



Spanish curriculum overview

Year 7 Spanish (2 hours per week)

Textbook: Mira 1 (Express)

Autumn Term 1 : ¡Vamos! (module 1)

- Introducing yourself and basic greetings
- Counting up to 31
- Saying when your birthday is
- Learning about Spanish-speaking countries
- Learning the Spanish alphabet
- Talking about the classroom

Autumn Term 2: Mi familia (module 3)

- Talking about your family
- Talking about your pets
- Talking about your appearance and character, as well those of other people
- Talking about eyes and hair
- Where you live / nationality (also Mira 1, module 4.1: describing where you live)
- How Christmas is celebrated in Spanish speaking countries

Spring Term: En el instituto (module 2)

- Talking about your school subjects
- Saying what you do in lessons
- Talking about your teachers
- Giving opinions and reasons
- Daily routine
- School uniform (Mira 2, module 5)
- How Easter is celebrated in Spanish speaking countries

Summer Term: En tiempo libre (module 5)

- Saying what you do in your free time
- Telling the time
- Talking about sports
- Saying what you like to do
- Saying what you are going to do
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Students will be given vocab tests and grammar tests at regular intervals.

Tests on the skills of listening and reading will be conducted through-out each topic on an informal basis. The active skills of speaking and writing will be tested as part of ongoing formative tests. There will be an exam in the summer.



Year 8 Spanish (2 hours per week)-Textbook: Mira 1 (Express)

Autumn Term 1: *En casa (module 4)*

- Describing where you live
- Talking about your home
- Talking about activities you do in your house
- Describing your bedroom
- Reading extended texts in Spanish

Autumn Term 5 : *En el tiempo libre (module 5)*

- Saying what you do in your free time
- Telling the time
- Talking about sports
- Saying what you like to do
- Saying what you are going to do

Spring Term: *En la ciudad (module 6)*

- Saying what your town is like
- Asking where something is in a town
- Making and responding to invitations
- Talking about the weather
- Talking about what you normally do as well as what you are going to do
- Looking at a Spanish city (Madrid, Sevilla, Barcelona or Málaga etc)

Summer Term: *De moda (module 5)*

Textbook: Mira 2 (Express)

- Talking about clothes
- Talking about school uniform
- Choosing an item of clothing
- Talking about a trip to Argentina
- Talking about different types of shop / shopping in Spain

Students will be given vocab tests and grammar tests at regular intervals.

Tests on the skills of listening and reading will be conducted through-out each topic on an informal basis. The active skills of speaking and writing will be tested as part of ongoing formative tests. There will be an exam in the summer.



Year 9 Spanish (2 hours per week) -Textbook: ¡Viva! Edexcel GCSE Spanish 9-1

GCSE Spanish course to follow the Edexcel syllabus. It is a full course.

Content and assessment overview:

- The **Pearson Edexcel** Level 1/Level 2 GCSE (9-1) in Spanish consists of four externally examined papers based on the following skills: ***listening, speaking, reading and writing***. (25% each)
- Students must complete their speaking assessment in April/May and all other assessments in May/June in any single year. (Year 11)
- Each paper is available at **Foundation tier** or **Higher tier**.

Autumn term

Theme: local holiday and travel

- **Discussing holiday activities and weather**
- **Talking about holiday preferences**
- **Talking about a past holiday**
- **Describing a trip to Málaga**
- **Booking accommodation and dealing with problems**

Spring term

Theme: school

- **Giving opinions about school subjects**
- **Describing school uniform and the school day**
- **Describing your school**
- **Talking about school rules and problems**
- **Talking about plans for a school exchange**
- **Talking about activities and achievements**

Summer term

Theme: Identity and culture

- **Talking about socialising and family**
- **Describing people**
- **Talking about social networks**
- **Making arrangements**
- **Talking about reading preferences**
- **Describing relationships**



