




# Year 8 – Spring Term 1&2 2024 (Jan – end of March) What will I be learning?

<p><b>English -</b> In year 8 students focus on three different themes; each class is focusing on different themes throughout the year <b>Themes:</b> racism, literature and genre and family. <b>Which texts might students read?</b> Boy in the Striped Pyjamas Role of Thunder Frankenstein Ghost Stories Holes A Midsummer Night's Dream Percy Jackson Bone Sparrow <b>What will skills will students learn?</b></p> <ul style="list-style-type: none"> <li>How to make inferences, to be able to compare, make connotations, develop your understanding of how to use past and present tense and how to explore the idea of a moment in time within your creative writing. You will also develop your skills writing articles and reviews.</li> </ul>	<p><b>Mathematics</b> Depending on which class you are in you will be focusing on the following topics at different stages of the term:</p> <ul style="list-style-type: none"> <li>Transformation</li> <li>Real life graphs</li> <li>Decimals</li> <li>Fractions, decimals, ratios and percentages</li> <li>Construction and loci</li> <li>Lines and angles</li> <li>Number properties</li> <li>Sequences</li> <li>Probability</li> </ul>	<p><b>Science</b> What will I be learning about?</p> <ul style="list-style-type: none"> <li>Animals vs Plants</li> <li>Exploring space</li> <li>Reactivity</li> <li>Earth and its atmosphere inc. rocks and the rock cycle</li> </ul>
<p><b>PE</b> You will be focusing on different skills within</p> <ul style="list-style-type: none"> <li>Swimming</li> <li>Fitness</li> <li>Handball</li> <li>Basketball</li> </ul>		<p><b>Humanities</b> <b>History</b> - You will be learning about crime and punishment through time in Britain. Then we will focus on the history of slavery with specific reference to the Transatlantic Slave Trade <b>Geography</b> - You will be focusing on the continent of Asia; with specific focus on where people live, globalisation and informal settlements. <b>RS</b> - <b>PSE</b> - A focus on careers; what careers are available to you and what skills do you need?</p>
<p><b>Performing Arts</b> <b>Music - Keyboard skills and form &amp; structure</b> <b>What is in each lesson?</b> Pitch and the stave, understanding of the stave/letters of pitch and how they relate from symbol to sound, notes of the keyboard, Keyboard skills, Treble clef/notes of the stave, Performances of pieces. Rhythmic question and answer, Binary Form, Ternary Form, Insulation and creating own Composition <b>What will I learn?</b> musical alphabet/line/space notes/middle C/ledger lines/phrase for the lines/spaces refining/embedding skills above and the importance of performance techniques, Binary form AB, Ternary Form ABA, Rondo Form ABACADA, Melody, Drone, Ostinato, Harmony, Treble Clef, Pitch Notation <b>Drama - Melodrama:</b> Develop understanding of the genre and this will lead and focusing on how to deal with and resolve <b>bullying</b> through drama.</p>	<p><b>Languages</b> <b>Spanish</b> - You will be learning and using key Spanish phrases and words for food and mealtimes - using opinions, ordering in a restaurant and planning/organising food for party. Describing parties and a cultural focus on Mexico. You will also learn how to arrange to go out in Spanish using conditional tenses. <b>French</b> - You will be learning how to explain what you have done during the school holidays, where you have visited, what you did on holiday and you will be able to give your opinion of your experiences. Then you will be moving on to look at festivals in particular French festivals. You will be taught how to say which festivals in like and dislike, you will be able to describe the festivals and then what you did at the festivals e.g. what food was available and what you ate.</p>	<p><b>Technology</b> <b>Art:</b> You will be focusing on developing your pen drawing skills with specific to Andrea Joseph. You will then move to explore the work of Andy Warhol and pop art you will study his life and work. You will you his work as inspiration to develop your own piece. <b>D&amp;T rota:</b> Spring 1 - you will continue to move between three teachers where you will do a different project with each. Topics include</p> <ul style="list-style-type: none"> <li>Logos and ICT safety</li> <li>Functional ingredients and nutrition</li> <li>Jewellery</li> </ul> <p>Spring 2</p> <ul style="list-style-type: none"> <li>Combined textiles/wooden project to create a functional product (x2 rotations)</li> <li>Designing and making a new food product</li> </ul>