

French Course Planner

Year 7-10

Year 7 – Studio 1

Aut Term 1	Module 1 – <i>C'est perso</i>
Aut Term 2	Module 2 – <i>Mon collègue</i>
Spring Term 1	Module 3 – <i>Mes passetemps</i>
Spring Term 2	Module 4 – <i>Ma zone</i>
Summer Term 1	Module 5 – <i>3, 2, 1...Partez!</i>
Summer Term 2	Revision/Assessment/Project work

Year 8 – Studio 2 Vert

Aut Term 1	Module 1 – <i>T'es branché(e)?</i>
Aut Term 2	Module 2 – <i>Paris, je t'adore!</i>
Spring Term 1	Module 3 – <i>Mon identité</i>
Spring Term 2	Module 4 – <i>Chez moi, chez toi</i>
Summer Term 1	Module 5 – <i>Quel talent?!</i>
Summer Term 2	Revision/Assessment/Project work

Year 9 – *Studio Edexcel* GCSE (9-1) Foundation

Aut Term 1	Module 1 – <i>Qui suis-je?</i> (Identity and culture)
Aut Term 2	Module 2 – <i>Le temps de loisirs</i> (Identity and culture)
Spring Term 1	Module 3 – Jour ordinaires, jours de fête (Identity and culture)
Spring Term 2	Module 3 – Jour ordinaires, jours de fête (Identity and culture)
Summer Term 1	Module 4 – <i>De la ville à la campagne</i> (Local area, holiday and travel)
Summer Term 2	Module 4 – <i>De la ville à la campagne</i> (Local area, holiday and travel) Revision/Assessment

Year 10 – *Studio Edexcel* GCSE (9-1) Foundation

Aut Term 1	Module 5 – <i>Le grand large...</i> (Local area, holiday and travel) Module 6 – Au collège (School)
Aut Term 2	Module 6 – Au collège (School) Module 7 – <i>Bon travail!</i> (Future aspirations, study and work)
Spring Term 1	Module 8 – Un œil sur le monde (International and global dimension) Mock exams
Spring Term 2	Revision and speaking exams
Summer Term 1	Revision and exams
Summer Term 2	

Schemes of Work

Year 7 Autumn Half Term 1	Studio Unit number and title	Learning objectives	Grammar
Week 1	<i>Intro</i>		
Week 2	<i>Unité 1</i> pp. 8–9 <i>Mon autoportrait</i>	Talking about likes and dislikes Using regular –er verbs (<i>je, tu, il/elle</i>)	the definite article (<i>le, la, l', les</i>) –er verbs (singular)
Week 3	<i>Unité 2</i> pp. 10–11 <i>Mon kit de survie</i> (Can be supplemented with <i>Accès Studio</i> pp. 10–11, 18–19)	Talking about your survival kit Using <i>avoir</i> (<i>je, tu, il/elle</i>)	<i>avoir</i> (present singular) <i>qu'est-ce que ...?</i>
Week 4	<i>Unité 3</i> pp. 12–13 <i>Comment je me vois</i>	Describing yourself Understanding adjective agreement (singular)	adjective agreement (singular) <i>être</i> (present singular)
Week 5	<i>Unité 4</i> pp. 14–15 <i>Et les autres?</i> (Can be supplemented with <i>Accès Studio</i> pp. 16–17, 20–21)	Talking about other people Understanding adjective agreement (plural)	adjective agreement (plural) possessive adjectives (<i>mon/ma/mes, ton/ta/tes</i>)
Week 6	<i>Unité 5</i> pp. 16–17 <i>Il est hypercool!</i>	Describing a musician Using the present tense (<i>je, tu, il/elle</i>)	the present tense (singular: <i>aimer, s'appeler, être, avoir</i>)
Week 7	<i>En plus</i> pp. 20–21 <i>C'est moi!</i>	Introduce yourself in detail	
Week 8	Assessment listening and writing		

