

Planning Map Year 2 Spring term 2020 Title: How do I get there?		
Stunning Starter: Walk in the village	Magnificent Middle -visit from member of community	Fantastic Finish: Art Gallery - Sculpture and Landscape paintings.
English (incl. SPAG, HW, class books) Contractions, common exception words, adding -ing, -ed, -er, -est to words ending in 'e' with a consonant before it Recount/Information /Narrative/ character description- LRRH	Mathematics Number sense and arithmetic Calculation: Addition and subtraction Multiplication and division: All four operations: word problems Understanding fractions	Science identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
Knowledge & Understanding of the World including British Values and What's in the news & Where is in World? <i>use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</i> Local Geog - How do I get to school? Local landmarks - school, village. What do I pass on my way to school? <i>How to get from class to diner/ home to school/school to Stans etc</i> Local History: What job do they do? Compare jobs to then and now - mining, Stans, other employment - what jobs did men/women do in the past?		Life Skills, Safety & Careers ICT - iProgram
Physical Health & Well -being including outdoor learning mindfulness/reflection/looking after ourselves Keeping safe when out on a walk Going for goals	Community Curriculum Using map skills in local environment - eg produce a map of the route from school to the park etc Invite people in to talk about the job they do/parents did/grandparents/great-grandparents - children to research. Visit to Old People's home? Talking about work they did in the past.	Creative Curriculum Create a 3D map of the village using different art techniques. Landscape painting - look at work of landscape artists Music- exploring pulse and rhythm