**Students will be given vocab tests and grammar tests at regular intervals.
Tests on the skills of listening and reading will be conducted through-out each topic on an informal basis. The active skills of speaking and writing will be tested as part of ongoing formative tests. There will be an exam in the summer.*

****This course does NOT include coursework. Your written exam will be at the end of year 11 along with your speaking exam. Therefore, during the GCSE Spanish course a big focus will be placed on **grammar** and **vocabulary** so that during assessments and exams you are able to write Spanish and speak Spanish on a variety of topics accurately from memory. The GCSE course will also involve studying some literary texts in Spanish as well as studying authentic Spanish material (magazines, newspapers, internet etc).**



Year 10 Spanish (2 hours per week)

Textbook: ¡Viva! Edexcel GCSE Spanish 9-1

GCSE Spanish course to follow the Edexcel syllabus. It is a full course.

Content and assessment overview:

- The **Pearson Edexcel** Level 1/Level 2 GCSE (9-1) in Spanish consists of four externally examined papers based on the following skills: **listening, speaking, reading and writing**. (25% each)
- Students must complete their speaking assessment in April/May and all other assessments in May/June in any single year. (Year 11)
- Each paper is available at **Foundation tier** or **Higher tier**.

Year 10 Autumn term 1

Theme: local holiday and travel

- Discussing holiday activities and weather
- Talking about holiday preferences
- Talking about a past holiday
- Describing a trip to Málaga
- Booking accommodation and dealing with problems

Year 10 Autumn term 2

Theme: school

- Giving opinions about school subjects
- Describing school uniform and the school day
- Describing your school
- Talking about school rules and problems
- Talking about plans for a school exchange
- Talking about activities and achievements

Year 10 Spring term 1:

Theme: Identity and culture

- Talking about socialising and family
- Describing people



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- Talking about social networks
 - Making arrangements
 - Talking about reading preferences
 - Describing relationships

Year 10 Spring term 2:

Theme: Identity and culture

- Talking about free-time activities
- Talking about TV programmes and films
- Talking about what you usually do
- Talking about sports
- Talking about what is trending
- Discussing different types of entertainment
- Talking about who inspires you

Year 10 Summer term

Theme: local area, holiday and travel

- Town, region and country: talking about places in a town
- Talking about shops
- Describing the features of a region
- Planning what to do (future)
- Shopping for clothes and presents
- Talking about problems in a town
- Describing a visit in the past

**Students will be given vocab tests and grammar tests at regular intervals. Tests on the skills of listening and reading will be conducted through-out each topic on an informal basis. The active skills of speaking and writing will be tested as part of ongoing formative tests. There will be an exam in the summer.*

****This course does NOT include coursework. Your written exam will be at the end of year 11 along with your speaking exam. Therefore, during the GCSE Spanish course a big focus will be placed on **grammar** and **vocabulary** so that during assessments and exams you are able to write Spanish and speak Spanish on a variety of topics accurately from memory. The GCSE course will also involve studying some literary texts in Spanish as well as studying authentic Spanish material (magazines, newspapers, internet etc).**



Year 11 Spanish - Textbook: Edexcel GCSE Spanish

Year 11 Autumn term 1

- **Do controlled assessment on travel and tourism**
 - Speaking assessment; picture task – account of a holiday
 - Coursework – write account of holiday in past

Year 11 Autumn term 2

Theme: World of work

Assessment theme four:

- **Module 5: *Los trabajos***
 - Revising jobs and places people work
 - Describing part-time jobs
 - Describing work experience
 - Describing future plans
 - Understanding job adverts
 - Conducting a job interview
- **Do controlled assessment on work experience**
 - Written coursework – account of work experience
 - Speaking – presentation and discussion about work experience.

Year 11 Spring term

Theme: Our planet (environment, global and social issues)

- **Module 9: *Nuestro planeta***
 - Talking about the environment
 - Discussing local issues and local solutions
 - Talking about global citizenship
 - Talking about the homeless
- **Past papers for listening and reading exams.**