Year 7 Autumn Half Term 2	Studio Unit number and title	Learning objectives	Grammar
Week 1	Unité 1 pp. 28-99 <i>Mes matières</i> (Can be supplemented with <i>Accès Studio</i> pp. 12-13, 14-15)	Talking about school subjects Asking questions	forming questions (intonation/with <i>Est-ce que ...?</i>)
Week 2	Unité 2 pp. 30-31 <i>C'est génial!</i>	Giving opinions and reasons Agreeing and disagreeing	
Week 3	Unité 3 pp. 32-33 <i>J'ai cours!</i> (Can be supplemented with <i>Accès Studio</i> pp. 6-7, 8-9)	Describing your timetable Using the 12-hour clock	
Week 4	Unité 4 pp. 34-35 <i>Au collège en France</i>	Describing your school day Using <i>on</i> to say 'we'	<i>on</i> form (-er verbs, <i>avoir</i> and <i>être</i>)
Week 5	Unité 5 pp. 36-37 <i>Miam-miam!</i> (Can be supplemented with <i>Accès Studio</i> pp. 6-7, 24-25)	Talking about food Using the partitive article (<i>du/de la/de l'/des</i>)	the partitive article (<i>du, de la, de l', des</i>) <i>Qu'est-ce que ...?</i> and <i>Est-ce que ...?</i>
Week 6	<i>En plus 1</i> pp.40-41 <i>Mon collège au paradis</i> OR <i>En plus 2</i> pp. 42-42 <i>Joyeux Noël !</i>	Schools in other French-speaking countries Developing reading skills Talking about winter celebrations Developing speaking skills	
Week 7	assessment- speaking/reading		

Year 7 Spring Half Term 1	Studio module 3 mes passetemps	Learning objectives	Grammar
Week 1	<i>Unité 1</i> pp. 50–51 <i>Mon ordi et mon portable</i> (The Module 3 Opener pp. 48–49 could be used as a starter)	Talking about computers and mobiles Using regular <i>-er</i> verbs	regular <i>-er</i> verbs (singular)
Week 2	<i>Unité 2</i> pp. 52–53 <i>Tu es sportif/sportive?</i> (Can be supplemented with <i>Accès Studio</i> pp. 14–15)	Talking about which sports you play Using <i>jouer à</i>	<i>jouer à</i> + a sport
Week 3	<i>Unité 3</i> pp. 54–55 <i>Qu'est-ce que tu fais?</i> (Can be supplemented with <i>Accès Studio</i> pp. 8–9, 14–15 & 28–29)	Talking about activities Using the verb <i>faire</i>	<i>faire de</i> + a sport/activity
Week 4 Parents evening	<i>Unité 4</i> pp. 56–57 <i>J'aime faire ça!</i>	Saying what you like doing Using <i>aimer</i> + the infinitive	<i>aimer/adorer/détester</i> + infinitive
Week 5	<i>Unité 5</i> pp. 58–59 <i>Ils sont actifs!</i> (This could be followed by <i>En plus</i> pp. 62–63 <i>J'adore les sports extrêmes!</i> if time allows.)	Describing what other people do Using <i>ils</i> and <i>elles</i>	<i>ils/elles</i> verb forms (regular <i>-er</i> verbs + <i>être, faire</i>)
Week 6			

Assessment listening and writing

Year 7 Spring Half Term 2	Studio Unit number and title	Learning objectives	Grammar
Week 1	<i>Unité 1</i> pp. 70–71 <i>Là où j’habite</i> (The Module 4 Opener pp. 68–69 could be used as a starter) (Can be supplemented with <i>Accès Studio</i> pp. 22–23)	Talking about your town/village Using <i>il y a .../il n’y a pas de ...</i>	<i>il y a .../il n’y a pas de ...</i>
Week 2	<i>Unité 2</i> pp. 72–73 <i>Perdu dans le parc d’attractions !</i>	Giving directions Understanding when to use <i>tu</i> and <i>vous</i>	<i>tu</i> and <i>vous</i>
Week 3	<i>Unité 3</i> pp. 74–75 <i>Le weekend</i>	Talking about where you go Using <i>à</i> + the definite article	<i>à</i> + the definite article <i>aller</i> (present tense)
Week 4	<i>Unité 4</i> pp. 76–77 <i>Coucou !</i>	Asking someone to go somewhere Using <i>je veux/tu veux</i> + infinitive	<i>vouloir</i> + infinitive
Week 5	<i>Unité 5</i> pp. 78–79 <i>Qu’est-ce qu’on peut faire à ... ?</i> (This could be followed by <i>En plus</i> pp. 82–83 <i>Destination France</i> if time allows)	Saying what you can do in town Using <i>on peut</i> + infinitive	<i>pouvoir</i> + infinitive
Week 6			

