

| Curriculum Map Year 4/5 CJo | Class Teacher | Mrs Jones | Spring Autumn 2021(second half) | Title: |
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| Stunning Starter: scene setting - create a scene with a cardboard rocket, some flour and moon boot cup outs to create footprints across the room. Who has been here? | Magnificent Middle: role play - perform snapshot/freeze frame of each scene in turn. Use thought tracking to consider what the characters might be thinking and saying. | Fantastic Finish - exhibition of moving objects - space themed. | | |
| English The Darkest Dark by Chris Hadfield. Class novel - Cosmic by Frank Cottrell Boyce. Writing outcome: recount writing - Biography. To write a formal biography about Chris Hadfield. Verb forms, using commas to clarify meaning or avoid ambiguity, linking ideas across paragraphs and tense choices, using brackets, dashes or commas to indicate parenthesis, conjunctions. Spelling: statutory spelling lists (year 3/4, 5/6), proofreading, building words from roots, homophones, words with the /i/ sound spelt 'ei'. Grammar ;To understand the function of an apostrophe for contraction and possession. To use commas to separate items in a list. To use commas after fronted adverbials. Using commas to avoid ambiguity and clarify meaning. Parenthesis - using brackets, dashes and commas. Relative clauses - using who, what, which, that. Handwriting - practise the second, third and fourth joins, break letters and capital letters. Reading focus: Exploring Space (this is a text produced by the reading scheme company rather than a published book) Predict what might happen from details stated and implied. Explore the meaning of words in context. Retrieve, record and present information Summarise the main ideas from more than one paragraph. Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence. Identify and discuss themes and conventions. Distinguish between fact and opinion. Identify how language, structure and presentation contribute to meaning. Evaluate authors' language choice, including figurative language. Make comparisons within and across books. | Mathematics Multiplication skills Division Multiples and factors Decimals and linking them to fractions. Fractions | Science Year 4 - Making Sound. Be able to manipulate simple instruments. Know sounds can be produced in several different ways. How is sound made? Identify how sounds are made, associating some of them with something vibrating. Group together instruments according to how the vibrations are produced. Pitch. Know that pitch can be changed. Find patterns between the pitch of a sound and features of the object that produced it (e.g. length of string/pipe, thickness of string, tension of elastic). Explain why you can feel low pitch sounds (vibrations slower). Volume. Know that loudness can be changed by changing how hard something is hit or plucked. Find patterns between the volume of a sound and the strength of the vibrations that produced it. Recognise that sounds get fainter as the distance from the sound source increases. How do we hear? Recognise that vibrations from sounds travel through a medium to the ear. Consider how sound travels through solids and liquids. Year 5 - Forces Friction - different surfaces - experiments, look at different surfaces through the magnifying glass. Air resistance and gravity - gravity between the earth and an object, the speed of fall, shapes of objects, cars, boats, planes. Movements, gears and pulleys. Balancing using a see-saw. Using a lever, pulley and gear. The role of cogs. | | |

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| <p>Knowledge & Understanding of the World including British Values Geography: longitude and latitude, the equator, the northern hemisphere, the southern hemisphere, the tropics of Cancer and Capricorn, the Artic and Antarctic Circle, the Prime/Greenwich Meridian and time zones. French RE - Why do Christians celebrate Easter?</p> |  | <p>Life Skills, Safety & Careers Computing - E-safety. Covid safety in school and in the community.</p> |
| <p>Physical Health & Well-being PE - Football - pupils will need football boots please - skills and drills. PSHE - Going for goals! Forest School Ongoing discussions and support about Covid related matters.</p> | <p>Community Curriculum Covid safety in our school and in our community. Posters for community areas. Visit to the Church for an Easter service.</p> | <p>Creative Curriculum DT - make a moving object - rocket, alien, spacecraft. Music - Charanga Unit - The fresh prince of Bel-Air performing and appraising</p> |

