

Curriculum Snap Shot Year 5 Summer 1 2024

Title: Caring for Our World

Stunning Starter: Debate 'Year 5 Pupils should <u>not</u> use plastic'.	Magnificent Middle: Designing and sewing a toy.	Fantastic Finish - Mayan Immersive Workshop
Endish. The Occasion Deisco by Calin Thomas	Make	Crimos Historylas
English: The Paperbag Prince by Colin Thompson	Maths:	Science - Life cycles
Outcome Recount: To write a persuasive leaflet to give information about waste management. Feature keys:	Statistics • Draw line graphs	Children can escribe the differences in the life cycles of a
Engage reader through use of description, feelings and opinions	Read and interpret line graphs, tables and timetables	mammal, an amphibian, an insect and a bird.
· Use modal verbs to indicate degrees of possibility	Two-way tables	Working scientifically – Use relevant scientific language and
· Use devices to build cohesion within a paragraph	Shape	illustrations to discuss, communicate and justify their scientific
• Choose the appropriate register	Understand and using degrees	ideas'
· Use brackets, dashes or commas to indicate parenthesis (recap)	 Classify, estimate and measure angles 	ideas
• Enhance meaning through selecting appropriate grammar and vocabulary	Draw lines and angles accurately	
Reading - The Last Wild by Piers Torday and Pollution: A look behind the scenes.	Calculate angles around a point and a straight line	
Mastery keys:	Lengths and angles of shapes	
 Draw inferences (inferring characters' feelings, thoughts and motives from their actions) and justife 	,	
with evidence	Position and Direction	
Identify how language, structure and presentation contribute to meaning	1 03/110/1 did Direction	
Spelling - Statutory spelling lists (year 5/6), Strategies at the point of writing: using etymological/	Read and plot co-ordinates	
morphological strategies for spelling and homophones (cereal/serial, father/farther, quessed/ quest,	Problem solving with co-ordinates	
morning/mourning, who's/whose).	Translation with co-ordinates	
Handwriting - Practising the join 'th', 'ill', 'sl' and 'ck'.	 Symmetry 	
- Later of the general form of the end of th	, ,	
	<u>Decimals</u>	
Knowledge & Understanding of the World including British Values	acciration	Life Skills, Safety & Careers
Topic - The History of the Maya - Why do you think we study the Mayan empire in school?	190 - 190	Safety - Science safety when exploring extreme temperatures
	account to Monda Para Maria	and electricity, safety when using sewing needles, safety during
Spanish - Types of music and instruments.	Core Curriculum	PE.
	Science	
RE - What would Jesus do?	C C C C C C C C C C C C C C C C C C C	Life skills - Reciprocity
		Computing - Vector Drawing
	Life skills and safety	
Physical Health & Well-being including outdoor learning	Community Curriculum: Exploring the impact of pollution within the	Creative Curriculum
PE: Athletics and Rounders	, , , , ,	Music: Dancing in the Street
		Genre: Motown Skill: Singin and Playing
		D&T: Designing and sewing a stuff toy.
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