

- ENGLISH**
- Traditional Tales
  - Poems and Calligrams
  - Information Texts
  - Language plays
  - Guided Reading
  - Comprehension
  - Grammar
  - Joining handwriting.



- MATHS**
- Place Value and fractions
  - Addition & Subtraction to 100
  - 2D and 3D shape
  - Time, capacity and weight
  - Multiplication and related division facts for 2,3,5 and 10 times tables
  - Word problems.

- **SCIENCE—Light, Shadows and Habitats**
- Name a range of light sources.
- Understanding that it is dangerous to look directly at the Sun.
- Describing shadows as a patch of darkness .
- Measure change in length and position during the day.
- Describe and name some locally occurring plants and animals .
- Identify that most living things live in habitats to which they are suited .

- SMSC/PSHE**
- To know the people who are important to me.
- To learn how to manage my feelings.
- Understanding and appreciation of the wide range of cultural influences.
- Exploring and understanding of and show respect for different faiths and cultural diversity.
- Reflect on their own beliefs and that of others.
- RE Why places are special to Sikhs-Gurdwara.
- Why the Guru Granth Sahib is a special book for Sikhs.

# Year 2 Summer Term

# Sun hats and umbrellas

**Topic**

Geography

Learning about the seasons in the UK.

Learning about very hot and very cold countries.

Learning about different types of rain.

History- learning about different types of transport both past and present and making comparisons.

Art- sculpture- learning about the Artist Andy Goldsworthy.

DT-designing and making a moving picture based on vehicles.

**MUSIC**

Rain rain go away- singing songs expressively.

Identifying and using descriptive words to create sound pictures.

Selecting appropriate instruments, choose and combine sounds carefully .



# Transport



- COMPUTING**
- Using word.
- children will navigate around a website.
- Children will use information found on a website to answer questions.
- i-safe .

- PE**
- Outdoor games and athletics
  - Dance.