Speaking and reading Assessment yr 7 long reports 11 March

Year 7 Summer Half Term 1	Studio Unit number and title	Learning objectives	Grammar
Week 1	Unité 1 pp. 90–91 <i>Les vacances, mode d'emploi</i> (The Module 4 Opener pp. 68–69 could be used as a starter) (Can be supplemented with <i>Accès Studio</i> pp. 26–27)	Using <i>nous</i> to say 'we' Talking about your holidays	<i>nous</i> forms (regular –er verbs + <i>aller, faire</i>)
Week 2	Unité 2 pp. 92–93 <i>Je me prépare ...</i>	Talking about getting ready to go out Using reflexive verbs (singular)	reflexive verbs (singular)
Week 3	Unité 3 pp. 94–95 <i>Au Café de la Plage</i>	Buying drinks and snacks Using higher numbers	
Week 4	Unité 4 pp. 96–97 <i>Je vais aller en colo!</i>	Talking about holiday plans Using the near future tense	the near future tense
Week 5	Unité 5 pp. 98–99 <i>Mes rêves</i> (This could be followed by <i>En plus</i> pp. 102–103 <i>Tu vas aller où?</i> if time allows)	Saying what you would like to do Using <i>je voudrais</i> + infinitive	<i>je voudrais</i> + infinitive 'to'/'in' a place or country
May half term			
Year 7 Summer Half Term 2	Studio Unit number and title	Learning objectives	Grammar

Year 7 Summer Half Term 2	Studio Unit number and title	Learning objectives	Grammar
Week 1	Revision (mod 5 practice exam technique)		
Week 2	Revision mod 1 and 2		
Week 3	Revision mod 3 and 4		
Week 4	Year 7 exams		
Week 5	Module 6 Studio découverte <i>Unité 1</i> pp. 110–111 <i>Animaux</i> Can be supplemented with <i>Accès Studio</i> pp. 18–19)	Talking about animals	the perfect tense
Week 6	<i>Unité 2</i> pp. 112–113 <i>Poésie</i>	Writing a poem	the perfect tense
Week 7	<i>Unité 3</i> pp. 114–115 <i>Peintures</i> (Can be supplemented with <i>Accès Studio</i> pp. 16–17)	Describing a painting	the perfect tense

Parents evening 18 June (explain about yr 7 exams and options process)

Year 8 Autumn Half Term 1	Studio Unit number and title	Learning objectives	Grammar
Intro 1			
Week 2	<i>Unité 1</i> pp. 8–9 <i>La télé</i> (The Module 1 Opener pp. 6–7 could be used as a starter)	Talking about television programmes Using subject pronouns: <i>je, tu, il, elle</i>	–er verbs (singular) <i>ne ... pas</i> questions with <i>Qu'est-ce que</i> and <i>Est-ce que</i>
Week 3	<i>Unité 2</i> pp. 10–11 <i>J'ai une passion pour le cinéma</i>	Talking about films Using <i>j'aime, j'adore</i> and <i>je déteste</i>	adjective agreement present tense of <i>être</i> (singular)
Week 4	<i>Unité 3</i> pp. 12–13 <i>La lecture</i>	Talking about reading Using <i>un, une</i> and <i>le, la, les</i>	the definite article the indefinite article adjective agreement present tense of <i>avoir</i> (singular)
Week 5	<i>Unité 4</i> pp. 14–15 <i>Que fais-tu quand tu es connecté(e)?</i>	Talking about the internet Using the verb <i>faire</i>	present tense of <i>faire</i> (singular)
Week 6	<i>Unité 5</i> pp. 16–17 <i>Quand il fait beau, on va au parc</i>	Talking about what you do in different weather Using <i>on</i>	<i>on</i> verb forms present tense of <i>aller</i> (singular)
Week 7	<i>En plus</i> pp. 20–21 <i>À ne pas rater!</i>	Talking about your favourite television programmes, films and books	
Week 8			

