How the cow catastrophe unfolded at St Martins School

On Friday the 28th of April, over 220 wild visitors entered our school. As you may have noticed they have left behind an extremely large mess!

One of the caretakers said: "The cow came from a field up the road and walked down to the school."

The people there at the time decided that their best option was to put the cows into the school carpark until they could move them back to where they came from. This did not go to plan as the cows entered the school through an open gate.

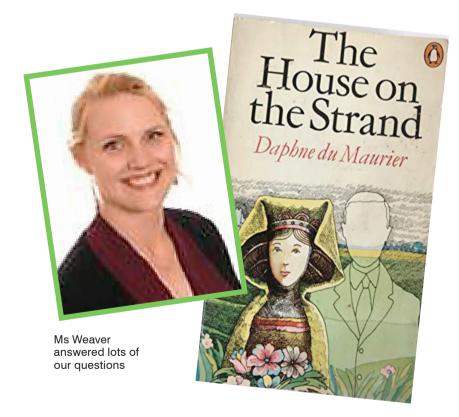
After some hours, the cows were returned to the field, but the school was left in a dirty state. Many students this week have seen cow droppings and tracks left behind.

Some teachers were also not a-moo-sed by the cows that visited. Many students complained of an awful smell filling the school last Tuesday and Wednesday, this was justified as the amount of cow manure splattered around the school. What a weekend!

JACOB WARNE YEAR 9



HAVING A CHAT WITH MS WEAVER



Today I interviewed Ms Weaver, asking her some revision tips, and some other interesting questions about school and Ms Weaver's interests.

I started by asking, "What is your favourite book?". "House on the strand, I like it because the wizards," she answered.

I then asked: "Who is your favourite character in the book?" She replied with "Magnes, because of the adventure he goes on and the risks he takes."

I then asked: "Do you like the school?" "Yes! I have been here for 12 years, and it's been fantastic!"

Then I asked: "What oth-

er jobs have you had in the past?"

Ms. Weaver said: "I have been and outdoor instructor, worked in the Geotechnical field and I've worked in the post office before I became a teacher."

Favourites

Next, I asked, "If you didn't teach Geography, what would you teach?"

Ms. Weaver replied with "P.E. or English."

Finally, I asked about revision techniques.

Ms Weaver said: "Some of my favourites are mind maps, post it notes and the revision clock, 12 sections and 5 minutes to complete each.

Thank you to Ms Weaver for answering our questions.

HARRY WRIGHT, YEAR 9

It's the final countdown for Year 11 students...

With the final days of secondary school slowly fading away, year eleven are getting closer and closer to those pesky and brutal exams.

Amongst this period comes stress, late nights, and an overwhelming sense of dread. Despite all this, as year elevens we have many things to look forward to. Alongside this end comes many new beginnings and positives like new opportunities with college or sixth form or apprenticeships or work. We are also having a wonderful prom this year run with the help of myself and the rest of the year eleven students' leaders and the prom committee as well as the wonderful Ms. Ellis. With their help we should be in for a treat.

Best of luck to all the Year 11s. It has been wonderful to write these articles for you all and I feel lucky to be able to have written this final piece.

AMY ELLIOTT YEAR 11

Eat and treat time for Year 7 students

On Thursday 30th March, all Year 7 students with an attendance of 96-100%, were given a ticket for the Eat & Treat afternoon and students with 100% attendance were given a Golden Ticket, which meant that they could decide on which film would be shown.

On the day – during lunch – the lucky ticket holders went to Mr. Ward's science classroom. The film chosen was Ice Age, the animated adventure comedy about Manny the mammoth and

Sid the sloth

Whilst the students were enjoying the film, Ms. Mooney, Ms. Price, Ms. Penrose, and Mr. Wilko were busy handing out pizza and popcorn.

What a lovely afternoon!

SAM GREENE YEAR 7

We want to hear from you!

I hope you have enjoyed reading this issue of St Martins School newspaper.

The newspaper is put together by students and we are always looking for contributions and suggestions so that we can keep improving. So, if you

have any ideas for new articles or suggestions for the future, contact me, Molly – the editor – via teams or have a chat with me in school, I will be happy to talk about how we can improve. Thanks for reading – we look forward to hearing from you!