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## **Year 7 curriculum: Spanish 2018-19**

Textbook: Viva 1

### **Autumn term 1**

#### **Module 1: Mi vida:**

- Getting used to Spanish pronunciation. Introducing yourself
- Talking about your personality. Using adjectives that end in -o/-a
- Talking about age, brothers and sisters. Using the verb *tener* (to have)
- Saying when your birthday is. Using numbers and the alphabet
- Talking about your pets. Making adjectives agree with nouns
- Writing a text for a time capsule. Adding variety to your writing. **Deep marking (writing)**

Assessment: Listening, reading and translation (Spanish to English)

### **Autumn term 2**

#### **Module 2: Mi tiempo libre:**

- Saying what you like to do. Giving opinions using *me gusta* + infinitive
- Saying what you do in your spare time. Using -ar verbs in the present tense
- Talking about the weather. Using *cuando* (when)
- Saying what sports you do. Using *hacer* (to do) and *jugar* (to play) **Deep marking (speaking)**

Assessment: Listening and speaking

### **Spring term 1**

#### **Module 3: Mi insti:**

- Saying what subjects you study. Using -ar verbs to say what 'we' do
- Giving opinions about school subjects. Using *me gusta(n) + el/la/los/las*
- Describing your school **Deep marking (writing)**
- Using the words for 'a', 'some' and 'the'
- Talking about break time. Using -er and -ir verbs
- Understanding details about schools. Using prediction as a listening strategy

Assessment: Listening, reading and translation (Spanish to English)



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## Spring term 2

### Module 4: Mi familia y mis amigos:

- Describing your family. Using possessive adjectives
- Describing your hair and eye colour. Using the verbs *ser* and *tener*
- Saying what other people look like. Using verbs in the third person
- Describing where you live. Using the verb *estar* (to be)
- Reading about the carnival in Cadiz. Looking up new Spanish words in a dictionary
- Planning and giving a presentation **Deep marking (speaking)**

Assessment: Listening and reading

## Summer term 1

### Module 5: Mi ciudad:

- Describing your town or village. Using 'a', 'some' and 'many' in Spanish
- Telling the time. Using the verb *ir* (to go)
- Ordering in a café. Using the verb *querer* (to want)
- Saying what you are going to do at the weekend. Using the near future tense
- Understanding people describing their town. Listening for detail
- Writing a blog about your town and activities. Using two tenses together **Deep marking (writing)**
- Learning about Spanish festivals. Creating a brochure about a fiesta

## Summer term 2

**End of year exams:** test all skills of listening, reading, speaking, writing and translation.



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## Year 8 curriculum: Spanish

### Autumn term 1

#### Module 1: Mis vacaciones

- Talking about a past holiday. Using the preterite of *ir*
- Saying what you did on holiday. Using the preterite of regular *-ar* verbs
- Describing the last day on holiday. Using the preterite of *-er* and *-ir* verbs
- Saying what your holiday was like. Using the preterite of *ser*
- Giving a presentation about your holiday / **interview someone about holidays**. Making your sentences interesting
- Using the present and the preterite together. Describing an amazing holiday. **Deep marking (writing)**
- **(El día de los Muertos) Design masks?? Viva 1 page 118/119**

Assessment: listening and reading

### Autumn term 2

#### Module 2: Todo sobre mi vida

- Saying what you use your phone for. Revising the present tense
- Saying what type of music you like. Giving a range of opinions
- Talking about TV. Using the comparative
- Saying what you did yesterday. Using the present and the preterite
- Understanding a TV guide. Tackling an authentic text

Assessment: listening, writing and translation (Spanish to English)

### Spring term 1

#### Module 3: ¡A comer!

- Saying what food you like. Using a wider range of opinions
- Describing mealtimes. Using negatives **(tapas tasting lesson??)**
- Ordering a meal. Using *usted / ustedes*
- Discussing what to buy for a party. Using the near future
- Giving an account of a party. Using three tenses together **Deep marking (writing)**
- Learning about food in other countries **(Mexican food??)**. Using direct pronouns

Assessment: reading and speaking



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## Spring term 2

### Module 4: ¿Qué hacemos?

- Arranging to go out. Using *me gustaría* + infinitive
- Making excuses. Using *querer* and *poder*
- Discussing getting ready to go out. Using reflexive verbs
- Talking about clothes. Saying 'this/these'
- Talking about sporting events. Using three tenses **Deep marking (speaking)**
- Describing a fancy dress outfit. Using a dictionary

Assessment: listening and reading

## Summer term 1

### Module 5: Operación verano

- Describing a holiday home. Discovering more about the comparative
- Describing holiday activities. Using the superlative
- Asking for directions. Using the imperative
- Talking about summer camps. Learning more about using three tenses
- Describing a world trip. Tackling challenging listening
- Discussing holiday destinations. Using *mejor* and *peor* **Deep marking (writing)**

## Summer term 2

**End of year exams:** test all skills of listening, reading, speaking, writing and translation.



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## **Year 9 curriculum: Spanish**

### **Autumn term 1**

#### **Module 1: Desconectate!**

- Discussing holiday activities and weather
- Talking about holiday preferences
- Talking about a past holiday
- Talking about a past holiday. Preterite tense
- Describing a trip to Barcelona
- Booking accommodation and dealing with problems
- Giving an account of a holiday in the past (3 tenses). **Deep marking (writing)**

