

Egyptians

History and Geography Year 3

MATHS COVERAGE

- Counting, partitioning and calculating
- Securing number facts, understanding shape
- Handling data and measures
- Calculating, measuring and understanding shape
- Securing number facts, relationships and calculating

ENGLISH

- Instructions for the mummification process.
- Recounts / diary entry of an explorer 'Howard Carter'.
- Adventure/Mystery story of a journey through the underworld.
- Information labels for class museum artefacts
- Poetry—creating Images and shape poems
- Stories from other cultures—Egyptian Cinderella

D & T and ART

- Levers and linkages—design and make a Shaduf
- Clay Cartouche or canopic jar
- Egyptian Gods and water colour scenes.
- Detail Drawings
- Egyptian Bread
- Design and make Egyptian death mask,

STARTING POINTS

- KWL Grid
- Where is Egypt? Key facts and relationship to Britain.
- To create a mini-archaeological dig in school.
- Position the Nile and it's importance
- Artefact box.

VISIT

A visit to a museum to look at Egyptian artefacts and take part in four different activities exploring how the Egyptians lived. Date and cost to be advised.

FOLLOW UP WORK

- Mummify a tomato to show the process and outcome.
- To know about the key Ancient Egyptian monuments that still exist in Egypt today.
- Egyptians Gods and Symbols
- Tombs and Burial
- Howard Carter Diary entries
- News report Broadcast on the opening of the tomb.
- Egyptian Decoding.
- The importance of the River Nile to Egyptian life
- Farming in Ancient Egypt
- Personal study on Tutankhamun
- Rosetta Stone and hieroglyphics

OUTCOME

- To answer the question: How important was the River Nile to Egypt life?
- Set up a museum - open morning for parents.

SMSC

- Understanding and respect for other cultures and faiths.
- Gaining a sense of enjoyment and fascination in learning about themselves, others and the world around them
- Willingness to reflect on their experiences.

PSHE

- Getting on and falling out

R.E

- How does a religious belief influence how someone lives their life?
- Why do Christians celebrate Christmas?

Enrichment Opportunities

Fair Trade Link to Geography—food from Africa

Harvest— Egyptian Farming Cycle similarities and differences to England .

Science

- Year 3—Light and Shadows
- Animals including humans—skeletons, food and nutrition.

French

- All About Me
 - Games and Songs
- For more information visit the following page:
<http://www.stmartins3-16.org/media/1127/french-year-3.pdf>

MUSIC

- Pentatonic scale
- Round songs
- In a Persian Market—Listening and moving to music
- Class performance

ICT

- iProgram— games and animations, algorithms and programming
- Research using internet sources
- Using Powerpoint or publisher to present findings,