



Welcome
to Year 1!

Routines and Expectations:

Behaviour

- House points: weekly assembly to celebrate. Points can be traded for prizes with Ms Lovecy.
- Class Dojo points - used in lessons in Year 1 for individual points. Can be for carrying out homework, answering questions in class, or brilliant behaviour.
- Marble Prize - whole class treat

Routines:

Children are encouraged to build independence. They walk around to class in the mornings with their friends and retrieve their bottles and book pouches from their bags. They hang their things up and wash their hands before beginning their morning activities.

We have a morning and afternoon break time.

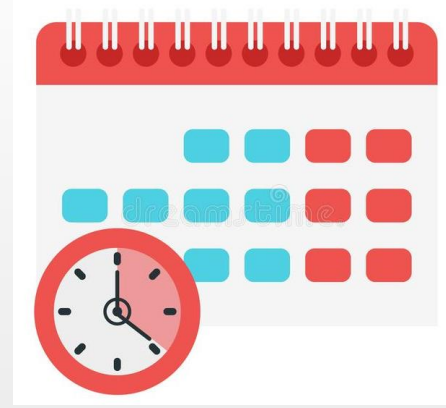
Expectations: Please try to bring in your reading pouches everyday.

Please follow the uniform policy for PE as well as normal uniform.

Note:

We do not allow toys into school as they may end up lost or broken.

Timetable



- We teach **Phonics**, **Maths** and **English** daily.
- In the afternoons we teach around our topic across Science, D&T, Art, Geography, History, Computing, Music, RE, PE and PSHE.
- We have PE sessions on Wednesday and Thursday mornings and visit Forest School on Friday afternoons. This may change through the year.
- We also practise daily reading, handwriting, spellings and number/letter formation in the mornings.



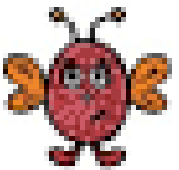
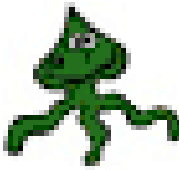
Homework expectations:



- Practise weekly spellings. Handed out on Fridays and returned the following Thursday. There is a link to phonics each week.
- Daily reading of phonics books. Parents and children can write in the reading diaries with progress or notes.
- Weekly reading raffle prize for 5 days of reading a week.
- Common Exception Words and phonics flashcards will be provided within reading pouches to practise. These are words that are tricky to spell as we can't sound them out using our phonics knowledge and will require sight reading.

Phonics Screening Test

- Takes place early June 2022
- Teacher administers test one to one
- Pass mark is 32/40
- Pupils are given 40 words (20 real, 20 fake) to read aloud.

Practice sheet: Real words	Practice sheet: Pseudo words
in	ot 
at	vap 
beg	osk 
sum	ect 

Attendance



Our expectations

Children are expected to attend school regularly and punctually.

Missing out on lessons leaves children vulnerable to falling behind. Children with poor attendance achieve less in both primary and secondary school.'

Our aim at St Martins School is for our whole school attendance to be in line with or above local and national figures.

An attendance of 97% or higher is a realistic target which would allow our pupils to flourish in all aspects of their growth.

Schools that improve attendance, maintain high levels of attendance and minimise persistent absence all have a number of features in common.

They '**Listen, understand, empathise and support – but do not tolerate**'.

Absence procedures

Parents must contact the school as early as possible on the first day of their child's absence and every subsequent day of absence – updating the school on their child's condition and expected day of return.

You are kindly asked to contact school on 01691 776500, ideally by 8:30am if your child is not attending school.

School will send out an absence email should contact not have been made.

For pupils who are absent from school, in line with Shropshire policy, work will NOT be set for pupils to complete.

Lateness

Punctuality is of very important and lateness will not be tolerated.

The gate to Primary is opened for pupils to enter school and be ready for learning at 8.45am and is then locked at 8.55am.

Pupils reaching school outside of this time will need to enter and sign in at the main reception.

Unauthorised lateness after schools registration has closed will receive a code 'U' to indicate that the pupil is in school after arriving late, this will count as an absent mark.

