

**Year 7 curriculum: Spanish 2018-19**

Textbook: Viva 1

**Autumn term 1**

**Module 1: Mi vida:**

* Getting used to Spanish pronunciation. Introducing yourself
* Talking about your personality. Using adjectives that end in *-o/-a*
* Talking about age, brothers and sisters. Using the verb *tener* (to have)
* Saying when your birthday is. Using numbers and the alphabet
* Talking about your pets. Making adjectives agree with nouns
* Writing a text for a time capsule. Adding variety to your writing.

Assessment: Listening, reading and translation (Spanish to English)

**Autumn term 2**

**Module 2: Mi tiempo libre:**

* Saying what you like to do. Giving opinions using *me gusta* + infinitive
* Saying what you do in your spare time. Using *-ar* verbs in the present tense
* Talking about the weather. Using *cuando* (when)
* Saying what sports you do. Using *hacer* (to do) and *jugar* (to play)

Assessment: Listening and speaking

**Spring term 1**

**Module 3: Mi insti:**

* Saying what subjects you study. Using *-ar* verbs to say what ‘we’ do
* Giving opinions about school subjects. Using *me gusta(n) + el*/*la*/*los*/*las*
* Describing your school
* Using the words for ‘a’, ‘some’ and ‘the’
* Talking about break time. Using *-er* and *-ir* verbs

Assessment: Listening, reading and translation (Spanish to English)

**Spring term 2**

**Module 4: Mi familia y mis amigos:**

* Describing your family. Using possessive adjectives
* Describing your hair and eye colour. Using the verbs *ser* and *tener*
* Saying what other people look like. Using verbs in the third person
* Describing where you live. Using the verb *estar* (to be)

Assessment: Listening and reading

**Summer term 1**

**Module 5: Mi ciudad:**

* Describing your town or village. Using ‘a’, ‘some’ and ‘many’ in Spanish
* Telling the time. Using the verb *ir* (to go)
* Ordering in a café. Using the verb *querer* (to want)
* Saying what you are going to do at the weekend. Using the near future tense
* Understanding people describing their town. Listening for detail

**Summer term 2**

**End of year exams**: test all skills of listening, reading, speaking, writing and translation.

**Year 8 curriculum: Spanish 2018-19**

Textbook: Viva 2

**Autumn term 1**

**Module 1: Mis vacaciones**

* Talking about a past holiday. Using the preterite of *ir*
* Saying what you did on holiday. Using the preterite of regular *-ar*verbs
* Describing the last day on holiday. Using the preterite of *-er*and *–ir* verbs
* Saying what your holiday was like. Using the preterite of *ser*
* (El día de los Muertos) Viva 1 page 118/119

Assessment: listening and reading

**Autumn term 2**

**Module 2: Todo sobre mi vida**

* Saying what you use your phone for. Revising the present tense
* Saying what type of music you like. Giving a range of opinions
* Talking about TV. Using the comparative
* Saying what you did yesterday. Using the present and the preterite

Assessment: listening, writing and translation (Spanish to English)

**Spring term 1**

**Module 3: ¡A comer!**

* Saying what food you like. Using a wider range of opinions
* Describing mealtimes. Using negatives
* Ordering a meal. Using *usted* **/** *ustedes*
* Discussing what to buy for a party. Using the near future
* Learning about food in other countries (Mexican food).

Assessment: reading

**Spring term 2**

**Module 4: ¿Qué hacemos?**

* Arranging to go out. Using *me gustaría* + infinitive
* Making excuses. Using *querer*and *poder*
* Discussing getting ready to go out. Using reflexive verbs
* Talking about clothes. Saying ‘this/these’
* Talking about sporting events. Using three tenses

Assessment: listening and writing

**Summer term 1**

**Module 5: Operación verano**

* Describing a holiday home. Discovering more about the comparative
* Describing holiday activities. Using the superlative
* Asking for directions**.** Using the imperative
* Discussing holiday destinations. Using *mejor* and *peor*

**Summer term 2**

**End of year exams:** test all skills of listening, reading, speaking, writing and translation.

**Year 9 curriculum: Spanish 2018- 19**

Textbook: Edexcel GCSE foundation or higher books

**Autumn term 1**

**Module 1: Desconectate!**

|  |
| --- |
| * Discussing holiday activities and weather
 |
| * Talking about holiday preferences
 |
| * Talking about a past holiday
 |
| * Talking about a past holiday. Preterite tense
 |
| * Describing a trip to Barcelona
 |
| * Booking accommodation and dealing with problems
 |
| * Giving an account of a holiday in the past (3 tenses).

Assessments: listening and reading |

**Autumn term 2**

**Module 2: Mi vida in insti**

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| * Giving opinions about school subjects.
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| * Describing school uniform and the school day
 |
| * Describing your school. Using negatives
 |
| * Talking about school rules and problems
 |
| * Talking about plans for a school exchange. Near Future tense
 |
| * Talking about activities and achievements

Assessments: listening and speaking |

**Spring term 1**

**Module 3: Mi gente**

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| * Talking about socialising and family
 |
| * Describing people
 |
| * Talking about social networks
 |
| * Making arrangements. Present continuous tense
 |
| * Talking about reading preferences
 |
| * Describing relationships.