Assessment reading and speaking

Year 8 Autumn Half Term 2	Studio Unit number and title	Learning objectives	Grammar
Week 1	<i>Unité 1</i> pp. 28–29 <i>Paris touristique</i> (The Module 2 Opener pp. 26–27 could be used as a starter)	Saying what you can do in Paris Using <i>on peut</i> + infinitive	<i>on peut</i>
Week 2	<i>Unité 2</i> pp. 30–31 <i>Les jeunes Parisiens</i>	Saying what you like doing Using <i>j'aime</i> + the infinitive	<i>j'aime</i> + infinitive
Week 3	<i>Unité 3</i> pp. 32–33 <i>Ça, c'est la question !</i>	Asking for tourist information Using question words	questions (<i>Est-ce que</i> and question words)
Week 4	<i>Unité 4</i> pp. 34–35 <i>C'était comment?</i>	Saying what you visited and what it was like Using the perfect tense of <i>visiter</i>	the perfect tense
Week 5	<i>Unité 5</i> pp. 36–37 <i>Le 14 juillet à Paris</i>	Saying what you did Using the perfect tense of <i>-er</i> verbs	past participles the perfect tense (negative)
Week 6	<i>En plus</i> pp. 40–41 <i>Paris, ville magique !</i>	Understanding information about tourist attractions	
Week 7			

Assessment listening and writing

Year 8 Spring Half Term 1	<i>Studio module 3 mon identité</i>	Learning objectives	Grammar
Week 1	<i>Unité 1</i> pp. 48–49 <i>Mon caractère</i> (The Module 3 Opener pp. 24–47 could be used as a starter)	Talking about personality Adjectival agreement	adjective agreement possessive adjectives (<i>mon/ton</i>) the present tense of <i>être</i> (singular)
Week 2	<i>Unité 2</i> pp. 50–51 <i>Ma bande de copains</i>	Talking about friendships More practice with the pronoun <i>on</i>	<i>on</i> verb forms
Week 3	<i>Unité 3</i> pp. 52–53 <i>Quelle musique écoutes-tu ?</i>	Talking about music Giving opinions	the present tense of <i>venir</i> (singular)
Week 4	<i>Unité 4</i> pp. 54–55 <i>Mon style</i>	Talking about clothes Using the near future tense	adjective agreement near future tense
Week 5	<i>Unité 5</i> pp. 56–57 <i>Le weekend dernier</i> (This could be followed by <i>En plus</i> pp. 60–61 <i>L'identité régionale</i> if time allows)	Talking about last weekend Using the perfect tense	the perfect tense
Week 6			

Assessment reading and speaking

Feb 13 yr 8 parents evening

Year 8 Spring Half Term 2	Studio Unit number and title	Learning objectives	Grammar
Week 1	Unité 1 pp. 68–69 <i>Là où j'habite</i> (The Module 4 Opener pp. 66–67 could be used as a starter)	Saying where you would like to live Using <i>j'habite</i> and <i>je voudrais habiter</i>	<i>j'habite</i> and <i>je voudrais habiter</i>
Week 2	Unité 2 pp. 70–71 <i>Dans mon appart'</i>	Describing your home Using prepositions	<i>il y a/il n'y a pas</i> prepositions
Week 3	Unité 3 pp. 72–73 <i>À table, tout le monde!</i>	Talking about meals Using <i>du, de la, de l', des</i>	the partitive article
Week 4	Unité 4 pp. 74–75 <i>C'est la Chandeleur!</i>	Discussing what food to buy Using <i>il faut</i> + infinitive	<i>il faut</i> + infinitive <i>de</i> after quantities
Week 5 Parents eve	Unité 5 pp. 76–77 <i>Je vais aller au carnaval!</i> (This could be followed by <i>En plus</i> pp. 80–81 <i>Mon chez moi</i> if time allows)	Talking about a forthcoming event More practice with the near future	the near future tense
Week 6			

