



## Curriculum Map Year 5

### Title: Nature Detectives

<b>Stunning Starter:</b> Create our own scrolls filled with information about the Torah and explore writing in Hebrew.	<b>Magnificent Middle:</b> Visit to Chirk Castle to explore to gardens and wildlife linking with out science unit this term.	<b>Fantastic Finish -</b> Create an earthquake 'go bag' using research gathered during topic lessons.
<b>English: When the Giant Stirred by Celia Godkin</b> Writing outcome: To write their own version of 'When the Giant Stirred' in the first person from the point of view of the boy in the story and add an extra element of their own to the adventure. Key outcomes: <ul style="list-style-type: none"> <li>Use expanded noun phrases to convey complicated information concisely</li> <li>Use adverbials and tense choices to build cohesion across paragraphs</li> <li>Use brackets, dashes or commas to indicate parenthesis</li> </ul> <b>Reading - Exploring Space by the Literacy Company</b> Mastery focus: Structure and organisation, Summarise Identify how language, structure and presentation contribute to meaning Summarise the main ideas from more than one paragraph, identifying key details <b>Spelling - Statutory spelling lists (year 5/6), proofreading, building words from roots (complex multi-morpheme), homophones and 'ei' and 'ie' words.</b> <b>Handwriting -</b> joining the letters l,f and c, writing in a slope and forming a double letter correctly	<b>Maths: Fractions</b> <ul style="list-style-type: none"> <li>compare and order fractions whose denominators are all multiples of the same number</li> <li>identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths</li> <li>recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements &gt; 1 as a mixed number</li> <li>read, write, order and compare numbers with up to three decimal places</li> <li>add and subtract fractions with the same denominator and denominators that are multiples of the same number</li> </ul> <b>Decimals and percentages</b> <ul style="list-style-type: none"> <li>identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths</li> <li>read and write decimal numbers as fractions</li> <li>recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal</li> </ul>	<b>Science - Living things and their lifecycles.</b> Children will explore a range of animal lifecycles from across the globe including: mammals, amphibians, birds and insects. i) Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. ii) Describe the life process of reproduction in some plants and animals.
<b>Knowledge &amp; Understanding of the World including British Values</b> <b>Topic - Earthquakes.</b> Pupils will describe and understand key aspects of physical geography and explore what causes earthquakes, to locate earthquakes using longitude and latitude and what people can do to stay safe during an earthquake. <b>French - Easter</b> <b>RE -</b> Why is the Torah so important to Jewish people?		<b>Life Skills, Safety &amp; Careers</b> <b>Safety -</b> Covid safety in school and in the community. Safety in extreme weather conditions e.g. volcanos and earthquakes. <b>Life skills -</b> Resilience, independence, team work. <b>Computing -</b> Exploring and creating a database. Swimming. <b>Careers -</b> Red Cross, Oxfam

<b>Physical Health &amp; Well</b> <b>PE:</b> Dance and swimming Zones of Regulation	<b>Community Curriculum:</b> <b>PSHE:</b> Money Matters  Community groups who help us.	<b>Creative Curriculum</b> <b>Music:</b> Living on a Prayer. <b>D&amp;T:</b> Creating a 'go bag' for extreme weather conditions. <b>Art:</b> Making scrolls, life cycle sketching.
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