

Stunning Starter: Art display in the Corridor

Magnificent Middle: Autumn trip to Ifton Meadows.

Fantastic Finish: Explorers assembly

### English (**Spelling, Grammar, Text types**)

**Literature** - The Explorer. Personification poems (Fog - Carl Sandburg, Yellow Eye - Heidi Sands etc). **Poetry** - Personification. 'April Rain' 'The Forest'. **Narrative** - Adventure stories based on The Explorer. **Non-Fiction** - Newspaper Reports based on The Explorer. **Poetry** - onomatopoeia. **Narrative** - Flash Back stories based on exploration. **Non-fiction** - Biographies - Famous explorers. **Words from the Year 5 & 6 Spelling list, ough, silent letters, homophones, adding s,es,ies, the apostrophe, the hyphen.**

### Knowledge & Understanding of the World including British Values and

What's in the news & Where is in World? The journeys of famous world explorers. How they travelled, their motivations, the people whom they met and how they impacted the societies they encountered. They will discover the climate, terrain, types of wildlife and location in relation to the rest of the world. They will also learn the difference between explorers, traders and navigators as well as the nature of exchange between peoples. There will also be a focus on the rainforest as part of the book 'The Explorer'.

Curriculum Day Friday 18 October

The Greeks

### Physical Health & Well-being including outdoor learning

Mindfulness/reflection/looking after ourselves  
Tag Rugby and Hockey  
Zones of regulation (recognising & managing behaviour)

### Science - Plants

Identify and describe different parts of flowering plants. Explore the requirements of plants for life and growth and how they vary from plant to plant. Investigate how water is transported within plants. Explore the part that flowers play in the life cycle of flowering plants including pollination, seed formation and seed dispersal. Describe the life process of reproduction in some plants.



### Community Curriculum

Conservation and destruction of the rainforest. How can we contribute to the conservation of areas in our own country - woodland trust, tree planting.

### Mathematics

Number, place value and rounding.  
Calculation and arithmetic: addition and subtraction.  
Properties of number.  
Calculation and arithmetic: Multiplication and Division.  
Fractions: comparing and ordering and fractions as numbers.  
Cross curricular learning.  
Closing the gaps.

### Life Skills, Safety & Careers

Importance of environmental education. Instilling the importance of environment and sustainability. Why preserving the environment is essential by making small lifestyle changes at home. How can we practise eco-friendly habits in everything we do?

### Creative Curriculum

**Art**  
Henri Rousseau art week connected to his work on the jungle and  
**Music**  
The four seasons - Vivaldi