Ass listening and writing

Year 8 Summer Half Term 1	Studio Unit number and title	Learning objectives	Grammar
Week 1	<i>Unité 1</i> pp. 88–89 <i>La France a du talent!</i> (The Module 4 Opener pp. 86–87 could be used as a starter)	Talking about talent and ambition Using the infinitive	uses of the infinitive <i>vouloir</i> + infinitive
Week 2	<i>Unité 2</i> pp. 90–91 <i>Je dois gagner!</i>	Saying what you must and can do Using <i>devoir</i> and <i>pouvoir</i> + infinitive	<i>devoir</i> + infinitive <i>pouvoir</i> + infinitive
Week 3	<i>Unité 3</i> pp. 92–93 <i>Ne fais pas ça!</i>	Telling someone what to do Using the imperative	the imperative (<i>tu</i> form)
Week 4	<i>Unité 4</i> pp. 94–95 <i>Les juges sont comment?</i>	Describing people's personalities Using more adjectives	using <i>avoir</i> and <i>être</i> adjective agreement
Week 5	<i>Unité 5</i> pp. 96–97 <i>Et le gagnant est ...</i> (This could be followed by <i>En plus</i> pp. 100–101 <i>Les vedettes de la</i> <i>musique</i> if time allows)	Showing how much you can do with the French language Using a variety of structures	verb + infinitive structures
Year 8 Summer Half Term 2	Studio Unit number and title	Learning objectives	Grammar
Week 1	<i>Revision – mod 5 exam practice and mod 1</i>		
Week 2	<i>Revision mod 2 3 4</i>		

Week 3	<i>Yr 8 exams (or week 2)</i>		
Week 4	<i>Getting ready for gcse/speaking exam</i>		
Week 5	Module 6 Studio découverte <i>Unité 1 pp. 108–109</i> <i>Le monde et les pays francophones</i>	World geography and French-speaking countries	
Week 6 Curr week	<i>Unité 2</i> pp. 110–111 <i>Les sciences</i>	How to plant a garden	<i>il faut</i> + infinitive
Week 7	<i>Unité 3</i> pp. 112–113 <i>La Révolution française</i>	The French Revolution	using two tenses (present and near future)

Assessment – yr 8 exams

Reports June 24

Year 9 Autumn Half Term 1	Module 1	Learning objectives	Grammar
Week 1	<i>Point de départ 1</i> pp. 6–7	Revising family and describing people	Adjectival agreement The present tense: <i>avoir</i> and <i>être</i>
Week 2	<i>Unité 1</i> pp. 10–11 <i>A comme amitié</i>	Talking about friends and what makes a good friend Using regular <i>-er</i> verbs in the present tense	The present tense: regular <i>-er</i> verbs Adjectival agreement: irregular adjectives
Week 3	<i>Unité 2</i> pp. 12–13 <i>C'est de famille</i>	Talking about family relationships Using reflexive verbs in the present tense	Reflexive verbs Possessive adjectives
Week 4	<i>Point de départ 2</i> pp. 8–9	Revising places in town, activities and times	Definite and indefinite articles Prepositions The verb <i>aller</i> The preposition <i>à</i>
Week 5	<i>Unité 3</i> pp. 14–15 <i>On va voir un spectacle?</i>	Making arrangements to go out Using the near future tense	The near future tense Asking questions
Week 6	<i>Unité 4</i> pp. 16–17 <i>Une sortie</i>	Describing a day out Using the perfect tense	The perfect tense
Week 7	<i>Unité 5</i> pp. 18–19 <i>La personne que j'admire</i>	Discussing role models Using the present and perfect tenses together	The perfect tense Using a combination of tenses Recognizing question words (<i>con</i> man story)
Week 8	<i>Contrôle écrit</i> pp. 24–25	An opportunity for students to work on their Writing skills.	