Appointments

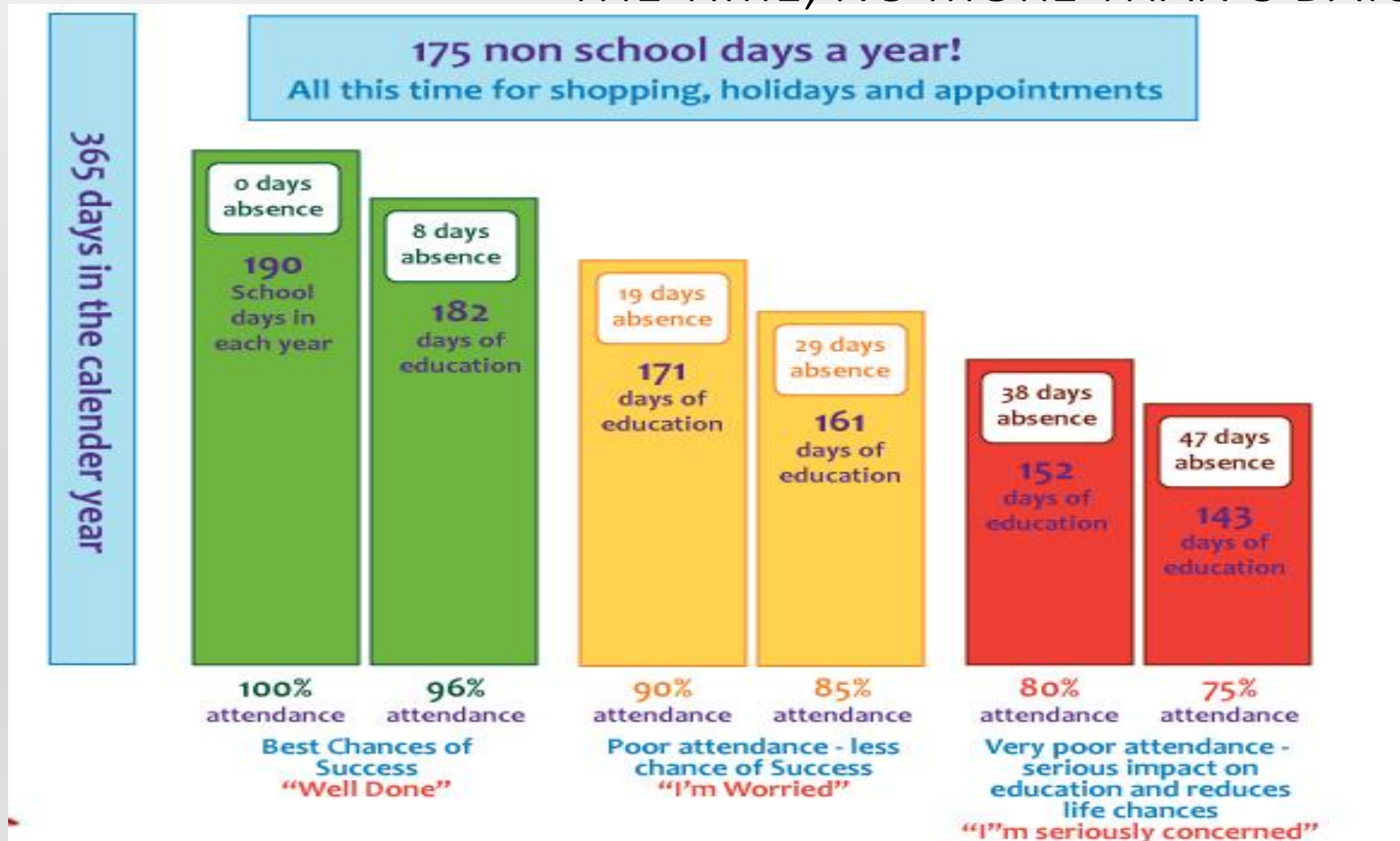
As far as possible, parents/carers should attempt to book medical and dental appointments outside of school hours. Where this is not possible, appointments cards or letters should be brought to school to enable authorisation of absence.

If the appointment requires the pupil to leave during the school day, they must be signed out by a parent/carer and signed back in on their return.

Pupils must attend school before and after the appointment where possible.

Good attendance means...

BEING IN SCHOOL AT LEAST 96% OF THE TIME; NO MORE THAN 8 DAYS OFF.



Regular absence

Our target attendance within school is 96%.

Should an individual child's attendance fall below this level staff will invite parents/carers into school to discuss how we can support you/your child in improving levels of attendance.

The Educational Welfare Officer will also be monitoring attendance and will offer additional support in this area.

Regular absence

In the case of regular absence or continued absence or attendance which falls below expectations, medical evidence for proof of absence may be requested. This evidence may include:

- GP appointment card (name/date/time clearly stated)
- Prescription
- Medical packaging with name of child on.
- Medication.
- Hospital letter/appointment letter.

Arrangements will be made for parents/carers to meet with their class teacher or a member of the Student Support Services team to support pupils in improving their attendance.