



Stunning Starter: Nest with a dragon egg and trails of dragon feet- launch of The Dragon Machine	Magnificent Middle - Visit to Ifton meadows Inventing own moving monster machine	Fantastic Finish Art/DT display of their own moving monsters
<p>English Class text - The Dragon Machine'- by Helen WardOutcome- To write a story based upon the model text using own ideas for a change of character and machine Diary writing, letter writing and descriptive writing Reading- The Dragonsitter by Josh Lacey Retrieval and inference Hnadwriting- practicing print and joins- eg r- re, o- oy Spelling- ge' and 'dge' at the end of words- eg . huge/edge 'kn' and 'gn' at the beginning of words- eg. Knight/gnome Year 2 Common exception words</p>	<p>Mathematics - Money Multiplication and division: 2 times-table, 5 times-table, 10 times-table Dividing by 2, 5 and 10 , Odd and even numbers, Solving word problems</p>	<p>Science-Materials- Everyday materials To know everyday materials can be used for more than one things and understand how different everyday materials can be used for the same thing. To understand the properties of materials make them suitable or unsuitable for particular purposes- eg. Glass for a window To recognise that squashing, bending, twisting and stretching can change the shapes of solid objects made from some everyday materials.</p>
<p>Knowledge & Understanding of the World including Geography - Why is our world wonderful? To identify geographical characteristics of the UK. To locate some of the world's most amazing places. To know the names of the five oceans and locate them on a map. To understand how to draw human and physical features on a sketch map. To investigate local habitats and record findings. RE- Who is Muslim and how do they live? (God/Tawhid/Ibadah/Iman). Muslim beliefs and ways of living.</p>		<p>Life Skills, Safety & Careers Computing -creating music How music makes us feel, rhythms and patterns, how music can be used, notes and tempo, creating digital music and reviewing and editing music. Computer Safety. Careers within the community- To know about the different groups they belong to To know about the different roles and responsibilities people have in their community- visitor to talk about their job To know about things they can do to help look after their environment Water Safety</p>
<p>Physical Health & Well -being including outdoor learning PSHE - Living in the Wider World - Diverse Britain - The children will learn about community, being good neighbours and looking after the environment. They will also learn about Britain, what it means to be British, about diversity and the importance of celebrating and being respectful of our differences. Forest School PE- Gymnastics and dance Behaviour - Zones of Regulation</p>	<p>Community Curriculum-To know about the different groups they belong to To know about the different roles and responsibilities people have in their community- visitor to talk about their job To know about things they can do to help look after their environment</p>	<p>Creative Curriculum Art- Tell a story - develop a range of mark making techniques, explore and experiment with mark making to create textures, develop observational drawing, and develop illustration to tell a story. DT- Making a moving monster - Children will design monsters, make their monster features and assemble the monster to their linkages Music- I wanna play in a band- Children will sing, play, improvise and compose with this song. They will listen and appraise classic Rock songs.</p>