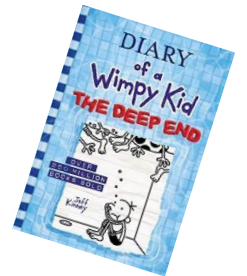




# Parent Reading Information

## Session

- What we have been doing as a school to raise the profile of Reading.
- How reading is taught in our class.
- How you can help support your child with their reading.



# What have we been doing in school so far?

## Early Years & Key Stage One

- We have purchased new colour banded phonic reading books to supplement the books that our EYFS and KS1 children take home.
- We have been revamping our classroom book areas and have a wide variety of new picture books to put in these areas for our children to enjoy.

## Key Stage Two

- We have bought sets of class library books which we hope will appeal to the interests of our children.
- We have removed the book banded colours from LIME so that all children beyond this stage will be classed as free readers.

(More information to follow on the next slide.)

# Book Bands

- As a school we have made the decision to only colour band our books to **LIME** as when children reach this band they are becoming competent and independent readers.
- We will be replacing the **BROWN**, **GREY**, **DARK BLUE**, **DARK RED** & **BLACK** bands with **free reader** stickers.
- This means that once they have gone beyond **LIME** they can select any free reader book to read.
- Once they are a free reader the choice of books available really opens up and they are able to select books that appeal to their age range and interests.

# D.E.A.R

- Every day all children in our Primary Phase have a Drop Everything & Read session.
- This is where all children are encouraged to read their own book for a set amount of time.
- All staff read at this time too as it is important that our children see adults enjoying reading.
- D.E.A.R also happens in our Secondary Phase.

# SCHOOL LIBRARY

- Our school library has had a major revamp.
- It will be officially opened by a visiting author.
- This space will be a special haven full of exciting new books for children to borrow and a place where children can come and read for pleasure.

*'The journey of a lifetime starts with the turning of a page'*

# How we teach Reading in Year 5

Once a week we have a reading lesson as a whole class.

During the week the children are split into reading groups and we run a smaller grouped reading session.

Each term we focus on 2 or 3 key reading skills.



**The skills that we are focusing on this half term  
are to:**

Draw inferences (inferring characters' feelings,  
thoughts and motives from their actions); justify  
with evidence

Identify how language, structure and presentation  
contribute to meaning



**The skills that we will be focusing on next half term are to:**

Evaluate authors' language choice, including figurative language

Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence

Identify and discuss themes and conventions

## Reading Rewards

- Reading records are checked weekly (Monday) and every child who has read 5 or more times receives a stamp in their reading record book.
- They will also be entered into a class reading raffle which will be drawn at the end of the week and a small prize given to the winner.

- At the end of each half term Reading Certificates will be given out in assembly to celebrate the children's achievement

# **How you can support your child at home:**

- Reading for just 10 minutes a day with your child makes a huge difference.
- We would like children to have read at least 5 times a week.
- Try and read at the same time each day so it becomes part of their everyday routine ideally in a quiet place with no distractions.
- Make sure you write in their reading record book that you have listened to them read.

- It is still important to talk to older children about their reading.
- Encourage them to talk about what they have read. Ask them to tell you about the story so far. What do they think will happen next?
- There will be occasions where your child is too tired or is particularly busy after school and doesn't feel like reading. If this happens perhaps encourage them to read a comic or you read to them.

- If you are finding it really difficult to get your child to read at home please speak to me and together we can try and find a way to engage your child with their reading.

Any questions?