throughout the year.

There will be an exam in the summer which will test the content covered throughout the year.

Year 8 Languages

At the end of year 7 students are given the option of continuing with French for two lessons a week or to start Spanish.

Topics covered in year 8 include:

Autumn 1 (Metro 2 module 1)

- Talking about yourself and someone else
- Saying what you did yesterday
- Saying where you have been and what you have done
- Describing a special day out
- Cultural focus- finding out about famous French people

Assessment 1 reading and listening tasks from metro module 1 test

Autumn 2 (Metro 2 Module 2)

- Talking about your daily routine
- Using reflexive verbs in the past tense
- Talking about clubs you go to
- Understanding an account of a visit to a sport/music camp
- Making arrangements to go out



Assessment 2: speaking task –roleplay on arranging to go out and topic questions on daily routine and past times: writing task- what they did last weekend.(assessed through the unit)

Spring 1 (Metro 2 Module 3)

- Talking about going to the cinema
- Cultural focus – Tintin “I languages”
- Talking about your family
- Talking about your friends

Assessment 3 reading task based on Tintin and listening tasks from metro module 3 test

Spring 2 (Metro 2 Module 6)

- Choosing what you would like to do in France
- Choosing a youth Hostel
- Making a reservation
- Understanding instructions
- Talking about where you have been and what you have done

Assessment 4: speaking task –roleplay on booking a youth hostel and topic questions on a holiday : writing task- write a set of rules for their room/house.

Summer 1 (Metro 2 Module 5)

- Arranging a visit and how to get there
- Planning for a trip abroad
- Getting to know Paris/high numbers (dates)
- Talking about what you have done/ perfect tense with
- Cultural Focus- life in other Francophone countries

Assessment 5 - reading and listening tasks from Metro module 5 writing task- what they did on holiday developed and added to through the unit

Summer 2 Topics taken from module 3

- Talking about your favourite things
- Talking about parts of the body
- Saying what is wrong with you and what you need
- Gruesome injuries “I languages”



Assessment

Students will be given vocab tests and grammar tests at regular intervals. Exercises on all four skills will be conducted through-out each topic in preparation for assessments.

Students will complete formative assessments at the end of each half term, either the passive skills of reading and listening or the active skills of speaking and writing. Equal weighting is given to each skill area and progression through these skills can be mapped throughout the year.

There will be an exam in the summer which will test the content covered throughout the year.

Year 9 Languages

Students study French for 2 hours a week.

Topics covered in year 9 include:

Autumn 1 (Metro 2 module 4)

- Saying what you have for breakfast and lunch
- Shops and shopping for food
- Saying how much you want
- Ordering food and drink
- Cultural focus- food from other cultures/ languages Fair Trade

Assessment 1: speaking task –roleplay on ordering a meal and topic questions on food : writing task- shopping list/what they eat/ translation task.

Autumn 2 (Metro 2 module 5)

- Arranging a visit and how to get there
- Planning for a trip abroad
- Getting to know Paris/high numbers (dates)
- Talking about what you have done/ perfect tense with
- Cultural Focus- life in other Francophone countries

Assessment 2 reading and listening tasks from Metro module 5 and grammar test.

Spring 1 (Metro 2 module 6)

- Choosing what you would like to do in France
- Choosing a youth Hostel



-
- Making a reservation
 - Understanding instructions

Assessment 3: speaking task –roleplay on booking a youth hostel and topic questions on a holiday. Writing task: translation and/or write a set of rules for their room/house.

Spring 2 (Metro 3 Module 1)

- Talking about where you have been and what you have done
- Tour de France- travelling around France and communicating successfully
- Getting to know your way around France
- Talking about French Towns
- Describing your own town and what you can do there.
- Cultural focus- Polynesia

Assessment 4: speaking task –roleplay taken from a range of situations- students will not know which one and topic questions on where they live. /writing task- descriptive piece on where they live or a French Town or writing task on what they did on holiday.

Summer 1 (Metro 3 Module 1 with I languages)

- Talking about activities you have done (Water Park)
- I languages- theme park
- Talking about where you live in the country
- Jobs around the campsite/house

Assessment 5: reading and listening task

Summer 2 -Topic work (Metro 3 selected from modules 4, 5 and I languages)

- Talking about fitness
- Talking about healthy eating
- Talking about what you used to do
- Talking about clothing and shopping for clothes
- Talking about fashion-I languages
- Talking about football- I languages
- Talking about music-I languages
-



Assessment- GCSE reading and listening paper

Students will be given vocab tests and grammar tests at regular intervals. Tests on the skills of listening and reading will be conducted through-out each topic on an informal basis. The active skills of speaking and writing will be tested as part of ongoing formative tests. There will be an exam in the summer.

French – year10 (2 hours a week) for GSCE 2017

This is a 2 year programme leading to a GSCE qualification in year 11. The SOW will be taught in themes and follow the EDEXCEL syllabus. Students will produce 3 controlled assessments in year 10 (2 written and 1 spoken) and 3 controlled assessments in year 11 (2 spoken and one written). The best 2 of each skill will be submitted. (60% of the course)

Year 10 2015-2016

- Personal information (self, family and friends. Relationships)
- Sport and leisure
- Holidays, Travel and Transport

The theme of “House, home and where you live” has already been covered in KS3 and will be dipped in to in order to prepare for the listening and reading part of the exam.

