

## Curriculum Snapshot Reception Autumn 2023

### **Personal, Social, emotional development SM**

**Whilst in our Reception Class your child will be encouraged to:**

Build constructive and respectful relationships with others  
 Think about other and how they might be feeling.  
 Show resilience and perseverance in the face of challenge•  
 Manage their own needs.  
 Know and talk about the different factors that support their overall health and wellbeing:  
 -healthy eating -toothbrushing -sensible amounts of 'screen time'  
 -having a good sleep routine -being a safe pedestrian  
 See themselves as a valuable individual  
 Identify and moderate their own feelings socially and emotionally.

### **Mathematics**

We follow the White Rose Scheme for Maths which uses a Mastery approach. In Reception this involves an in-depth look at numbers to 10.  
 Weeks 1 & 2 – **Getting to know you** – establishing routine etc  
 Week 3 & 4 – **Match, sort and compare** – identify matching objects, collecting and sorting.  
 Week 5 & 6 – **Talk about measures and patterns.**  
 Week 7 & 8 – **It's Me 1,2,3** – an in-depth look at these numbers  
 Week 9: **Circles and Triangles**  
 Week 10 & 11: **1,2,3,4,5**  
 Week 12: **Shapes with 4 sides**

### **Expressive Art and Design**

**Your child will have opportunities to:**

Explore, use and refine a variety of artistic effects to express their ideas and feelings.  
 Listen attentively, move to and talk about music, expressing their feelings and responses. This term in Music your child will be focusing on the units Me and My Stories. These sessions encourage children to feel the beat of the music as they learn to sing songs.  
 Develop storylines in their pretend play.

### **Physical development**

**Through their child-initiated time and weekly PE session your child will:**

Revise and refine the basic movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping - skipping and climbing  
 Progress towards a more fluent style of moving, with developing control and grace.  
 Develop overall body-strength, balance, co-ordination and agility.

Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

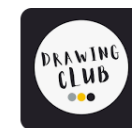


### **Communication and language S**

This term we will be helping the children to understand why it is important to listen carefully.  
 We will be sharing lots of songs and rhymes which will help them tune into sounds.  
 We will be learning new words through the different experiences the children have throughout the day.  
 We will be using questions with the children and encouraging them to give answers to what they have heard.  
 Sharing stories will form a large part of our daily routine. Children will encounter a range of stories as well as being encouraged to select which story they want to hear.  
 We will be giving them opportunities to listen to and talk about stories they have heard.

### **Literacy**

We use Supersonic Phonic Friends to introduce children to individual letter sounds. Each day your child will have a phonics session. For the first couple of weeks they will be working on their oral blending and segmenting skills through a range of playful activities. These will help your child to hear each individual sound in a word and blend them together to say the word.  
 We will then focus on introducing them to the Phase 2 letter sounds s, a, t, p/i, n, m, d/g, o, c, k/ck, e, u, r/ h, b, f, l/ff, ll, ss,



We are so excited to be able to introduce a new activity to the children. DRAWING CLUB!! Watch this space!!! 😊😊

### **Understanding the World SC**

This term we will be focusing on the theme of All About Me.  
**Your child will be involved in activities where they:**  
 Name and describe people who are familiar to them.  
 Talk about members of their immediate family and community  
 We will be helping them to understand that some places are special to members of their community.  
 Talk about how they get to school and drawing maps to show the route they take.  
 Your child will have a weekly Forest School session through which they will be encouraged to explore the natural world.

### **How you can help at home:**

- A good routine is important – try to make sure they have plenty of sleep and keep electronic gadgets to a minimum.
- Share stories with them (daily if possible) and ask them to talk about the parts they enjoyed.
- Sing Nursery rhymes., pausing to allow your child to fill in the rhyming word.
- Encourage them to notice what they see around them – How many signs can they see on their way to school, what numbers can they spot?