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## Year 9 curriculum: French 2018-19

Textbook: Edexcel GCSE French 9-1 (foundation and higher)

### Autumn term 1

#### Module 1 Qui suis-je?

- Revising family and describing people. Using mon, ma, mes. Adjectival agreement. Using the correct pronoun (tu, vous, on/nous). The present tense: avoir and être
- Revising places in town, activities and times. Definite and indefinite articles. Prepositions. How to say the time. The verb aller. The preposition à
- Talking about friends and what makes a good friend. Using regular -er verbs in the present tense. Adjectival agreement: irregular adjectives
- Talking about family relationships. Using reflexive verbs in the present tense. Possessive adjectives
- Making arrangements to go out. Using the near future tense Asking questions. Giving opinions using ça va être + adjective.
- Describing a day out. Using the perfect tense. Using c'était
- Discussing role models. Using the present and perfect tenses together ( aut term 2)
- **Exam reading practice**
- **Exam speaking practice**
- **Assessment reading and speaking**

### Autumn term 2

#### Module 2 le temps de loisirs

- Revising leisure activities. Using jouer à and jouer de. Using negatives ne ... pas and ne ... jamais. Using aimer, adorer, préférer and détester
- Revising films and going to the cinema. Using the correct article. The verb vouloir. Asking questions. Using je voudrais
- Talking about sport. Using depuis + the present tense. The verb faire. Using the correct preposition after the verbs jouer (au / à la / à l' / aux) and faire (du / de la / de l' / des)
- Talking about using technology. Using irregular verbs in the present tense.
- Discussing reading habits and music. Using negatives
- Talking about television programmes. Using the comparative. Making the subject pronouns and the adjectives agree with the nouns
- **Interim speaking test – a conversation between friends on leisure**

### Spring term 1 and 2

#### **Complete module 2**

- Talking about a night out with friends. More on the perfect tense. The verbs aller and sortir. Making your work more interesting



- **Exam listening practice**
- **Exam writing practice**
- **Assessment listening and writing**

#### Module 3 jours ordinaires, jours de fete

- Talking about food and meals. Saying 'some' using *du / de la / de l' / des*. Irregular verbs *boire* and *prendre*. Using *de / d'* after quantities / containers
- Discussing clothes and what to wear. Adjectives of colour. Using *porter* in the present and near future tenses
- Describing your daily life. Using *devoir* and *pouvoir*. Creating extended sentences using *parfois, car / parce que* and *sinon*
- Shopping for clothes. Using *quel(s) / quelle(s)* and *ce / cet / cette / ces*
- Describing festivals and traditions. Asking questions using *est-ce que ...?* and *qu'est-ce que ...?*
- **Assessment – speaking and reading**

#### Summer Term 1 and 2

##### **Complete module 3**

- Talking about shopping for a special meal. Using the present and near future tenses. Using *aller* + infinitive to refer to future plans. *à + le = au*
- Describing family celebrations. Using past, present and future tenses. Using *aller* + infinitive to refer to future plans

##### **Assessment – listening and writing**

#### Module 4 De la ville a la campagne

- Talking about where you live and what you can do there. Different words for 'in'. *On peut* + infinitive
- Revising places in a town and asking the way, Different words for 'in'. Using *il y a ...* and *il n'y a pas de ...*The imperative
- Describing a region. Irregular adjectives. The superlative. Irregular adjectives
- Finding out tourist information. Asking questions. Using *je voudrais / j'aimerais* + infinitive. *Pour* + infinitive
- Discussing plans and the weather. Using *si* clauses
- Talking about your town, village or neighbourhood. Using negatives. *trop* and *trop de*. Using the present tense and the imperfect tense together. Paying attention to time markers and negatives

Assessment- all skills end of year exam including mock speaking exam