

Year 3/4 History Topic World War 2

Year 3 Spring Term

PREPARATION

- KWL grid—What do pupils know, what pupils would like to know and what have they learnt to inform short term planning.

Maths links

- Codes
- Weighing and measuring

D & T and ART

Art

- Study of LS Lowry and drawing in the style of his work
- Blitz scenes using mixed media

DT

- War time sandwich—children will make a sandwich using ingredients available during the war or other food from that period

Maths coverage

- Fractions
- Measurement—Time
- Geometry—properties of shape
- Measurement—Mass and capacity
- Statistics

ENGLISH links to WW2 topic

- Diary entries and letter writing
- Instructional writing
- Story writing based around the text 'The Lion and the Unicorn'
- Explanation texts/leaflets
- WW2 poetry

STARTING POINTS

- KWL Grid
- Using primary and secondary sources to find out initial thoughts of the war.
- Museum in a box resources from the library
- Non fiction books.

VISIT

Severn Valley railway—Life on the home front

During the trip the children be given the opportunity to dress up as evacuees. Following a bus journey to Brighnorth they will board a steam train to Highley. The children will experience what life was like during WW2 taking part in activities such as Wartime kitchen and Rationing Anderson Shelter and wartime childhood.

History

- Understand what Britain was like in the 1903's by looking at primary and secondary sources
- Understand when World War 2 started and why
- To identify the countries who were involved in World War 2.
- Place events in chronological order
- Learn about the Blitz and the different ways people protected themselves.
- To find out about the experiences and feelings of evacuees.
- To identify the effect of war on everyday life
- To identify and use ingredients available in the 1940's
- To identify how the war affected children in different countries looking particularly at Anne Frank
- To learn how people celebrated the end of the war.

OUTCOME

Street party/picnic bringing together the food, music and dance created throughout the topic.

COMPUTING

* iConnect—children will explore network and how the internet works.

SMSC taught through the whole curriculum:

- Promoting pupils spiritual, moral, social, cultural development
- Promote British Values by understanding how our history has shaped our present day life?

R.E

- What do religious traditions say about how we should treat each other?
- How do Christians deal with suffering?

FRENCH

For more information visit the following page:
<http://www.stmartins3-16.org/media/1127/french-year-3.pdf>

SCIENCE

- Year 3
- Light and Shadow
 - Magnets
- Year 4
- Sound
 - Electricity

MUSIC

Music linked to WW2

Creating, explore and performing music from the period.

P.E

Dance

- Chn will create and learn a dance portraying WW2

Athletics