



| Stunning Starter: Fascinating Fact Files | Magnificent Middle: Investigating Ifton Meadows | Fantastic Finish - Magnificent Maps |
|---|---|---|
| <p>English: Lost and Found by Oliver Jeffers. Outcome: To write an adventure story based on the structure of 'Lost and Found' with a new animal. During this term we will write instructions to make a sandwich, create animal fact files, write lists and design emotion graphs to chart a character's feelings throughout the story. We will also freeze-frame scenes and role play the story in order to develop or narrative retelling skills. We will also be reading some poetry, writing speech, making predictions and planning the beginning, middle and end of a story before writing and editing it.</p> <p>Other texts: Penguins (Usborne) by Emily Bone, Zoo-ology by Joelle Jolivet, Salina Yoon's Penguin Stories, Be brave little penguin by Giles Andreae, The Emperor's Egg by Martin Jenkins, The Penguin who Wanted to Find Out by Jill Tomlinson.</p> <p>Handwriting: We will be practising the lower case letters c,a,d,g,q,u,e,s,f,i,l,t,u,y,j,k,r focussing on their letter family and formation. We will extend the practise by using CVCC words to practise them within, relating to our phonics lessons so that pupils can apply what they have learnt.</p> <p>Phonics: Recapping Phase 3 before moving into Phase 4. This will include learning to read, write and spell CVCC words (eg. Tent, dump, damp), reading two syllable words with adjacent consonants (eg. windmill, treetop, starlight) and practising reading and writing tricky words. We will also be working with high frequency words such as when, what, my, all etc. We will also cover the beginnings of Phase 5, looking at the sounds ay, ie, ou, ea, oy and ir.</p> <p>Grammar: We will be focussing on using capital letters at the beginning of a sentence and for names as well as using full stops at the end of a sentence. We will also begin using a capital I for the pronoun I.</p> | <p>Maths:</p> <p>Number - Number and Place Value: We will be focusing on sorting, counting and writing numbers to 10, counting backwards from 10, counting one more and one less, comparing groups and ordering. We will also be using 'first, second, third' to order, using the number line and part-whole models to find number facts and number bonds within 10.</p> <p>Number - Addition and Subtraction: With our knowledge of using a part-whole model, we will begin to find a whole and a part of a number, make number bonds and find addition facts. This will enable us to solve word problems and begin to subtract too. We can explore how many are left and break numbers into their parts. We will then explore related addition and subtraction facts, use subtraction to count back, find the difference and compare number bonds.</p> | <p>Science</p> <p>Seasonal changes/Plants: Describing and comparing a variety of common animals. We will be observing and recording the weather and seasonal changes using photographs and weather charts alongside a daily weather report. We will be exploring the terms 'deciduous' and 'evergreen' when describing trees in relation to the changing seasons. We will also discuss the parts of a flower and tree with a view to dissecting and labelling the parts (Art link).</p> <p>Animals (including humans): We will begin to group animals using MR FAB.</p> |
| <p>Knowledge & Understanding of the World including British Values</p> <p>Geography - Map work of school grounds, local roads and routes. Shops in the village. Seasonal and daily weather in the UK, and cold weather around the world (North and South Pole). Looking after the environment.</p> <p>RE - Why is our world special and how might we look after it? Researching organisations, investigating how we can look after our environment and others.</p> | | <p>Life Skills, Safety & Careers</p> <p>Computing: Computing systems and networks - Technology around us. We will be recognising technology in school and using it responsibly. We will use technology purposefully to create, organise, store, manipulate and retrieve digital content as well as recognising common uses of information technology beyond school. We will use technology safely and respectfully, keeping personal information private and identify where to go for help and support when we have concerns about content or contact on the internet or other online technologies.</p> |

| | | |
|---|--|--|
| | | <p>Forest School: Communication and safety while working with others to build dens and explore the forest. Children will undertake exercise and exploration in the forest. They will also have the opportunity to role play and carry out investigations individually and in groups. There will be links to Maths, English, Science and PSHE throughout. We will also be linking Covid safety in school and in the wider community.</p> |
| <p>Physical Health & Well -being including outdoor learning PE: We will be undertaking Dance with Miss Machin and also gymnastics with Miss Sayers, focussing on making clean and clear shapes which we will put into a sequenced routine with a partner. PSHE: We will be focussing on the idea that if a team works well together, it can have a positive impact on all of its members and what they can achieve. The children will develop successful collaborative working skills, such as good listening and learn about the importance of being kind to others, the effects of bullying and teasing what to do about it if they see it happening to others or if it happens to them. We will also think about effective learning skills and how to identify good and not so good choices. Learning behaviours: We will be building relationships, discussing Covid related matters and exploring the Zones of Regulation to provide support.</p> | <p>Community Curriculum: Our local area - Ifton Meadow, creating maps of our journeys to school and the woods. Covid safety in our school and in our community. Random acts of kindness.</p> | <p>Creative Curriculum Music: We will be learning to perform the song Hey You! Which is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form. As well as learning to sing, play, improvise and compose with this song, we will listen and appraise other Old-School Hip Hop tunes. D&T: Cooking and nutrition - Exploring a healthy and varied diet. We will be designing and making a sandwich for the journey to the south pole. Art: Observational drawings, painting, sketching</p> |