



Curriculum Snap Shot Year 5

Title: Rebel Women Throughout History

Stunning Starter: Welcome to Year 5! Children will spend time settling in, team building and setting classroom expectations	Magnificent Middle: What makes a good scientist? Children will design investigations to explore forces.	Fantastic Finish: How do I see me? Children will create an abstract self-portrait.
<p>English: Queen of the falls by Chris Van Allsburg The children will write a series of diary entries including description, feelings, opinions, adverbial phrases, rhetorical questions and consistent use of first person.</p> <p>Reading - Goodnight Stories for Rebel Girls by Elena Favilli Children will focus on drawing inferences about the character's thoughts, feelings and motives and making comparison with other texts that they have read.</p> <p>Spelling - Statutory spelling lists (year 5/6), words with a letter string e.g. 'ough', silent letters, words ending in 'ible' or 'able', homophones,</p> <p>Handwriting - Practise the first join.</p>	<p>Maths: Place Value</p> <ul style="list-style-type: none"> Understand Roman Numerals to 1,000. Read and write numbers and compare to 1,000,000 Round within 1,000,000 <p>Addition and Subtraction</p> <ul style="list-style-type: none"> Add and subtract whole numbers with more than four digits <p>Fractions</p> <ul style="list-style-type: none"> Equivalent fractions Converting and comparing fractions 	<p>Science - Forces</p> <ul style="list-style-type: none"> Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. Identify the effects of air resistance, water resistance and friction. Recognise that some mechanisms, including levers and pulleys, allow a smaller force to have a greater effect.
<p>Knowledge & Understanding of the World including British Values Topic - The Viking and Anglo-Saxon struggle for the kingdom of England.</p> <p>Spanish - Simple calculations based on the five times table, and leads into learning how to ask for and give the time. Learners also extend their food and drink vocabulary.</p> <p>RE - What does it mean for Christians to believe that God is holy and loving?</p>		<p>Life Skills, Safety & Careers Safety - Science safety, online safety, calculating risk, careers day, engineering, historian, archaeologist</p> <p>Life skills - Perseverance</p> <p>Computing - Systems and Searching</p>
<p>Physical Health & Well-being including outdoor learning Wellbeing: Settling into Year 5, equal rights</p> <p>PE: Netball and Football</p>	<p>Community Curriculum: Careers day, relationships within our community</p> <p>PSHE: Relationships and team work</p>	<p>Creative Curriculum Music: Classic Rock -Listening, performing, appraising, composing</p> <p>D&T/Art: Taking part in the Moreton Hall Creative Arts Program.</p>