

St Martins School

Teaching Assistant Interventions - Maths

Person Specification

Personal Qualities	Status	Source of Evidence
The passionate belief and determination that all students are capable of success	Essential	R, I
Be a team player who is able to adapt and play an active part in the journey of St Martins School	Essential	R, I
Flexibility, empathy and a sense of humour	Essential	R, I
The ability to build positive relationships with students and the wider community, from all backgrounds	Essential	R, I
Indefatigable energy and resilience	Essential	R, I

Qualifications and Experience	Status	Source of Evidence
Good level of GCSE (or equivalent) education. including Maths and English	Essential	A, C
At least a C or above in maths at GCSE	Essential	A,C
Teaching Assistant NVQ level 4 or have completed training to a similar standard		A, C
Successful experience of working in an educational setting, youth work or in voluntary activities	Essential	A, C, R
First Aid qualification or willingness to complete the training	Essential	A, C
Teaching Assistant Induction Training	Desirable	A, C
Specialist skills, training or experience e.g. maths	Desirable	A,I

Knowledge and Understanding	Status	Source of Evidence
An interest in and commitment to inclusive 'all through' education	Essential	A, R, T, I
A passion for Maths		A, R, T, I
Good IT skills including Microsoft word and excel.	Essential	A, R, T, I
Have a genuine interest in seeking out new knowledge, and be able to present this to students and staff	Essential	A, R, T, I

Skills	Status	Source of Evidence
Excellent communication skills.	Essential	A, R, L, I
Ability to relate well to children and adults	Essential	A, R, L, I
Good planning and organisational skills	Essential	A, R, T, I
The ability to work successfully with colleagues from across the through school	Essential	A, R, I

A	Application	R	Reference	T	Tasks
C	Document Check	L	Observed Lesson	I	Interview