Year 9 Autumn Half Term 2	Module 2	Learning objectives	Grammar
Week 1	<i>Point de départ 1</i> pp. 28–29	Revising leisure activities	Using <i>jouer à</i> and <i>jouer de</i> Using <i>aimer, adorer, préférer</i> and <i>détester</i>
Week 2	<i>Unité 1</i> pp. 32–33 <i>Tu es plutôt foot, tennis ou basket?</i>	Talking about sport Using <i>depuis</i> + the present tense	The verb <i>faire</i> <i>depuis</i> + present tense Using the correct preposition after the verbs <i>jouer</i> (<i>au / à la / à l' / aux</i>) and <i>faire</i> (<i>du / de la / de l' /</i>
Week 2	<i>Unité 2</i> pp. 34–35 <i>Ma vie d'internaute</i>	Talking about using technology Using irregular verbs in the present tense	Irregular verbs in the present tense
Week 3	<i>Point de départ 2</i> pp. 30–31	Revising films and going to the cinema	Using the correct article The verb <i>vouloir</i> Asking questions
Week 4	<i>Unité 3</i> pp. 36–37 <i>Lecture et musique!</i>	Discussing reading habits and music Using negatives	Negatives
Week 5	<i>Unité 4</i> pp. 38–39 <i>Mes émissions préférées</i>	Talking about television programmes Using the comparative	Comparative adjectives
Week 6	<i>Unité 5</i> pp. 40–41 <i>Une soirée entre amis</i>	Talking about a night out with friends More on the perfect tense	The perfect tense
Week 7	<i>Preparing for conversation with partner on leisure</i>	To practice making up questions	How to form questions
Week 7	Contrôle de lecture et d'écoute pp. 42–43	To develop reading and listening strategies	
Week 8	Contrôle orale pp. 44–45	To understand the picture task	
Week 8	Assessment – listening and writing to include elements of module 1		
	Parents evening 28th November		

Year 9 Spring Half Term 1	Module 3	Learning objectives	Grammar
Week 1	Feedback assessments		
Week 1	<i>Point de départ 1</i> pp. 50–51 (feedback from assessments)	Talking about food and meals	Saying 'some' using <i>du / de la / de l' / des</i> Irregular verbs <i>boire</i> and <i>prendre</i>
Week 2	<i>Unité 1</i> pp. 54–55 <i>C'est bientôt dimanche?</i>	Describing your daily life Using <i>devoir</i> and <i>pouvoir</i>	Modal verbs <i>devoir</i> and <i>pouvoir</i>
Week 3	<i>Point de départ 2</i> pp. 52–53	Discussing clothes and what to wear	
Week 3	<i>Unité 2</i> pp. 56–57 <i>Vous faites quelle taille?</i>	Shopping for clothes Using <i>quel(s) / quelle(s)</i> and <i>ce / cet / cette / ces</i>	<i>quel / quelle / quels / quelles</i> <i>ce / cet / cette / ces</i>
Week 4	<i>Unité 3</i> pp. 58–59 <i>C'est la fête!</i>	Describing festivals and traditions Asking questions using <i>est-ce que ...?</i> and <i>qu'est-ce que ...?</i>	Asking questions using <i>est-ce que ...?</i> and <i>qu'est-ce que ...?</i>
Week 5	<i>Unité 4</i> P60–61	Talking about shopping for a special meal	Using the present and near future tenses.
Week 6	<i>Assessment/consolidation</i> <i>Speaking- roleplay and reading</i>		
Week 6	<i>Unité 5</i> pp. 62–63 <i>Félicitations!</i>	Describing family celebrations Using past, present and future tenses	The perfect and imperfect tenses
Year 9 Spring Half Term 2	Module 3 continued	Learning objectives	Grammar
Week 1	<i>Revision contrôle écoute lecture</i>		
Week 1	<i>Revision contrôle écrire</i>		
Week 1	<i>Revision mod 1 and 2</i>		

Week 2	<i>Exams mod 1-3 test</i>		
Week 3	<i>Feedback exams/speaking exam</i>		
	Module 4		
Week 4	<i>Point de départ 1</i> pp 72-73	Talking about where you live and what you can do there	<i>on peut</i> + infinitive
Week 5	<i>Point de départ 2</i> pp. 74-75	Revising places in a town and asking the way	The imperative
Week 6	<i>Unité 1</i> pp. 76-77 <i>Ma région est top!</i>	Describing a region Using the superlative	Irregular adjectives The superlative

