


Curriculum Map Year 3 Class Teacher Mr Edwards Summer Term (1st Half) 2022 Title: Journeys		
Stunning Starter: Up, Up and Away!	Magnificent Middle: Let's Find Our Nearest River!	Fantastic Finish: Build A Bridge
<p>Pathways to Write: Journey by Aaron Becker Outcome: Narrative - Adventure story Use the present perfect form of verbs in contrast to the past tense. Use prepositions, conjunctions and adverbs to express time, place and cause. Group related ideas into paragraphs. Use a or an according to whether the next word starts with a vowel or a consonant. Spelling: previously taught suffixes (-ed, -ing, -s, -es, -ness, -ful, -less and -ly); suffix -ly with root words ending in le or ic; rare GPC i sound (eg gym, friend, pretty); from Year 2 apostrophes for contractions and vowel digraphs. Handwriting (Nelson Handwriting): practise joining from the letter 'o', 'w', 'f'; practise joining to the letter 'l', 'k', Pathways to Read: Illustrated Atlas of Britain and Ireland and Disney film 'Up' - Retrieve and record information; identify how language, structure and presentation contribute to meaning; retrieve and record information from non-fiction; explore the meaning of words in context; use dictionaries to check the meaning of words.</p>	<p>Maths: Multiplication and Division - dividing 2-digit by 1-digit numbers Money - converting between pounds and pence - adding and subtracting money (giving change)</p>  <p>Statistics - recap tally charts and take a traffic survey from the classroom window - bar charts, pictograms, tables Fractions - wholes and parts - equal parts - recognising and finding halves, quarters, thirds - unit fractions and non-unit fractions</p>	<p>Science Forces and Magnets May The Force Be With You Acting Forces Magnetic Attraction Poles Apart Magnetic Fun Time All The Fun Of The Fair</p>
<p>Knowledge & Understanding of the World including British Values History: the achievements of the earliest civilisations including Sumer, Indus, Shang Dynasty and a focus on Ancient Egypt Geography: Rivers R.E: What kind of world did Jesus want? Spanish - introduction to Spanish phonics, recognise and use Spanish greetings, say their name and ask others their name, ask how others are feeling and say how they are feeling, understand and use numbers to 15</p>		<p>Life Skills, Safety & Careers Computing: Computing systems and networks - connecting computers Safety around the community Internet Safety</p>
<p>Physical Health & Well-being including outdoor learning PE - Dance/Gymnastics Rounders: retrieve and throw the ball as a fielder; bowl an underarm ball at a target; one-handed hitting; collect and return a moving ball; throw over long distances PSHE: Safety First - Health and Wellbeing</p>	<p>Community Curriculum: Water-themed learning linked to our rivers topic. Water safety, water usage and saving water, local waterways in our area.</p>	<p>Creative Curriculum DT: Design and make a bridge to cross the moat into the citadel - research and evaluate bridges and test and evaluate materials. Music: Bringing Us Together - a disco song about friendship, peace, hope and unity.</p>