



St Martins School Year 4 Meet and Greet


Staff – Who will teach your child?

- ▶ Mr Spelman – Main Class Teacher
- ▶ Miss Knight – One to one LSA
- ▶ Mrs C Jones – Spellings and PSHE
- ▶ Mr. James – Music
- ▶ Ms Dumayne – Spanish

School Day

- ▶ 8.45am - School gate opens
- ▶ 8.50am - Children come into class
- ▶ 11.00am - Break time
- ▶ 12.20pm - Lunch time
- ▶ 1.15pm - Afternoon lessons
- ▶ 2.20pm - Toilet break
- ▶ 3.25pm - Home time

Curriculum

Planning Map Year 4 Class Teacher Mr Spelman Autumn Term (1 st Half) 2021 Title: Greatest Show.			
Stunning Starter: Who Eats What? Outdoor Science Lesson.	Magnificent Middle: Possible Ironworks visit (TBC).	Fantastic Finish. Greatest Show Man Art Week.	
<p>English (incl. SPAG, HW, class books) Gorilla by Anthony Browne, Ape by Martin Jenkins, 100 Rainforest Facts by Miles Kelly. Read and respond to texts. Writing - Fantasy stories. Stories from the point of view of a character in another story. SPAG - Conjunctions, adverbs, prepositions, inverted commas for speech, present perfect form of verbs, Handwriting - Nelson Handwriting scheme red level. Class Novel - The One and Only Ivan by Katherine Applegate.</p>	<p>Mathematics Add and subtract both mentally and using written methods. Mental and written methods for multiplication and division. Count in multiples of 6, 7, 9, 25 and 1,000. Find 1,000 more or less than a given number. Recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s, and 1s). Order and compare numbers beyond 1,000. Negative numbers. Solve number and practical problems that involve all of the place value objectives from the previous two weeks and with increasingly large positive numbers. Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of 0 and place value. Convert between different units of measure [for example, kilometre to metre; hour to minute]. Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.</p>	<p>Science Food Chains - Animals Including Humans. Who eats who? Interpret simple food chains. Pair up animals that eat one another. Draw and interpret a variety of food chains, identify producers, predators and prey - identify producers, predators and prey- how do we know they are producers, prey or predator? How many creatures? Consider the number of creatures at each level of food chain.</p>	
<p>Knowledge & Understanding of the World including British Values and What's in the news & Where is in World? Geography Unit, children take a closer look at the mysteries of tropical rainforests. From the layers of the forest and its animal inhabitants, to the unique climate found in the tropics. They compare a British forest with the Amazon rainforest, and begin to explore some of the conservation issues surrounding the destruction of rainforest habitats. Deforestation. Climate change/ How does this affect the way we live our lives in Britain today?</p>		<p>Life Skills, Safety & Careers In relation to the human impact on the rainforests, which are complex, children will be encouraged to think about the complexity rather than seeing things in 'black and white' terms. Encouraging them to consider why some of the negative actions have occurred may help them frame possible solutions. Internet Safety and understanding the role of the web in today's world. Careers related to the environment.</p>	
<p>Physical Health & Well-being including outdoor learning mindfulness/reflection/looking after ourselves. PSHE - Relationships. Family and Friends. To recognise that there are different types of relationships. Fabulous Friends. The importance of friendships. Is This a Good Relationship? Falling Out. That friendships have ups and downs. What Is Bullying? That healthy friendships make people feel included. Recognise when others may feel lonely or excluded. Stand up to Bullying. Strategies to respond to hurtful behaviour experienced or witnessed. PE - Tag Rugby. Knowledge and Understanding of fitness and Health: To recognise which activities help their speed, strength and stamina. To recognise when speed, strength and stamina are important in games.</p>	<p>Community Curriculum RE - Who is My Neighbour? To know about the term 'friend'. To explore the qualities that make someone a friend. To recognise how a Christian puts beliefs into action. To consider what influences there are on how we live our lives. To know that Jesus offered friendship to all. Children will learn how the followers of Jesus are identified by their attitudes to world- wide problems..</p>		<p>Creative Curriculum Art - The Greatest Showman. Zoo and Circus Posters. Balloon Juggling balls. Ribbon wands. Heart Balancing toys. Tin Can Stilts. Music - Charanga music scheme - Mama Mia. This unit will centre around singing and in particular the structure of songs from the 1970s and 1980s. There will be a focus on the music of ABBA.</p>

P.E.

- ▶ PE will take part on Mondays and Wednesdays.
- ▶ Children can attend school dressed in PE kit.
- ▶ Football boots
- ▶ Warm weather kit in winter.

Times Tables

- ▶ National tests for Year 4
- ▶ Weekly test in class on Friday
- ▶ Times Table Rock Stars
- ▶ Times table letter with websites
- ▶ Daily Practice

Homework

- ▶ Reading – 20 minutes per night at home with someone who can hear them read.
- ▶ Maths – Times tables homework given out on Friday and returned on Thursday.
- ▶ Spellings – Given out on Monday by Mrs Jones and learned in preparation for a test on the following Monday. Years 3 and 4 spelling list.
- ▶ CID Project

Independent learners

- ▶ In class tasks – In year 4 we try to make the children as independent as possible
- ▶ Being responsible for their own equipment
- ▶ Choosing to be kind and helpful themselves
- ▶ Becoming responsible for their own homework and not blaming Parents and carers!

Rewards

- ▶ Celebration assembly
- ▶ Head teacher award
- ▶ Presentation award
- ▶ Awards from home
- ▶ In class rewards – house points on Satchel

Questions