

## Personal, Social, emotional development **SM**

Talk about feelings and relationships, who am I

Understanding new daily routines

### Making Relationships

Play in a friendly manner with other children and develop positive relationships with school staff so they can ask for help

### Self Confidence and Self Awareness

Talks about their achievements and interests outside of school

### Managing Feelings and Behaviour

Know the difference between feelings and why those feelings may occur

Become aware of school boundaries and follow rules and routines

## Understanding the World **SC**

### People and Communities

Talk about home life and family- sharing news

Learn about Diwali, Hannukah, Harvest and Christmas

### The World

Learn about their body parts and names

Find out about themselves and their bodies through investigations

Find out about where we live and the local community

### Technology

Use interactive whiteboard and simple programmable toys

## Expressive Art and Design

### Using Media and Materials

Build models of themselves and their homes

Create portraits using media such as collage, paint and pastel

### Being imaginative

Role play stories (Adults to record)

Look at the work of portrait artists

Sing songs, dance and use instruments to music body percussion

## Physical development

### Moving and Handling

Use scissors with good skill and control to cut out shapes along lines

Develop strength in hands using scissors, paint-brushes, playdoh, pencils, crayons, etc

Develop gross motor control using large balls to throw, catch and aim,

Parachute games

### Health and Self Care

Begin to learn about healthy and unhealthy foods

Use the toilet independently including hand washing



Who and I and  
what can I do?  
Autumn 2017

## Mathematics

Daily mathematics lesson

### Number

Counting with 1:1 correspondence

Number recognition

Using language to compare quantities, add and subtract

### Shape, space and measure

Creating 2d shape

Repeating and symmetrical patterns

Measuring to compare two objects

Use positional and directional language

## Communication and language **S**

### Listening and Attention

Sit appropriately for the register

Look at the other person and wait for their turn in conversation

### Understanding

Listen to stories and order stories by events

Retell stories using prompts

### Speaking

Sing songs and rhymes about home and the body including traditional rhymes

Talk about their play and use language to negotiate and communicate with others

Participate in talk partner sessions, shared reading and shared writing to develop conversation, sentence building and narrative skills

## Literacy

Daily phonics lessons and weekly guided reading

Rhyming games

### Reading

Books to explore feelings

Shared stories

### Writing

Writing own name

Writing sounds for labels- diagrams, descriptive words for characters

CVC words linked to phonics