



Curriculum Snap Shot Year 3

Title: Into the Wild!

Stunning Starter: Meet the animals – art display	Magnificent Middle: Geography fieldwork- our local environment	Fantastic Finish – Visit (Animal man or Zoo outreach)
<p>English: Class book – Can we save the tiger? by Martin Jenkins Outcome: Hybrid text - information and explanation Reading: Jungle Book by Rudyard Kipling Grammar - modal verbs, parenthesis, colons, semi colons Spelling – suffixes: cial, tial, statutory spellings Handwriting – increase fluency in joined handwriting</p>	<p>Maths: Place value Four operations Fractions</p>	<p>Science Living things and their habitats – children will study how animals have been classified and what conditions are needed for life. Coverage of animals and their habitats, how animals have adapted.</p>
<p>Knowledge & Understanding of the World including British Values Geography: Population change. In this unit we will explore how population around the world has changed, the reasons behind the changes and the impact that this has on the environment and climate. Spanish: Weather</p>		<p>Life Skills, Safety & Careers Life skills –being aware of food miles. Survival techniques, knowing how to look after our environment Careers – how does food get to my plate? Look at jobs involved in production and manufacturing. Look at careers in protecting animals, working in a zoo Safety – how to stay safe, survival skills, how to help protect animals. Computing: Communication and Collaboration</p>
<p>Physical Health & Well -being including outdoor learning PE: Netball R.E - Creation and Science: conflicting or complementary? PSHE: Relationships V.I.Ps Learning behaviours: Resilience, team work</p>	<p>Community Curriculum: What can I do in my local area to protect animals – palm oil use, reducing carbon emission. Animals in local area – visit Ifton meadows, bird watching survey</p>	<p>Creative Curriculum Music: Charanga unit - Happy Art: Craft and design - photo opportunity</p>