



Languages Curriculum intent and implementation

Aims

- To give students a love of languages and language learning
- To broaden student's minds to other countries and cultures
- To give students the skills they need to communicate effectively and be a citizen of the world
- To develop the acquisition of knowledge (vocabulary) and the skills to put language together (grammar)
- To support literacy and improve working memory.
- To encourage all students to take an active role in their learning and have the confidence and strategies to have a go

Statement of intent

We are a committed and enthusiastic team who strongly believe in the importance of what we do. Our curriculum is designed to build upon prior learning, to help students develop language learning skills and to learn about the culture of other countries. Lessons are well thought out and the learning atmosphere within the classroom is one of mutual support and respect. We have high expectations for our students and with the increased use of technology and self-supported study (active learn, quizlet, duo lingo) then students can achieve their potential.

Learning languages allows you to meet people from different countries and find out more about them. The focus on the four skills of listening, speaking, reading and writing are useful in a wide range of careers. The ability to communicate clearly, be confident about speaking in public, use problem solving strategies and write coherently are all important. This international dimension in GCSE subjects, is something many employers and higher education providers want. Ultimately you have greater opportunities to work and/or study abroad, or work for companies in the UK with international links. To be able to discuss your

interests, ideas and opinions with other people who speak the language, to learn more about countries where the language is spoken, and the people who speak it is invaluable.

From stories, rhymes, games and songs in year 3 we move through the primary phase, choosing topics like animals, food, space and art to capture their imagination and develop their language learning skills. Knowledge of francophone countries widens their view of the world – helped by the number of footballers from Francophone countries.

In year 7 we build on their prior knowledge of how to learn a language (whether this be French or Welsh) and all students are given the opportunity to study Spanish. At the end of year 7 most students choose one language to follow to GCSE. Students have the opportunity to go to France in year 8 and Spain in year 9.- for some their first time abroad- memories which stay with them for life.

In year 9 students begin their GCSE course where they explore a wide range of topics, from celebrations and festivals, through getting by as a tourist in France to international campaigns and events. They learn about French culture through a range of interesting topics which adds to their understanding of the language and country. Finally, students are entered for their GCSE at the end of year 10 following immersion in the language (4 periods per week). They leave not just with a qualification but with a more open mind about other languages and cultures, the skills to learn another language if they want to and hopefully the confidence to communicate with others.