

Curriculum Snap Shot Year 1 Spring 1 2024

Title: What is life like for other people in our world?

Stunning Starter: Amazing African Art!	Magnificent Middle: Mystifying Materials!	Fantastic Finish: Searching the Savannah!
English: Key text: The Lion Inside by Rachel Bright and Jim Field. We will plan our own independent writing – an adventure story similar to our key text, before editing and reading our work aloud. Phonics: We will be learning Phase 5 alternative pronunciations and Phase 5 tricky words.	<u>Place Value:</u> Counting and writing numbers to 20, partitioning in tens and ones and counting one more and one	Science Materials – We will be distinguishing between objects and the materials from which they have been made. We will group the materials and discuss their properties.
Knowledge & Understanding of the World including British Values RE: 'Who is Jewish and how do they live?' recognising the words of the Shema as Jewish prayer, Chanukah, discussing Shabbat and Sukkot and focussing on how Jews might remember God in different ways. Geography: Different types of weather in the UK and exploring how it compares with the climate in South Africa. The seven continents.	Core Curriculum	Life Skills, Safety & Careers Computing: Exploring the keyboard, adding and removing text as well as utilising the toolbar to search. Computer safety. Forest School: Communication and safety while working with others to build dens and explore the forest.
Physical Health & Well -being including outdoor learning PE: Gymnastics - shapes and actions and using apparatus. Dance - building simple movement patterns and composing and linking movement patterns to create phrases. PSHE: - different places and ways of life. Behaviour - Zones of Regulation Forest School - den building	We will be exploring how life in St Martins differs from life around the world, with a particular focus upon life in South	Creative Curriculum Music: We will be focussing on the song 'In the Groove' by Joanna Mangona and latin pop. DT: Making puppets.