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## Year 7 - French

At St Martins School all KS2 students are taught French by a specialist teacher for 45 minutes a week. As they enter year 7 they continue to study French for two hours a week building on the skills and knowledge developed at Primary. They also start Spanish, also for two hours a week. They are given the opportunity to decide which language to study in year 8 and on to GCSE

Topics covered in year 7 include:

**Year 7 Curriculum: French 2018-19** Textbook: Studio 1

### **Autumn Term 1**

#### **Module 1: Mon autoportrait**

- Talking about likes and dislikes (Using regular *-er* verbs (*je, tu, il/elle*)
- Talking about your survival kit (Using *avoir* (*je, tu, il/elle*)
- Describing yourself (Understanding adjective agreement (singular)
- Talking about other people (Understanding adjective agreement (plural)
- Describing a musician (Using the present tense (*je, tu, il/elle*)
- A piece of writing on 'myself'

### **Autumn Term 2**

#### **Module 2: Mon collègue**

- Talking about school subjects (Asking questions)
- Giving opinions and reasons (Agreeing and disagreeing)
- Describing your timetable (Using the 12-hour clock)
- Describing your school day (Using *on* to say 'we')
- Talking about food (Using the partitive article (*du/de la/de l'/des*)
- Schools in other French-speaking countries
- Talking about winter celebrations



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## Spring Term 1

### **Module 3: Mes passetemps**

- Talking about computers and mobiles (Using regular –er verbs)
- Talking about which sports you play (Using jouer à)
- Talking about activities (Using the verb faire)
- Saying what you like doing (Using aimer + the infinitive)
- Describing what other people do (Using ils and ils)
- Talking about extreme sports

## Spring Term 2

### **Module 4: Ma zone**

- Talking about your town/village (Using il y a .../il n’y a pas de ...)
- Giving directions (Understanding when to use tu and vous)
- Talking about where you go (Using à + the definite article)
- Asking someone to go somewhere (Using je veux/tu veux + infinitive)
- Saying what you can do in town (Using on peut + infinitive)
- Pupils’ checklist and practice exercises
- Facts about France
- Researching a region of France

## Summer Term 1

### **Module 5: 3...2...1... Partez!**

- Talking about your holidays (Using nous to say ‘we’)
- Talking about getting ready to go out (Using reflexive verbs (singular))
- Buying drinks and snacks (Using higher numbers)
- Talking about holiday plans (Using the near future tense)
- Saying what you would like to do Using je voudrais + infinitive
- Talking about where people go on holiday
- Finding out about holidays in France



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## Summer Term 2

- Consolidation
- Revision – cross-topic
- End of year exams
- Extended projects – cultural

**End of Year Exams:** test all skills of listening, reading, speaking, writing and translation.

## Year 8 French

At the end of year 7 students are given the option of continuing with French for two lessons a week or to start Spanish.

Topics covered in year 8 include:

### Year 8 curriculum: French 2018-19

**Textbook: Studio 2 Vert/Rouge**

### Autumn Term 1

Module 1: La télé

- Talking about television programmes. Using subject pronouns: je, tu, il, elle
- Talking about films. Using j'aime, j'adore and je déteste
- Talking about reading. Using un, une and le, la, les
- Talking about the internet
- Talking about what you do in different weather. Using on
- Talking about your favourite television programmes, films and books
- Using the verb faire

Assessment- reading and speaking

### Autumn Term 2

Module 2: Paris Touristique

- Saying what you can do in Paris. Using on peut + infinitive
- Saying what you like doing. Using j'aime + the infinitive
- Asking for tourist information. Using question words
- Saying what you visited and what it was like. Using the perfect tense of visiter
- Saying what you did. Using the perfect tense of –er verbs
- Understanding information about tourist attractions



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Assessment- listening and writing

### **Spring Term 1**

Module 3: Mon caractère

- Talking about personality. Adjectival agreement
- Talking about friendships. More practice with the pronoun on
- Talking about music. Giving opinions
- Talking about clothes. Using the near future tense
- Talking about last weekend. Using the perfect tense
- Talking about different regions in France

Assessment- reading and speaking

### **Spring Term 2**

Module 4: Là où j'habite

- Saying where you would like to live. Using j'habite and je voudrais habiter
- Describing your home. Using prepositions
- Talking about meals. Using du, de la, de l', des
- Discussing what food to buy. Using il faut + infinitive
- Talking about a forthcoming event. More practice with the near future
- Talking about where you live

Assessment listening and writing

### **Summer Term 1**

Module 5 : La France a du talent!

