**Blended learning timetable year 10**

This timetable will come into place where a bubbles(s) are sent home for 14 days’ isolation.

Please ensure your son / daughter is able to access the internet, computer/ or appropriate alternative device at home and is ready to learn.

Students must sign on before the end of tutor time 9.20 and register with tutor on their tutor teams channel.

At the start of each lesson students must go to the team for that lesson/subject and await further instruction from their teacher

Lessons will be a blend of Teams / SMHW video’s and information. Members of staff will be available for 50 minutes (lessons have been shortened by 10 minutes to ensure a smooth transition between lessons), to answer questions and give feedback. Zoom may be used if there are technical issues with Teams.

At the end of the lesson the expectation is that students will submit their work for that lesson to their teacher.

Parents/guardians will be contacted if students to do engage with their online learning.

Note: If you have arranged with the school alternative provision due to limited computer access then please continue with your personalised programme of study.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Mon | Tues | Wed | Thurs | Fri |
| Registration | Tutorial / registration 8.40-9.20 | Tutorial / registration 8.40-9.20 | Tutorial / registration 8.40-9.20 | Tutorial / registration 8.40-9.20 | Tutorial / registration 8.40-9.20 |
| **P1** 9.25 – 10.15 | **Maths** | **Opt** **Geog Food/PE/media** | **English** | **History / public services** | **Science** |
| **P2** 10.25-11.15 | **French / Spanish** | **Science** | **French / Spanish** | **English** | **French / Spanish** |
| **P3** 11.45 – 12.35 | **History / public services**  | **English** | **Maths** | **Maths** | **Opt** **Geog/Food/PE/Media** |
| **P4** 12.45- 1.35 | **Science** | **Maths** | **Science** | **Arts** | **Biology / PE** |
| **P5** 2.20-3.10 | **English** | **French / Spanish** | **Science** | **Arts** | **Biology / PE** |