Year 10 2015-16 Overview

Autumn Term first half Module 1

- Talk about yourself and say where you are from/*en* and *au* with the names of countries.
- Saying what you like and don't like doing/*aimer* plus an infinitive
- Saying what your parents do/using masculine and feminine words for jobs
- Talking about your family/using the possessive pronouns
- Describing famous sports people/using the possessive pronouns
- Saying what you have done/using the perfect tense
- Skills- how to learn from a word list/memorize a text/make questions.

Assessment 1 reading and listening focus (textbook page 18-19)



Autumn Term second half – Module 1 and 2

- Preparation for speaking and writing coursework on hobbies
- Talking about your friends/adjectival agreement
- Discussing TV and cinema/using plural nouns with likes and dislikes
- Giving opinions.
- Skills, sentence building and improving answers.
- Preparation for speaking and writing coursework on hobbies

Assessment: GCSE listening paper 2011 – (reading focus on tapescript afterwards)

Spring Term first half – Module 2 and written coursework.

- Arranging to go out/using question words
- Explain why you can't do something/using modal verbs
- Giving opinions about things you did/ using the past tense
- Describe a sporting event/say what other people did in the past tense.
- Talking about the past, present and future/using different tenses
- Describing special occasions/using the perfect tense (module 4 unit 4)
- Practice written coursework on hobbies
- Controlled Writing coursework by February 11. (15%of exam)

Assessment – Coursework 1-Ma Passion

Spring Term second half- Speaking Coursework and Module 7 (holidays)

- Skills : understanding phonics to help with pronunciation work: strategies for recognizing questions: chunking language : high frequency words
- Practice spoken assessment on hobbies and leisure activities
- Controlled speaking assessment Tuesday 15th March. (15%of exam)
- Begin the topic of holidays to include:
- Talking about the weather/using the present and near future tenses
- Hotels and travelling/using comparatives

Assessment –listening and reading papers 2012 (foundation/ higher)



Summer Term

- Making holiday plans/using *on* to say what “we” are going to do
- Talking about camping holidays/saying what you do and others do using *nous*
- Describing a destination/using the superlative
- Eating out/saying what you would like to do using *je voudrais*
- Talking about holidays/using a variety of tenses
- Talking about a town/*il y a.../il n’y a pas de*
- Talking about your area/giving opinions using *trop de/assez de*
- Talking about towns in the UK and France/using *on peut* plus an infinitive
- Practice written assessment on holidays by end of May
- Controlled Writing coursework 16th June
- *Begin Speaking coursework practice (provisional)*
- *Complete speaking coursework on “Holidays” 19th July (provisional)*

Assessment- reading and listening paper 2013 foundation and higher

French – year 11 (2 hours a week, including a twilight session) for GCSE 2016

This is the second year of a programme leading to a GCSE qualification in French. The SOW will be taught in themes and follow the EDEXCEL syllabus. Students have produced 2 controlled assessments in writing and one in speaking in year 10 and will complete one controlled assessment in speaking in year 11. If needed students will be offered the opportunity to complete another course work in either or both skills and the best 2 of each skill will be submitted. (60% of the course)

Year 11 2015-16

- World of work and future plans
- Healthy lifestyles
- Environment and social issues

The theme of “School and Daily Routine” has already been covered in KS3 and will be dipped in to in order to prepare for the listening and reading part of the exam.

Autumn Term first half Module 6 – Work and work experience

- Complete speaking coursework preparations on “Holidays” .
- Controlled speaking coursework 29th September.



-
- Preparation for listening exam: type of questions to expect, the examiner's report and listening strategies.
 - Discussing jobs and money
 - Talking about part-time jobs
 - Discussing different jobs
 - Reading practice on exam style questions (topic based)

Assessment 1 Foundation / Higher Listening paper from Zig Zag 1. Foundation / Higher reading paper from Zig Zag 1 for holiday H/W

Autumn Term second half – Complete Module 6 and start 8 (Healthy lifestyles)

- Making telephone calls
- Talking about work experience
- Listening to a job interview
- Reading practice on exam style questions (topic based)
- Exam technique-reading- (high frequency words, negation phrases, how often and qualifiers)
- Food and drink
- Parts of the body

Assessment 2-Mock exams December- Foundation/Higher listening and reading exam 2014

Spring Term first half module 8 continued/start module 9

- Talking about a healthy life style
- Discussing addiction and other problems
- Talking about family relationships and future plans
- Discussing world issues
- Talking about problems in your area

Course work improvement- students own choice of topic-work experience/health/world issues

Assessment 3 Foundation and Higher Listening paper from Zig Zag 2. Foundation and Higher reading paper from Zig Zag 2 for holiday H/W

Spring Term second half- module 9 and revision module 5(school)

- Discussing the environment
- Protecting the environment



-
- Environmental problems
 - Opinions on school subjects
 - Daily routine
 - School pressures and future plans.

Assessment 4 Foundation/Higher listening and reading exam 2015

Summer Term first half revision of (module 3 and 4)

- Talking about where you live/asking questions
- Describing where you live/using *depuis* to say how long
- Asking where places are
- Shopping for food/using *du de la de l' and des*
- Talking about shops and shopping/using *il faut*
- Making travel arrangements/24 hour clock
- Talking about clothes and fashion/ using colour adjectives

Assessment 5 foundation/higher reading and listening Zig zag paper 3

Year 11 exam Tuesday 17th May