- Talking about talent and ambition. Using the infinitive
- Saying what you must and can do. Using devoir and pouvoir + infinitive
- Telling someone what to do. Using the imperative
- Describing people's personalities. Using more adjectives
- Showing how much you can do with the French language. Using a variety of structures
- Writing a profile of a music star

All skills – module 5 test

### **Summer Term 2**

**End of Year Exams: test all the skills of listening, speaking, reading, writing and translation.**

**Curriculum enhancements from I language**



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## Year 9 French

Students study French for 3 hours a week and begin their GCSE course

Topics covered in year 9 include:

### Year 9 curriculum: French 2018-19

Textbook: Edexcel GCSE French 9-1 (foundation and higher)

#### Autumn term 1

##### Module 1 Qui suis-je?

- Revising family and describing people. Using mon, ma, mes. Adjectival agreement. Using the correct pronoun (tu, vous, on/nous). The present tense: avoir and être
- Revising places in town, activities and times. Definite and indefinite articles. Prepositions. How to say the time. The verb aller. The preposition à
- Talking about friends and what makes a good friend. Using regular -er verbs in the present tense. Adjectival agreement: irregular adjectives
- Talking about family relationships. Using reflexive verbs in the present tense. Possessive adjectives
- Making arrangements to go out. Using the near future tense Asking questions. Giving opinions using ça va être + adjective.
- Describing a day out. Using the perfect tense. Using c'était
- Discussing role models. Using the present and perfect tenses together (aut term 2)
- **Exam reading practice**
- **Exam speaking practice**
- **Assessment reading and speaking**

#### Autumn term 2

##### Module 2 le temps de loisirs

- Revising leisure activities. Using jouer à and jouer de. Using negatives ne ... pas and ne ... jamais. Using aimer, adorer, préférer and détester
- Revising films and going to the cinema. Using the correct article. The verb vouloir. Asking questions. Using je voudrais
- Talking about sport. Using depuis + the present tense. The verb faire. Using the correct preposition after the verbs jouer (au / à la / à l' / aux) and faire (du / de la / de l' / des)
- Talking about using technology. Using irregular verbs in the present tense.
- Discussing reading habits and music. Using negatives
- Talking about television programmes. Using the comparative. Making the subject pronouns and the adjectives agree with the nouns
- Talking about a night out with friends. More on the perfect tense. The verbs aller and sortir. Making your work more interesting



- Exam listening practice
- Exam writing practice
- Assessment: listening and writing

### Spring Term 1 and 2

#### Module 3 jours ordinaires, jours de fete

- Talking about food and meals. Saying 'some' using *du / de la / de l' / des*. Irregular verbs *boire* and *prendre*. Using *de / d'* after quantities / containers
- Discussing clothes and what to wear. Adjectives of colour. Using *porter* in the present and near future tenses
- Describing your daily life. Using *devoir* and *pouvoir*. Creating extended sentences using *parfois, car / parce que* and *sinon*
- Shopping for clothes. Using *quel(s) / quelle(s)* and *ce / cet / cette / ces*
- Describing festivals and traditions. Asking questions using *est-ce que ...?* and *qu'est-ce que ...?*

#### **Assessment – speaking and reading**

- Talking about shopping for a special meal. Using the present and near future tenses. Using *aller + infinitive* to refer to future plans. *à + le = au*
- Describing family celebrations. Using past, present and future tenses. Using *aller + infinitive* to refer to future plans

#### **Assessment – listening and writing**

### Summer Term 1 and 2

#### Module 4 De la ville a la campagne

- Talking about where you live and what you can do there. Different words for 'in'. *On peut + infinitive*
- Revising places in a town and asking the way, Different words for 'in'. Using *il y a ...* and *il n'y a pas de ...*The imperative
- Describing a region. Irregular adjectives. The superlative. Irregular adjectives
- Finding out tourist information. Asking questions. Using *je voudrais / j'aimerais + infinitive*. *Pour + infinitive*
- Discussing plans and the weather. Using *si* clauses
- Talking about your town, village or neighbourhood. Using negatives. *trop* and *trop de*. Using the present tense and the imperfect tense together. Paying attention to time markers and negatives

