

Personal, Social, emotional development **SM**

Talk about feelings and relationships, who am I

Understanding new daily routines

Making Relationships

Play in a friendly manner with other children and develop positive relationships with school staff so they can ask for help

Self Confidence and Self Awareness

Talks about their achievements and interests outside of school

Managing Feelings and Behaviour

Know the difference between feelings and why those feelings may occur

Become aware of school boundaries and follow rules and routines

Understanding the World **SC**

People and Communities

Talk about home life and family- sharing news

Learn about Diwali, Hannukah, Harvest and Christmas

The World

Learn about their body parts and names

Find out about themselves and their bodies through investigations

Find out about where we live and the local community

Technology

Use interactive whiteboard and simple programmable toys

Expressive Art and Design

Using Media and Materials

Create portraits using media such as collage, paint and pastel

Being imaginative

Role play stories

Look at the work of portrait artists—museum visit?

Sing songs, dance and use instruments to music body percussion

Physical development

Moving and Handling

Use scissors with good skill and control to cut out shapes along lines

Develop strength in hands using scissors, paint-brushes, playdoh, pencils, crayons, etc

Develop gross motor control using large balls to throw, catch and aim, move logs safely and climb gymnastics equipment, jumping and balancing

Health and Self Care

Learn about healthy and unhealthy foods

Help to prepare and cook healthy dishes and treats and know the difference between them

Use the toilet independently including hand washing

Reception 2018 Autumn termly overview

Mathematics

Daily mathematics lesson

Number

Counting with 1:1 correspondence

Number recognition

Using language to compare quantities, add and subtract

Shape, space and measure

Creating 2d shape pictures and 3d models

Repeating and symmetrical patterns

Measuring to compare two objects

Use positional and directional language

Communication and language **S**

Listening and Attention

Sit appropriately for the register

Look at the other person and wait for their turn in conversation

Understanding

Listen to stories and order stories by events

Retell stories using prompts

Speaking

Sing songs and rhymes about home and the body including traditional rhymes

Talk about their play and use language to negotiate and communicate with others

Participate in talk partner sessions, shared reading and shared writing to develop conversation, sentence building and narrative skills

Literacy

Daily phonics lessons and weekly guided reading

Reading

Books and DVD exploring feelings

Shared stories

Text Three Billy Goats Gruff

Writing

Writing own name

Writing sounds for labels- diagrams, descriptive words for characters

CVC words linked to phonics