

# Year 6 Geography The Amazing Americas

Year 6 Spring Term

- Maths links**
- Sequencing and number patterns linked to creating apps and programmes
  - Coordinates

- **ENGLISH:** We will be using the picture book @the promise' as a focus for our writing this half term. We will writing the following genres:
  - Letters—informal and formal tone
  - Report
  - Short narrative
  - Poetry

- PREPARATION**
- KWL grid—What do pupils know, want pupils would like to know and what have they learnt to inform short term planning.

- D & T and ART**
- ART**  
Textiles in DT & digital media
- DT**  
Golden Gate bridge—children will be looking at bridge designs and how to create stable structures.

- Maths coverage**
- Decimals
  - Percentages
  - Ratio
  - Measurement
  - Daily arithmetic practise

- STARTING POINTS**
- KWL Grid
  - Non fiction books.
  - Internet research
  - Locating the continents and naming countries of the world.

**Fieldwork**

Children will visit the local area to identify the physical and human features. They will use this knowledge to help them compare a region from America with our local area.

- Geography**
- Use maps, atlases, globes and computer mapping to locate countries and describe features studied
  - To identify the capital city of a country
  - Use geographical terminology to describe the location and characteristics of a range of places across the Americas
  - Describe the climates and biomes of different regions across the Americas
  - Identify similarities and differences in the human and physical geography of my local area and a region of North America.
  - Identify the names and locations of the ancient and new wonders of the world, specifically those of the Americas.
  - Describe the characteristics and significance of a natural wonder of the Americas

**OUTCOME**

The children will use their knowledge of the Americas to produce a travel brochure/ web page to encourage people to visit a specific region.

- SMSC** taught through the whole curriculum:
- Promoting pupils spiritual, moral, social, cultural development
  - Promote British Values
- SEAL**
- Going for goals
  - Say No to Bullying
- R.E**
- Why is there suffering in our world and how does a religious belief influence how we think about it?
  - Why is Easter important to Christians
  - How do Muslims express their beliefs

**FRENCH**

- **Unit 18 Les Planetes**

For more information visit the following page:

- Science**
- Science will be taught solely by the Secondary staff this year, for the spring term they will be doing:
- Electricity
  - Animals including humans

- MUSIC**
- Pupils will explore Country and Western music  
They will also learn and perform chants based on native American ways of life.

- PE**
- We will be learning the following games
- Fitness
  - Dance
- The children will also be having swimming lessons for 10 weeks this term.

- COMPUTING**
- iApp
  - Coding—we will be taking part in the coding hour as part of the code.org website challenge

**United States of America**

- State Boundaries
- Road
- River
- National Capital
- State Capital
- City or Town

0 100 Miles  
0 100 KM

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