Assessment- all skills end of year exam 0 including mock speaking exam



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## **French – year10 (4 hours a week) for GSCE 2019**

This is the second year of a two-year programme leading to the GSCE qualification in year 10. The SOW will be taught in themes and follow the EDEXCEL syllabus. Students will be examined in all four skill areas of listening, speaking, reading and writing. All skills are examined under formal exam conditions and have equal weighting of 25%

### **Year 10 curriculum: French 2018-19**

Textbook: Edexcel GCSE French 9-1 (foundation and higher)

#### **Autumn term 1**

##### **Module 5 Le grand large**

- Talking about what you normally do on holiday. Saying 'in' or 'to' with countries. Questions with inversion. Making your writing more interesting
- Dealing with a hotel stay. Using the nous form of the verb and notre/nos ('our') . Using votre/vos to say 'your'
- Talking about travelling. More practice of the comparative. The pronoun y
- Saying what you do and did on holiday. Using the present and perfect tenses. Reflexive verbs
- Ordering in a restaurant. Using expressions with avoir. The pronoun en. Using context to work out meaning
- Talking about holiday disasters. Using three time frames .

#### **Assessment – listening and writing**

##### **Module 6 Au college**

- Revising school subjects and talking about your timetable. School subjects with aimer / adorer / detester. School subjects with avoir

#### **Autumn term 2**

##### **Module 6 Au college – continued**

- Giving opinions on school subjects and facilities. Understanding direct object pronouns. Giving opinions and making adjectives agree. Using 'a' or 'some' when needed
- Talking about your school and school in France. Using the ils form of the verb. The present tense: ils and elles
- Discussing rules and regulations. Using il faut and il est interdit de. Listening for points of view
- Talking about school activities. Recognising and using the imperfect tense
- Talking about successes at school. Using past, present and future time frames. Giving opinions in different tenses



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Assessment- speaking ( modules 1-6- mock exam ) and reading ( from modules 5 and 6)

### Module 7 bon travail

- Talking about jobs. How to say what job someone does

### Spring term 1

#### Module 7 Bon Travail continued

- Discussing work preferences. Using the conditional. The relative pronoun qui
- Talking about plans, hopes and wishes. Understanding the simple future tense ('will' or 'shall'). Listening for synonyms. Using sequencers. The future tense
- Discussing the importance of languages. Using adverbs. Using pour + infinitive
- Talking about how you earn money. Using the present, perfect and conditional
- Discussing work experience. Using the perfect and imperfect tenses. Using qualifiers to make your speaking more interesting. Verbs followed by à or de
- whole school mock exams covering a 3 week period

assessment module 7 listening and writing

### Spring Term 2

#### Module 8 un œil sur le monde

- Talking about what makes you tick and what concerns you. Using qui and ce qui
- Discussing the weather and natural disasters. More on the simple future tense. Using cognates to understand meaning
- Talking about protecting the environment. Using on doit and on peut + the infinitive. Using en + the present participle. Linking ideas together
- Discussing ethical shopping. Understanding the passive .Using certain phrases to improve your French. Reading all answer options carefully in multiple choice questions
- Talking about volunteering. Using emphatic pronouns. The pluperfect tense
- Discussing big events. Using three time frames

**Assessment speaking and reading – speaking exam all aspects**

### Summer Term 1

Week 1	Revision for listening and speaking exam
Week 1	Revision for listening and speaking exam
	<b>Speaking exam either may 4<sup>th</sup> and 5<sup>th</sup> or 7<sup>th</sup></b>
Week 2	<b>Monday lesson missed- bank holiday</b>
Week 2	<b>Wed listening and writing practice</b>



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Week 3	<b>Mon Reading and listening practice</b>
	<b>Tues listening and reading exam</b>
	<b>Wed writing and translation practice</b>
	<b>Fri writing exam</b>
Week 4	<b>Private study</b>
	May half term

### **French – year11 (2 hours a week) GSCE 2019**

This is the second year of a programme leading to a GSCE qualification in French. The SOW will be taught in themes and follow the EDEXCEL syllabus. Students will be examined in all four skill areas of listening, speaking, reading and writing. All skills are examined under formal exam conditions and have equal weighting of 25%

### **Year 11 2018-19 – as year 10**