

ENGLISH

Spring Term English planning
Instructional Writing
Famous Authors – Roger Har-
greaves – Mr Men and Little Miss
story
Extended stories- The Twits by
Roald Dahl
Traditional Tales – little Red Riding
Hood.
Letters based on little Red Riding
hood
Handwriting letter formation and
joining writing
Grammar punctuation and
spelling.
Poetry

MATHS

Addition and subtraction
Multiplication and division
All four operations word problems
Measurement Mass and Capacity
Time
Money
SATS practise



SCIENCE-

Materials:

Name familiar substances and the materials from
which they are made.
Describing the simple physical properties of a range
of materials.
Recognise some changes as reversible and some as
irreversible .

Working Scientifically -asking simple questions and
recognising that they can be answered in different
ways, identifying and classifying, using their obser-
vations and ideas to suggest answers to questions,
gathering and recording data to help in answering

SMSC/PSHE

They will become aware of the
local community and the differ-
ences and similarities between the
customs of people in the UK
They will develop an acceptance
that other people having different
faiths or beliefs to oneself (or
having none) should be accepted +
tolerated & should not be the
cause of prejudicial or
discriminatory behaviour.
They will also be discussing "Good
to be me" which will include identi-
fying and describing their personal
attributes and say why it is Good
to be them. .

Religious Education

The children will be exploring a
Christian Baptism and will have
opportunity to role play a Christian
Baptism. We will discuss what
special things Christians and Sikhs
do in their daily lives. We will also
be exploring the Easter story.

Year2 Shops and Toys

Design and Technology

The children will design and make a glove puppet based on our topic 'Toys'. Pupils will experiment with joining materials including using a running stitch.

Art

The children will explore the work of Seurat and Matisse. Pupils will experiment with pointillism, colour blocks and collage using oil pastels paint and charcoal.

History

The history topic will be based on shops and toys

Pupils will:

Learn that there are different types of place where people shops
Learn that shops looked different in the past
Learn that shops had names and uses different from those of present-day shops.
Learn now that many goods were delivered to the door in the past.
understand that a person can talk about their memories of the past.
recount the shopping memories of older family members.
Find out about Toys from the past and comparing them with today's toys.

Music

This term the children will explore the duration of vocal and instrumental sounds. They will have the opportunity to play per-
cussion instru-ments with control, paying attention to dynamics, tempo and pitch. They will use their voices expressively and

COMPUTING - I program

This unit introduces children to a visual
programming language: Scratch.
Using the context of art and draw-
ing the children will be engaged in
creatively developing simple anima-
tions.

PE

Gymnastics

We will find different ways of moving and
look at a variety of movements of body
parts. They will be exploring different ways
of travelling and balancing using different
body parts.

Dance children will perform dance in
response to stories