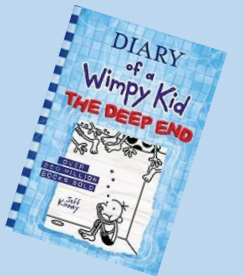




Parent Reading Information

Session

- What we have been doing as a school to raise the profile of Reading.
- How reading is taught in our class.
- How you can help support your child with their reading.



What have we been doing in school so far?

Early Years & Key Stage One

- We have purchased new colour banded phonic reading books to supplement the books that our EYFS and KS1 children take home.
- We have been revamping our classroom book areas and have a wide variety of new picture books to put in these areas for our children to enjoy.

Book Bands

- As a school we have made the decision to only colour band our books to **LIME** as when children reach this band they are becoming competent and independent readers.
- We will be replacing the **BROWN**, **GREY**, **DARK BLUE**, **DARK RED** & **BLACK** bands with **free reader** stickers.
- This means that once they have gone beyond **LIME** they can select any free reader book to read.
- Once they are a free reader the choice of books available really opens up and they are able to select books that appeal to their age range and interests.

D.E.A.R

- Every day all children in our Primary Phase have a Drop Everything & Read session.
- This is where all children are encouraged to read their own book for a set amount of time.
- All staff read at this time too as it is important that our children see adults enjoying reading.
- D.E.A.R also happens in our Secondary Phase.

SCHOOL LIBRARY

- Our school library has had a major revamp.
- It will be officially opened by a visiting author.
- This space will be a special haven full of exciting new books for children to borrow and a place where children can come and read for pleasure.

'The journey of a lifetime starts with the turning of a page'

How we teach Reading in Year 1

Strategies - What we do in class:

Segmenting and Blending

Grapheme Spotters

Phonics Games

Bossy Phonic Fingers

Questioning

Half termly focus – slips in diaries

Fluency and expression

Guided Reading

Supersonic Phonic Friends

SUPERSONIC
Phonic Friends

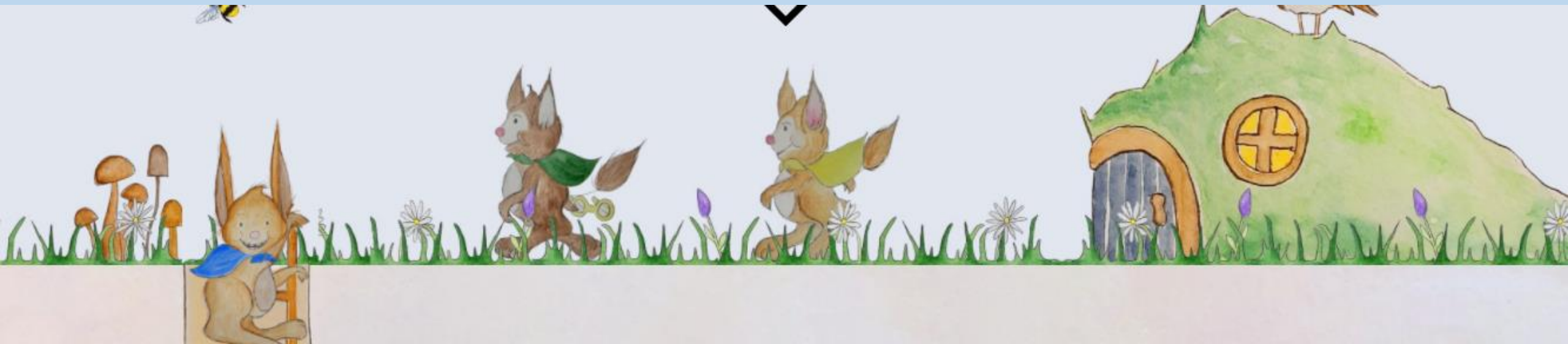
Dashboard

Your enchanted adventure

Along the way, children will meet several friendly characters who represent each skill involved.

Supported by their Supersonic Phonic friends, this approach will ensure children develop confidence and apply each skill to their own reading and writing.

We are a validated SSP Programme with the DfE!





Supersonic

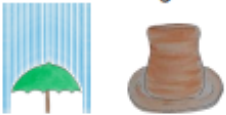



Phonic Friends

Parent Newsletter

The Higher Levels Choose to Use Group 1



This group's Choose to use spellings

ai and ay	ee and ea	igh and ie	oa and oe	oo and ue
				
rain and clay	bee and leaf	fight and pie	boat and toe	moon and blue

Build, Read & Write Spell Frames

ai	ay	ee	ea	igh	ie	oa	oe	oo	ue
paint	stay	bee	leaf	fight	pie	boat	toe	moon	glue
brain	clay	sweet	sea	night	die	coat	aloe	hoop	blue
rain	tray	queen	cream	right	lie	goat	doe	zoo	statue
train	play	sheep	dream	light	tie	road	hoe	boot	tissue

Choose to Use Rule

Hear In the middle choose to use /ai/ & Hear it at the end choose to use /ay/.	Write with both spellings, have a good look and see. Which one looks like the right spelling for me?	Hear In the middle choose to use /igh/ & Hear it at the end choose to use /ie/.	Hear In the middle choose to use /oa/ & Hear it at the end choose to use /oe/.	Write with both spellings, have a good look and see. Which one looks like the right spelling for me?
--	---	---	---	---

Supersonic Phonic Friends

- Parent handout to go home weekly in reading pouch to inform of the following week's sounds and spellings.

Tess' Tricky Words



their people Mr Mrs






Sid's Cheeky Challenge



Can you make a silly sentence with all the words above?

Next group Choose to Use Spellings

Split digraph

ai, ay and a_e	ee, ea and e_e	igh, ie and i_e	oa, oe and o_e	oo, ue and u_e
				
cake	concrete	slide	globe	cube

Phonics Sets

From this term onwards, we will be setting our pupils according to the Phase they are working on.

If your child is working within Phase 4 they will be put into that set where they will all work in smaller groups with a targeted sessions to help boost their reading.

Reading Rewards

- Reading records are checked weekly on a **Monday** and every child who has read 5 or more times receives a stamp in their reading record book.
- They will also be entered into a class reading raffle which will be drawn at the end of the week and a small prize given to the winner.
- Pupils will also have the chance to go for afternoon tea with Mrs Jones or Ms Faulks if they have made great progress, read the most or have made a great contribution to Guided Reading lessons in class.



- At the end of each half term Reading Certificates will be given out in assembly to celebrate the children's achievement

How you can support your child at home:

- Reading for just 10 minutes a day with your child makes a huge difference.
- We would like children to have read at least 5 times a week.
- Try and read at the same time each day so it becomes part of their everyday routine ideally in a quiet place with no distractions.
- Make sure you write in their reading record book that you have listened to them read.

- It is still important to talk to older children about their reading.
- Encourage them to talk about what they have read. Ask them to tell you about the story so far. What do they think will happen next?
- There will be occasions where your child is too tired or is particularly busy after school and doesn't feel like reading. If this happens perhaps encourage them to read a comic or you read to them.

- If you are finding it really difficult to get your child to read at home please speak to me and together we can try and find a way to engage your child with their reading.

Reading Buddies

- * Year 3 will be buddying with Year 1
- Pupils will come down from Year 3 to listen to pupils read or even read to them.





Any questions?

