



Year 9– Summer Term 1&2 2024 (April - July) What will I be learning?

English – This term you will be covering at least **one** of these three themes; politics in literature, what it means to be human and genre. This will be explored through at least **one** of the following books.

- Heroes
- Hunger Games
- Lord of the Flies
- Macbeth
- Northern Lights
- Noughts and Crosses
- Of Mice and Men
- Position of Women Through History
- Skinful of Shadows
- The Woman in Black

What will skills will students learn?

- Learn how to show don't tell
- Understand how to write a successful guide and leaflet
- Appreciate the concept of genre
- Use effective techniques when creating fictional writing.
- Understand how to analyse an author's viewpoint
- Learn how to write an effective report.
- Understand how historical context can impact a text.
- Understand what empathy means, its importance when reading and how it is created by authors.

Mathematics
Depending on which class you are in you will be focusing on the following topics at different stages of the term:

- Trigonometry
- Mathematical reasoning
- Probability
- Comparing shapes
- Polygons and transformation

Science

- You will be on a rota studying either Chemistry, physics or biology. Topics include Bioenergetics
- Ecology
- Chemical analysis
- Waves

PE: You will develop your skills in

- Softball
- Cricket
- Athletics
- Rounders



Humanities

Geography – What will I be learning? You will be covering what climate change is, the impact of it and what we can do and then you will be focusing on the Middle East.

PHSE - Careers What will I be learning? You will be discussing lifestyle choices.

Religious Studies – Crime and Punishment. What will I be learning? You will be focusing how on war and peace and how different religions justify war.

History – What will I be learning? You will be learning about the causes and key events of the Second World War and the impact on the world after the war e.g. Division of Germany, partition in India and the end of the British imperialistic rule.

Performing Arts

If you have picked a performing arts subject you will be focusing on:

Music: In music you will be exploring character themes, sound effects and musical scores in computer & video games and how to develop these. You will then be creating your own Musical Score/Soundtrack for a computer or video game. In the second half of the term you will be exploring walking bass lines and the Alberti Bass line. You will then be constructing and performing Alberti Bass Line patterns. Finally, you will be looking at arpeggios and broke chord bass line patterns and pedal notes.

Dance: You will be exploring street dancing, looking at learning basic dance steps and developing the skills that are required to successfully execute them; these skills will then be used to explore and choreograph movement phrases and learn part of a professional routine in this style. In the second half of the term you will explore the production process for creating a professional dance piece of work, this will prepare you for section B of component 1; a coursework unit you will be completing in year 10.

Drama: This term you will be completing the component 2 mock where you have developed the skills necessary for performing scenes from a play and are in the process of independently interpreting a script. You will be expected to have learned your lines, developed the movement and interaction between your characters thinking about stage position, audience perception and the meaning of the piece. You will also complete a log essay detailing your process. Additionally, you will evaluate your final performance constructively detailing your strengths and setting targets you will need to develop further in year 10. In the second half of the term you will explore the production process for creating a professional dance piece of work, this will prepare you for section B of component 1, a coursework unit you will be completing in year 10, we will be looking at the production of 'Curious Incident about a dog in the Night- time'.

Languages

Spanish - This term you will be describing your difference relationships with people. You will then be focusing on your speaking skills with a practice exam. You will be covering key terms and phrases so that you can express your social plans and interests such as reading preferences, which TV programmes and films you like and which sporting stars inspire you. The lessons will also focus on popular Spanish TV shows and the Latin American telenovelas.

French – You will be starting off this term talking about where you live and what you can do there. Different words for 'in'. On peut + infinitive. The revising places in a town and asking the way\ different words for 'in'. Using il y a ... and il n'y a pas de ...The imperative. Then moving on to describing a region. Irregular adjectives. The superlative. Irregular adjectives. You will then focus on how to find out tourist information. Asking questions. Using je voudrais / j'aimerais + infinitive. Pour + infinitive. You will also centre on discussing plans and the weather. Using si clauses. Finally, you will be talking about your town, village or neighbourhood. Using negatives. trop and trop de. Using the present tense and the imperfect tense together. Paying attention to time markers and negatives

Art and Technology

Tech: In Food you will investigate the environmental issues relating to food waste, informative food packaging and ethical issues relating to food production. You will cook a selection of simple dishes to further embed the nutritional principles of the eat well guide in preparation for being independent consumers as adults. In D&T you will explore different fabric materials and how they can be joined/ manipulated. You will learn how to use a sewing machine independently and follow a pattern to make shorts. You will consider the environmental impact of manufacturing fabric and how fabric can be recycled into new garments.

Art: Fine Art.

In Year 9, students engage in pre-GCSE art rotations, exploring Fine Art and 3D Art. Following this, they have been assigned the subject that best suits their individual needs. In the Fine Arts rotation, students refine their skills through activities such as researching artists, observational drawing, and painting.

Graphic Design This ½ term you will be creating an eco-friendly net (flat-pack packaging) for a chosen product. You will be researching, planning, resourcing and making your net. Finally, you will evaluate your completed net against the brief and expected packaging contents.