Year 9 Summer Term 1	Studio Unit number and title	Learning objectives	Grammar
Week 1	<i>Unité 2</i> pp. 78-79 <i>C'est pour un renseignement ...</i>	Finding out tourist information Asking questions	Asking questions
Week 2	<i>Unité 3</i> pp. 80-81 <i>S'il fait beau ...</i>	Discussing plans and the weather Using <i>si</i> clauses	<i>si</i> clauses
Week 3	<i>Unité 4</i> pp. 82-83 <i>Ville de rêve ou ville de cauchemar?</i>	Talking about your town, village or neighbourhood Using negatives	Negatives Using the present tense and the imperfect tense together
Week 4	<i>Contrôle de lecture et d'écoute</i> pp. 88-89	An opportunity for students to work on their Reading and Listening skills.	<i>Contrôle de lecture et d'écoute</i> pp. 88-89
Week 4	<i>Contrôle oral</i> pp. 90-91	An opportunity for students to work on their Speaking skills.	<i>Contrôle oral</i> pp. 90-91
Week 4	<i>Contrôle écrit</i> pp. 92-93	An opportunity for students to work on their Writing skills.	
Week 5	<i>Assessment</i>		
	6th May reports		

Year 9 Summer Term 1	Studio Unit number and title	Learning objectives	Grammar
Week 1	<i>Revision for mock exam</i>		
Week 2	<i>Yr 10 exams(yr 9 part of this)</i>		
Week 3	Preparing conversation questions		
Week 4	<i>Feedback from exam Mock speaking exm</i>	<i>Tranalation and litersy focus</i>	
Week 5	<i>Translation and literay focus</i>		
Week 6	Writing focus		
Week 7			

2019-20

Year 10 Autumn Half Term 1	Studio Unit number and title	Learning objectives	Grammar
Week 1	Module 5 <i>Point de départ</i> pp. 92–93	Talking about what you normally do on holiday	Saying 'in' or 'to' with countries Questions with inversion
Week 1	<i>Unité 1</i> pp. 94–95 <i>Les hôtels, mode d'emploi</i> ...	Dealing with a hotel stay Using the <i>nous</i> form of the verb and <i>notre/nos</i> ('our')	Using the <i>nous</i> form and <i>notre/nos</i>
Week 2	<i>Unité 2</i> pp. 96–97 <i>En route!</i>	Talking about travelling More practice of the comparative	More on the comparative
Week 2	<i>Unité 3</i> pp. 98–99 <i>Mes vacances</i>	Saying what you do and did on holiday Using the present and perfect tenses	
Week 3	<i>Unité 4</i> pp. 100–101 <i>Bon appétit!</i>	Ordering in a restaurant Using expressions with <i>avoir</i>	
Week 3	<i>Unité 5</i> pp. 102–103 <i>C'était catastrophique!</i>	Talking about holiday disasters Using three time frames	
Week 4	<i>Contrôle de lecture et d'écoute</i> pp. 104–105	Contrôle oral pp. 106–107 Contrôle écrit pp. 108–109	
Week 4	<i>assessment</i>	Module 5 Writing and listening test	
Week 5	<i>Point de départ</i> pp. 112–113	Revising school subjects and talking about your timetable	School subjects with <i>aimer / adorer / détester</i> School subjects with <i>avoir</i>
Week 5	<i>Unité 1</i> pp. 114–115 <i>Au bahut</i>	Giving opinions on school subjects and facilities	Direct object pronouns

		Understanding direct object pronouns	
Week 6	<i>Unité 2</i> pp. 116–117 <i>L'école chez nous, l'école chez vous</i>	Talking about your school and school in France Using the <i>ils</i> form of the verb	The present tense: <i>ils</i> and <i>elles</i>
Week 6	<i>Unité 3</i> pp. 118–119 <i>Liberté, égalité, fraternité?</i>	Discussing rules and regulations Using <i>il faut</i> and <i>il est interdit de</i>	Using <i>il faut</i> and <i>il est interdit de</i>
Week 7	<i>Unité 4</i> pp. 120–121 <i>La vie extra-scolaire</i>	Talking about school activities Recognising and using the imperfect tense	The imperfect tense
Week 7	<i>Unité 5</i> pp. 122–123 <i>Je suis fier/fière de moi!</i>	Talking about successes at school Using past, present and future time frames	Giving opinions in different tenses
Week 8	<i>Contrôle de lecture et d'écoute</i> pp. 124–125	<i>Contrôle écrit</i> pp. 128–129	
Week 8	<i>Contrôle oral</i> pp. 126–127	assessment Module 6 reading and speaking	

