ENGLISH

- Stories with familiar settings
- Poetry
- Daily phonics
- Handwriting
- Guided reaiding

MATHS

- Place Value
- Addition & Subtraction
- Multiplication and division
- Fractions
- Measurement: length and height
- Measurement: volume and capacity

SCIENCE-

 $\underline{\mathbf{T}}$ he first half term children will looing at humans and other animals. They will learn the names of the different groups.

The second half term they will be looking at the topic - <u>Materials</u> They will distinguish between an object and the material from which it is made. They will know the names of a range of materials and will be able to describe the properties of a range of theses materials. They will understand how an object's properties make it suitable for particular things.



Year 1 Spring term 2019 Shops and the UK



Art and Design and Technology

The children will explore ideas about shape and pattern. They will learn basic cross stitch and create a simple sampler. From this they will design and make a bag .

Geography

The children will develop knowledge of the location of significant places in the context of their own locality.

They will name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. They will use world maps, atlases and globes to identify the UK and it's countries.

They will use aerial photographs and plan perspectives to recognise landmark sand basic human and physical features

Gymnastics

COMPUTING - I write

We will find different ways of moving and look at a variety of movements of body parts. They will be exploring different ways of travelling and balancing using different body parts.

This unit introduces children to basic

save and retrieve work.

word processing skills. They will

learn how to enter and print text,

SMSC/PSHE

They will become aware of the

local community and the differ-

They will develop an acceptance

faiths or beliefs to oneself (or

tolerated & should not be the

cause of prejudicial or

Religious Education

to be them. .

discriminatory behaviour.

customs of people in the UK

ences and similarities between the

that other people having different

having none) should be accepted +

They will also be discussing "Good

to be me" which will include identi-

fying and describing their personal attributes and say why it is Good

The children will be exploring a Christian Baptsim and will have opportunity to role play a Christian

Baptsim. We will discuss what special things Christians and Sikhs do in their daily lives. We will also be exploring the Easter story.

<u>Dance</u> children will perform dance using the story of Jack and the Beanstalk

History

During the first half term the children will be covering a topic based on 'Shops' They will:

Learn that there are different types of place where people shops

Learn that shops looked different in the past

Learn that shops had names and uses different from those of present-day shops.

Learn now that many goods were delivered to the door in the past.

understand that a person can talk about their memories of the past.

recount the shopping memories of older family members.

Music

This term the children will explore the duration of vocal and instrumental sounds. They will have the opportunity to play percussion instruments with control, paying attention to dynamics, tempo and pitch. They will use their voices expressively and creatively by singing songs and speaking chants and rhyme