**Blended learning timetable year 11**

**This timetable will come into place from Monday 11th January and remain until Friday 12th February unless notified otherwise. (Follow normal timetable for the rest of this week 6-8 Jan)**

Please ensure your son/daughter is able to access the internet, computer or appropriate alternative device at home and is ready to learn**. If there are any issues please contact the school.**

Students must sign on before the end of tutor time (9.00am to 9.20am) and register with their tutor on their tutor Teams channel.

At the start of each lesson students must go to the Team for that lesson/subject and await further instruction from their teacher. If an assignment has already been set, this will show in your Team. Continue with this work and contact your teacher as instructed or for support as necessary.

All taught sessions will be on Teams. Taught sessions will include a mixture of activities where the learning is directed and guided by the teacher.

Tutorial sessions are independent work slots for students to continue completing work for that subject. During these sessions the class teacher will be available on Teams to support as requested and needed by the student.

Members of staff will be available for 50 minutes (lessons have been shortened by 10 minutes to ensure a smooth transition between lessons) to answer any questions and give feedback where appropriate. Zoom may be used if there are technical issues with Teams.

At the end of the lesson the expectation is that students will submit their work for that lesson to their teacher.

Parents/guardians will be contacted if students to do not engage with their online learning.

**Parents/Guardian expectations:**

* Familiarise yourself with your son/daughter’s timetable (provided by the school at the start of any isolation period).
* Encourage and support your son/daughter’s work, including: finding an appropriate place to work; checking that set work is completed and then submitted; and ensuring they have some structure to the working day (such as start and finish times and appropriate breaks).
* Contact your son/daughter’s tutor and Head of Year if there are any concerns.

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| --- | --- | --- | --- | --- | --- |
|  | Mon | Tues | Wed | Thurs | Fri |
| Registration | Tutorial / registration 9-9.20 | Tutorial / registration 9-9.20 | Tutorial / registration 9- 9.20 | Tutorial / registration 9- 9.20 | Tutorial / registration 9-9.20 |
| **P1** 9.25 – 10.15 | Independent study/organise day | Maths tutorial session | **Arts taught****lesson and tutorial P1** | **Physics Tutorial session P1** | English tutorial session |
| **P2** 10.25-11.15 | **English taught lesson**  | **OPTION (Geography, PE or Food) Taught session**  | Arts tutorial sessions | Chemistry Taught tutorial session | Chemistry tutorial session |
| **P3** 11.45 – 12.35 | **Maths taught lesson**  | **Physics taught lesson** | Independent study | **OPTION (Geography, PE or Food) Taught session**  | **Maths taught lesson P3** |
| **P4** 12.45- 1.35 | **History taught lesson****Public services tutorial session**  | Science tutorial session | **PE taught session**  | **English taught lesson**  | **History & Public services taught session**  |
| **P5** 2.20-3.10 | **OPTION (Geography, PE or Food) tutorial session**  | English tutorial session | Independent study | Maths tutorial session | History tutorialPublic services tutorial session  |