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Year 10 aut Half Term 2	Studio Unit number and title	Learning objectives	Grammar
Week 1	<i>Point de départ</i> pp. 132–133	Talking about jobs	Job nouns
Week 1	<i>Unité 1</i> pp. 134–135 <i>Qu'est-ce que tu voudrais faire?</i>	Discussing work preferences Using the conditional	The conditional The relative pronoun <i>qui</i>
Week 2	<i>Unité 2</i> pp. 136–137 <i>Mon avenir</i>	Talking about plans, hopes and wishes Understanding the simple future tense ('will' or 'shall')	The future tense

Week 2	<i>Unité 3</i> pp. 138–139 <i>Les langues sont un atout!</i>	Discussing the importance of languages Using adverbs	Adverbs
Week 3	<i>Unité 4</i> pp. 140–141 <i>Mon petit boulot</i>	Talking about how you earn money Using the present, perfect and conditional	Using different tenses
week 3	<i>Unité 5</i> pp. 142–143 <i>C'était une bonne expérience?</i>	Discussing work experience Using the perfect and imperfect tenses	The perfect and imperfect tenses Verbs followed by <i>à</i> or <i>de</i>
Week 4	<i>Contrôle de lecture et d'écoute</i> pp. 144–145	Contrôle oral pp. 146–147	
Week 4	Contrôle écrit pp. 148–149	assessment Module 7 Writing and listening test	
Week 5	Module 8 <i>Point de départ</i> pp 152–153	Talking about what makes you tick and what concerns you	
Week 5	<i>Unité 1</i> pp. 154–155 <i>Notre planète</i>	Discussing the weather and natural disasters More on the simple future tense	The simple future tense to talk about the weather
Week 6	<i>Unité 2</i> pp. 156–157 <i>Protéger l'environnement</i>	Talking about protecting the environment Using <i>on doit</i> and <i>on peut</i> + the infinitive	Using <i>on doit</i> and <i>on peut</i> + the infinitive
Week 6	<i>Unité 3</i> pp. 158–159 <i>D'où vient ton tee-shirt?</i>	Discussing ethical shopping Understanding the passive	The passive
Week 7	Preparation for mock speaking exam		
Week 7	Mock speaking exam (dec 5th ?)		

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Year 10 spring Term 1	Studio Unit number and title	Learning objectives	Grammar
Week 1	Unité 4 pp. 160–161 <i>Je suis solidaire</i>	Talking about volunteering Using emphatic pronouns	Emphatic pronouns
Week 1	Unité 5 pp. 162–163 <i>Les grands événements</i>	Discussing big events Using three time frames	
Week 2	Contrôle de lecture et d'écoute pp. 164–165	Contrôle oral pp. 166–167 and/or	
Week 2	Contrôle écrit pp. 168–169	Revision mock exam (with yr 11)	
Week 3	Revision		
Week 3	Mock exams		
Week 4	Exam feedback /speaking focus		
Week 4	Translation and literary focus		
Week 5	Rev mod 1		
Week 5	Rev mod 2		
Week 6	Rev mod 3		
Week 6	Rev mod 4		

Year 10 spring Term 2	Studio Unit number and title	Learning objectives	Grammar
Week 1	Rev mod 5		
Week 1	Rev mod 6		
Week 2	Rev mod 7		

Week 2	<i>Re mod 8</i>		
Week 3	<i>Complete présentation</i>		
Week 3	<i>Mini speaking mock</i>		
Week 4	<i>roleplays</i>		
Week 4	<i>Picture task</i>		
Week 5	<i>presentation</i>		
Week 5	<i>Conversation</i>		
Week 6	<i>GSCE speaking exams</i>		
Week 6	<i>Past papers</i>		

Parents evening 27th feb

Year 10 spring Half Term 2	<i>Studio</i> Unit number and title	Learning objectives	Grammar
Week 1	revision		
Week 1	<i>Revision</i>		
Week 2	<i>Past papers</i>		
Week 2	<i>Past papers</i>		
Week 3	<i>Writing and translation focus</i>		
Week 3	<i>Writing and translation focus</i>		
Week 4	Reading and listening paper		
Week 4	Writing paper		
Week 5	Private study		
Week 5			

