

# CURRICULUM MAP RECEPTION AUTUMN 2021



<p><b>Personal, Social, emotional development SM</b>          Build constructive and respectful relationships.          Think about the perspectives of others          Show resilience and perseverance in the face of challenge•          Manage their own needs.          Know and talk about the different factors that support their overall health and wellbeing:          -regular physical activity          -healthy eating -toothbrushing -sensible amounts of ‘screen time’          -having a good sleep routine -being a safe pedestrian          See themselves as a valuable individual          Express their feelings and consider the feelings of others.          Identify and moderate their own feelings socially and emotionally.</p>	<p><b>Physical development</b>          Revise and refine the fundamental movement skills they have already acquired: -rolling -crawling -walking -jumping -running -hopping - skipping -climbing          Progress towards a more fluent style of moving, with developing control and grace.          Develop overall body-strength, balance, co-ordination and agility.            Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.</p>	<p><b>Communication and language S</b>          Understand how to listen carefully and why listening is important.          Learn new vocabulary.          Listen carefully to rhymes and songs, paying attention to how they sound.          Use new vocabulary through the day.          Ask questions to find out more and to check they understand what has been said to them.          Engage in story times.          Listen to and talk about stories to build familiarity and understanding.</p>
<p><b>Mathematics</b>          Count objects, actions and sounds.          Subitise.          Link the number symbol (numeral) with its cardinal number value.          Count beyond ten.          Compare numbers.          Understand the ‘one more than/one less than’ relationship between consecutive numbers.          Explore the composition of numbers to 5            Select, rotate and manipulate shapes in order to develop spatial reasoning skills.          Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.          Continue, copy and create repeating patterns.          Compare length, weight and capacity.</p>		<p><b>Literacy</b>          Engage in extended conversations about stories, learning new vocabulary.          Read individual letters by saying the sounds for them.          Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.          Spell words by identifying the sounds and then writing the sound with letter/s.          Re-read what they have written to check that it makes sense.          Spell words by identifying the sounds and then writing the sound with letter/s.          Re-read what they have written to check that it makes sense.          Write some or all of their name.          Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write ‘m’ for mummy.          Write some letters accurately.</p>
<p><b>Expressive Art and Design</b>          Explore, use and refine a variety of artistic effects to express their ideas and feelings.            Listen attentively, move to and talk about music, expressing their feelings and responses.          Develop storylines in their pretend play.</p>	<p><b>Understanding the World SC</b>          Draw information from a simple map.          Understand that some places are special to members of their community.            Explore the natural world around them.            Talk about members of their immediate family and community.          Name and describe people who are familiar to them.</p>	<p><b>How you can help at home:</b>          Discuss with your child the characters in any books being read.          - Make books with them of activities they have been doing, using photographs of them as illustrations.            - Encourage them to talk about the shapes they see and use and how they are arranged.          - Help your child to find out about their past by looking at photos of them as a baby and of you as a baby and talking about how they have changed.</p>