

Year 2 History Topic Castles



Year 2 Autumn Term 2018

- Maths links to Castles
- Time
 - Data handling—tally charts, collecting data
 - Measurements length, weight and capacity.

- ENGLISH
- Stories with familiar settings
 - Adventure stories
 - Poetry
 - Information texts
 - Daily phonics/spellings.

- ENGLISH links to castles
- Myths and Legends “King Arthur”
 - Information leaflets about castles
 - Non-chronological report
 - Creative writing
 - Poetry about dragons.

- Maths coverage
- Counting, partitioning and calculating
 - Securing number facts, understanding shape
 - Handling data and measures
 - Recall of simple times table facts
 - Calculating, measuring and understanding shape
 - Securing number facts, relationships and calculating
 - Fractions
 - Using money
 - Word problems involving any of the above.

- D & T and ART
- ART
- Drawing
 - Explore the work of Paul Klee “Castle and the sun.”
 - William Morris designs.
- DT
- Design and make a model of a castle.
 - Create a wind up draw bridge.



- PREPARATION
- KWL grid—What do pupils know, what pupils would like to know and what have they learnt to inform short term planning.

- STARTING POINTS
- KWL Grid
 - Museum in a box resources from the library
 - Non fiction books.
 - Internet research.

- VISIT
- Chirk Castle.
- Walk around the castle and taken part in a variety of workshops on the theme of “Life in a Castle.” More information to follow.

- History
- What was it like to live in a castles?
 - Why were they built?
 - Who built them?
 - How were castles used?
 - What would you like to find out about castles?

- OUTCOME
- Model of a castle.
 - Creative writing.
 - Write non-fiction information leaflets on castles.

- SMSC taught through the whole curriculum:
- Promoting pupils spiritual, moral, social, cultural development
 - Promote British Values.
- SEAL
- Getting on and Falling Out.
- R.E
- Why is our world special and how might we look after it?
 - Why is Guru Granth Sahib a special book for Sikhs?
 - Why do Sikhs celebrate Di-wali?



- Science
- Seasonal change
 - Materials
 - Scientific Enquiry.

- MUSIC
- Music through the ages.
 - Music that Parents, grandparents listen to.
 - My musical choice
 - Singing.

- P.E
- Catching and throwing skills
 - Team games
 - Gymnastics.

- COMPUTING Algorithms
- Children will follow a set if instructions and produce a set of instructions for others to follow.
 - Use of the internet for research.
 - Using word.