**March 2019 : year 9 exams** (listening, reading and writing for modules 1-3) |

**Spring term 2**

**Module 4: Intereses e influencias**

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| * Talking about free-time activities
 |
| * Talking about TV programmes and films
 |
| * Talking about what you usually do. Using *suelo* + infinitive
 |
| * Talking about sports. The Imperfect tense
 |
| * Talking about what’s trending
 |
| * Discussing different types of entertainment
 |
| * Talking about who inspires you

Assessments: speaking |

**Summer term 1**

**Module 5: Ciudades**

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| * Talking about the places in a town or city
 |
| * Talking about shops
 |
| * Describing the features of a region. Using *se puede* and *se pueden*
 |
| * Planning what to do. Using the Future tense
 |
| * Shopping for clothes and presents. Using demonstrative adjectives
 |
| * Talking about problems in a town. Using *tan* and *tanto*
 |
| * Describing a visit in the past.
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**Summer term 2**

**End of year exams:** test all skills of listening, reading, speaking, writing and translation.

**Year 10 curriculum: Spanish 2018-19**

Textbook: Edexcel GCSE Spanish 9-1 (foundation and higher)

**Autumn term 1**

**Module 5: Cuidades**

* Describing the features of a region. Using *se puede* and *se pueden*. Asking and responding to questions.
* Planning what to do. Using the future tense. Using exclamations.
* Shopping for clothes and presents. Using demonstrative adjectives. Explaining preferences
* Talking about problems in a town. Using *tan* and *tanto*. Using antonyms
* Describing a visit in the past. Using different tenses together. Extending spoken answers
* General conversation question module 5

Assessment: listening and reading mod 5

**Autumn term 2**

**Module 6: De costumbre**

* Describing mealtimes. Talking about daily routine
* Talking about illnesses and injuries. Asking for help at the pharmacy
* Talking about typical foods. Using *me gusta* / *me gustaría.* Using quantity expressions
* Comparing different festivals. Using verbs in the ‘we’ and ‘they’ form. Working out the meaning of new words
* Describing a special day. Using reflexive verbs in the preterite. Inferring meaning in a literary text
* General conversation question module 6

**Module 7: ¡A currar!**

* Talking about how you earn money. Using verbs followed by the infinitive. Words with more than one meaning.
* Talking about work experience. Using the preterite and imperfect together. Extending your answers when speaking
* Talking about languages and travel. Using *lo* + adjective. Using the 24-hour clock
* Applying for a summer job. Revising the perfect tense. Writing a formal letter
* Discussing plans for the future
* Using different ways to express future plans. Using ‘if’ clauses
* General conversation questions for mod 7

Assessment: speaking exam (mock)

**Spring term**

**Mock exams:** listening, reading and writing

**Module 8: Hacía un mundo mejor**

* Describing types of houses. Talking about the environment
* Talking about healthy eating. Discussing diet-related problems
* Considering global issues. Using the superlative. Listening for high numbers
* Talking about local actions. Using *se debería*. Using synonyms
* Discussing healthy lifestyles. Understanding different tenses. Giving extended reasons
* Talking about international sporting events Using verbs in the third person plural. Understanding equivalent expressions
* General conversation questions for mod 8

**Revision and preparation for exams. Past papers**

**Year 11 curriculum: Spanish 2018-19**

Textbook: Edexcel GCSE Spanish 9-1 (foundation and higher)

**Autumn term 1**

**Module 7: ¡A currar!**

* Talking about how you earn money. Using verbs followed by the infinitive. Words with more than one meaning.
* Talking about work experience. Using the preterite and imperfect together. Extending your answers when speaking
* Talking about languages and travel. Using *lo* + adjective. Using the 24-hour clock
* Applying for a summer job. Revising the perfect tense. Writing a formal letter
* Discussing plans for the future
* Using different ways to express future plans. Using ‘if’ clauses
* General conversation questions for mod 7

Assessment: listening and reading mod 7

**Autumn term 2**

**Module 8: Hacía un mundo mejor**

* Describing types of houses. Talking about the environment
* Talking about healthy eating. Discussing diet-related problems
* Considering global issues. Using the superlative. Listening for high numbers
* Talking about local actions. Using *se debería*. Using synonyms
* Discussing healthy lifestyles. Understanding different tenses. Giving extended reasons
* Talking about international sporting events Using verbs in the third person plural. Understanding equivalent expressions
* General conversation questions for mod 8

Assessment: speaking exam (mock)

**Spring term**

**Mock exams:** listening, reading and writing

General conversation questions for modules 4,5,6

Revision and preparation for exams. Past paper.