Assessments: listening and reading

### **Autumn term 2**

#### **Module 2: Mi vida in insti**

- Giving opinions about school subjects.
- Describing school uniform and the school day
- Describing your school. Using negatives
- Talking about school rules and problems
- Talking about plans for a school exchange. Near Future tense
- Talking about activities and achievements

Assessments: listening and speaking

### **Spring term 1**

#### **Module 3: Mi gente**

- Talking about socialising and family
- Describing people
- Talking about social networks
- Making arrangements. Present continuous tense
- Talking about reading preferences
- Describing relationships. **Deep marking (speaking)**

Assessments: reading and writing



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## Spring term 2

### Module 4: Intereses e influencias

- Talking about free-time activities
- Talking about TV programmes and films
- Talking about what you usually do. Using *suelo* + infinitive
- Talking about sports. The Imperfect tense
- Talking about what's trending
- Discussing different types of entertainment
- Talking about who inspires you

Assessments: listening and reading

## Summer term 1

### Module 5: Ciudades

- Talking about the places in a town or city
- Talking about shops
- Describing the features of a region. Using *se puede* and *se pueden*
- Planning what to do. Using the Future tense
- Shopping for clothes and presents. Using demonstrative adjectives
- Talking about problems in a town. Using *tan* and *tanto*
- Describing a visit in the past. **Deep marking (writing)**

## Summer term 2

**End of year exams:** test all skills of listening, reading, speaking, writing and translation.



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## **Year 10 curriculum: Spanish 2018-19**

Textbook: Edexcel GCSE Spanish 9-1 (foundation and higher)

### **Autumn term 1**

#### **Module 5: Cuidades**

- Describing the features of a region. Using *se puede* and *se pueden*. Asking and responding to questions.
- Planning what to do. Using the future tense. Using exclamations.
- Shopping for clothes and presents. Using demonstrative adjectives. Explaining preferences
- Talking about problems in a town. Using *tan* and *tanto*. Using antonyms
- Describing a visit in the past. Using different tenses together. Extending spoken answers
- General conversation question module 5

Assessment: listening and reading mod 5

### **Autumn term 2**

#### **Module 6: De costumbre**

- Describing mealtimes. Talking about daily routine
- Talking about illnesses and injuries. Asking for help at the pharmacy
- Talking about typical foods. Using *me gusta* / *me gustaría*. Using quantity expressions
- Comparing different festivals. Using verbs in the 'we' and 'they' form. Working out the meaning of new words
- Describing a special day. Using reflexive verbs in the preterite. Inferring meaning in a literary text
- General conversation question module 6

#### **Module 7: ¡A currar!**

- Talking about how you earn money. Using verbs followed by the infinitive. Words with more than one meaning.
- Talking about work experience. Using the preterite and imperfect together. Extending your answers when speaking
- Talking about languages and travel. Using *lo* + adjective. Using the 24-hour clock



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- Applying for a summer job. Revising the perfect tense. Writing a formal letter
  - Discussing plans for the future
  - Using different ways to express future plans. Using 'if' clauses
  - General conversation questions for mod 7

Assessment: speaking exam (mock)

### **Spring term**

**Mock exams:** listening, reading and writing

### **Module 8: Hacía un mundo mejor**

- Describing types of houses. Talking about the environment
- Talking about healthy eating. Discussing diet-related problems
- Considering global issues. Using the superlative. Listening for high numbers
- Talking about local actions. Using *se debería*. Using synonyms
- Discussing healthy lifestyles. Understanding different tenses. Giving extended reasons
- Talking about international sporting events Using verbs in the third person plural. Understanding equivalent expressions
- General conversation questions for mod 8

**Revision and preparation for exams. Past papers**





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## **Year 11 curriculum: Spanish 2018-19**

Textbook: Edexcel GCSE Spanish 9-1 (foundation and higher)

### **Autumn term 1**

#### **Module 7: ¡A currar!**

- Talking about how you earn money. Using verbs followed by the infinitive. Words with more than one meaning.
- Talking about work experience. Using the preterite and imperfect together. Extending your answers when speaking
- Talking about languages and travel. Using *lo* + adjective. Using the 24-hour clock
- Applying for a summer job. Revising the perfect tense. Writing a formal letter
- Discussing plans for the future
- Using different ways to express future plans. Using 'if' clauses
- General conversation questions for mod 7
- Prueba oral page 145/146

Assessment: listening and reading mod 7

### **Autumn term 2**

#### **Module 8: Hacía un mundo mejor**

- Describing types of houses. Talking about the environment
- Talking about healthy eating. Discussing diet-related problems
- Considering global issues. Using the superlative. Listening for high numbers
- Talking about local actions. Using *se debería*. Using synonyms
- Discussing healthy lifestyles. Understanding different tenses. Giving extended reasons
- Talking about international sporting events Using verbs in the third person plural. Understanding equivalent expressions
- General conversation questions for mod 8

Assessment: speaking exam (mock)

### **Spring term**



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**Mock exams:** listening, reading and writing

General conversation questions for modules 4,5,6

Revision and preparation for exams. Past paper.