



Curriculum Map Year 5 - Title: World War Earth

<p>Stunning Starter: Exploring the history of Chirk Castle Visit.</p>	<p>Magnificent Middle: Using crumble kits to learn about physical computing.</p>	<p>Fantastic Finish - Creating our own stuffed toys inspired by toys from 1914</p>
<p>English: Where the Forest Meets the Sea Writing outcome: To make a zoo information board for a rainforest exhibit. Key outcomes: Enhance meaning through selecting appropriate grammar and vocabulary. Use modal verbs to indicate degrees of possibility. Identify the audience and purpose of writing. Use devices to build cohesion within a paragraph. Use brackets, dashes or commas to indicate parenthesis. Reading - Pollution: a look behind the scenes by The Literacy Company. Mastery keys: Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence. Identify how language, structure and presentation contribute to meaning. Spelling - Statutory spelling lists (year 5/6), Strategies at the point of writing: using etymological/ morphological strategies for spelling and homophones (cereal/serial, father/farther, guessed/ guest, morning/mourning, who's/whose). Handwriting - writing in a slope, forming a double letter correctly and practise capital letters.</p>	<p>Maths: Fractions Add and subtract fractions with the same denominator and denominators that are multiples of the same number. Decimals and percentages Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths. Read and write decimal numbers as fractions Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal. Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents. Read, write, order and compare numbers with up to three decimal places. Solve problems involving number up to three decimal places.</p>	<p>Science - Changing Materials - To compare and group together everyday materials on the basis of their properties, including their hardness, transparency and response to magnets by sorting and classifying materials according to their properties. To give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic by investigating thermal conductors and insulators. To know that some materials will dissolve in liquid to form a solution by investigating dissolving. To compare and group together everyday materials on the basis of their solubility by investigating dissolving. To use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating by separating different mixtures. To demonstrate that dissolving, mixing and changes of state are reversible changes by separating different mixtures. To describe how to recover a substance from a solution by separating different mixtures.</p>
<p>Knowledge & Understanding of the World including British Values Topic - Should we remember World War 1? Exploring life before and during the war and the impact that it still has on our lives today. French - Je m'habille RE - Christians and how to live. What would Jesus do?</p>		<p>Life Skills, Safety & Careers Safety - Covid safety in school and in the community. Safety in the wider world. Life skills - Resilience, independence, team work. Computing - Programming A - Selection in physical computing</p>
<p>Physical Health & Well-being including outdoor learning PE: Athletics and rounders PSHE: You are responsible Zones of Regulation.</p>	<p>Community Curriculum: Exploring the impact of pollution within the wider world and local area.</p>	<p>Creative Curriculum Music: Living on a Prayer - Listening, Performing and Appraising. D&T/Art: Stuffed toys based on toys from 1914.</p>