

Year 3/4 History Topic

The Romans



PREPARATION

- KWL grid—What do pupils know, what pupils would like to know and what have they learnt to inform short term planning.

Maths links to the Romans

- Roman numerals
- Data handling—tally charts, collecting data
- Roman measurements

English Coverage

- Poetry—kennings, shape poems calligrams, rhyming poems and poems to perform
- Speaking, listening and drama activities
- Reading a wide range of fiction.

Year 3 Spring Term

ENGLISH links to the Romans

- Myths and Legends
- Newspaper reports based around the text Escape from Pompeii
- Poetry
- Adventure stories



Maths coverage

- Multiplication and division
 - Fractions
 - Measures—money

D & T and ART

ART

- Drawing
- Making mosaics using I.T and mixed media
- Weaving

DT

- Roman fort

STARTING POINTS

- KWL Grid
- Museum in a box resources from the library
- Non fiction books.
- Internet research
- Visit on Thursday 8th March. Further information to follow.

VISIT

Dewa Roman Experience

Children will be visiting Chester to take part in a soldier patrol around the Roman streets of Chester and then exploring the museum.

History

- How do we know about the Romans—looking at Roman artefacts
- When and how did the Romans invade?
- Who were the Romans and what did they bring with them?
- How did life change after the Roman invasion?
- Who was Boudicca?
- When and why did the Romans leave?
- What new technologies did the Romans bring?

OUTCOME

A presentation answering our topic question: What have the Romans ever done for us?

This will then presented to the rest of the school during a special assembly.

COMPUTING

Coding using the website Code.org

SMSC taught through the whole curriculum:

- Promoting pupils spiritual, moral, social, cultural development
- Promote British Values

SEAL

- Going for goals

R.E

- What sort of book is the bible?
- Why do Christians Celebrate Easter?

FRENCH

For more information visit the following page:
<http://www.stmartins3-16.org/media/1127/french-year-3.pdf>

Science

YEAR 3

- Rocks
- Light and shadow

Year 4

- All living things and their habitats (Children will also have the opportunity to design our school pond)

MUSIC

Kodaly Singing:
 Develop musical memory
 Awareness of pitch
 Singing as an individual and class
 Develop a sense a pulse
 Explore musical opposites

P.E

- Fitness circuit training
- Cardio vascular and aerobic exercises—link to science keeping healthy
- Swimming 10 weeks until Easter