



Stunning Starter: Fascinating Fact Files

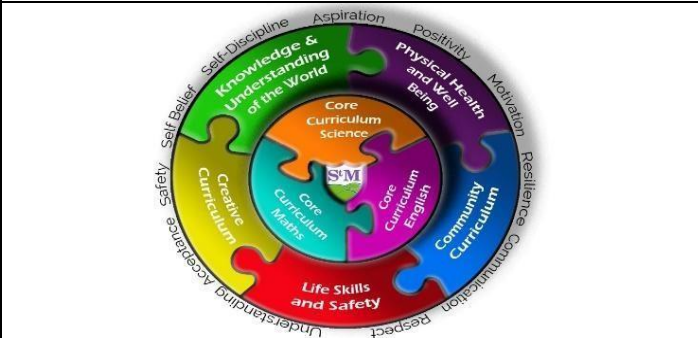
English: Key text: Lost and Found by Oliver Jeffers. Outcome: To write an adventure story based on the structure of 'Lost and Found' with a new animal.
Other texts to support our learning: Penguins (Usborne) by Emily Bone, Zoo-ology by Joelle Jolivet, Salina Yoon's Penguin Stories, Be brave little penguin by Giles Andreae, The Emperor's Egg by Martin Jenkins, The Penguin who Wanted to Find Out by Jill Tomlinson.
Phonics: Recapping Phase 3 before moving into Phase 4. We will also be working with high frequency words such as when, what, my, all etc. **Grammar:** Capital letters at the beginning of a sentence and for names as well as using full stops at the end of a sentence. Pronouns.
Handwriting: We will be practising the lower case letters c,a,d,g,q,u,e,s,f,i,l,t,u,y,j,k,r focussing on their letter family and formation. We will extend the practise by using CVCC words to practise them within, relating to our phonics lessons so that pupils can apply what they have learnt.

Knowledge & Understanding of the World including British Values
RE: We will be focussing on the core question 'What does it mean to belong to a faith community?' We will be looking at what it means to belong to a community and how different religions and non-religious people celebrate and welcome people to their communities.
Geography: We will be focusing on the compass points and physical and human features. We will explore the local area and begin map making.

Physical Health & Well-being including outdoor learning
PE: We will be practising our throwing and catching skills as we develop our ability to defend a point in the unit 'Attack, defend, shoot'.
PSHE: We will be focussing on the idea that if a team works well together, it can have a positive impact on all of its members and what they can achieve. The children will develop successful collaborative working skills, such as good listening and learn about the importance of being kind to others, the effects of bullying and teasing what to do about it if they see it happening to others or if it happens to them. We will also think about effective learning skills and how to identify good and not so good choices.
Behaviour: We will be building relationships and exploring the Zones of Regulation to provide support. Children will undertake exercise and exploration in the forest. They will also have the opportunity to role play and carry out investigations individually and in groups. There will be links to Maths, English, Science and PSHE throughout.

Magnificent Middle: Investigating Ifton Meadows

Maths:
Place Value within 10:
We will be focusing on sorting, counting and writing numbers to 10, counting backwards from 10, counting one more and one less, comparing groups and ordering. We will also be using the terms 'greater than', 'less than' and 'equal to' and using the number line.
Addition and Subtraction:
We will be using part-whole models to find number facts and number bonds within 10. We will be finding number bonds within 10 and number bonds to 10.



Community Curriculum:
We will be exploring our local area, with a visit to Ifton Meadows, creating maps of our journeys to school and the meadows. We will also have a visit from a Christian support worker and be visiting the local church to celebrate Harvest.

Fantastic Finish: Magnificent Maps

Science
Animals (including Humans) - In this unit, we will be looking at how we have changed using photos of us as babies to compare. We will discuss how we change as we get older before looking at the human body and collecting data about our head size, hand and foot sizes, hair and eye colour. We will then look at our senses and how we can sort things using our senses.

Life Skills, Safety & Careers
Computing:
Computing systems and networks - Technology around us.
Computer Safety.
Forest School: Communication and safety while working with others to build dens and explore the forest.

Creative Curriculum
Music: We will be learning to perform the song Hey You! Which is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form. As well as learning to sing, play, improvise and compose with this song, we will listen and appraise other Old-School Hip Hop tunes.
DT: This term we will be designing, making and evaluating a healthy sandwich.