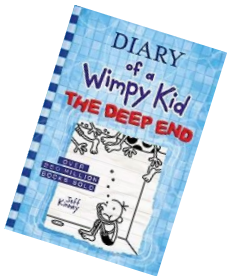




Parent Reading Information

Session

- What we have been doing as a school to raise the profile of Reading.
- How reading is taught in our class.
- How you can help support your child with their reading.



What have we been doing in school so far?

Early Years & Key Stage One

- We have purchased new colour banded phonic reading books to supplement the books that our EYFS and KS1 children take home.
- We have been revamping our classroom book areas and have a wide variety of new picture books to put in these areas for our children to enjoy.

Key Stage Two

- We have bought sets of class library books which we hope will appeal to the interests of our children.
- We have removed the book banded colours from LIME so that all children beyond this stage will be classed as free readers.

(More information to follow on the next slide.)

Book Bands

- As a school we have made the decision to only colour band our books to **LIME** as when children reach this band they are becoming competent and independent readers.
- We will be replacing the **BROWN**, **GREY**, **DARK BLUE**, **DARK RED** & **BLACK** bands with **free reader** stickers.
- This means that once they have gone beyond **LIME** they can select any free reader book to read.
- Once they are a free reader the choice of books available really opens up and they are able to select books that appeal to their age range and interests.

D.E.A.R

- Every day all children in our Primary Phase have a Drop Everything & Read session.
- This is where all children are encouraged to read their own book for a set amount of time.
- All staff read at this time too as it is important that our children see adults enjoying reading.
- D.E.A.R also happens in our Secondary Phase.

SCHOOL LIBRARY

- Our school library has had a major revamp.
- It will be officially opened by a visiting author.
- This space will be a special haven full of exciting new books for children to borrow and a place where children can come and read for pleasure.

'The journey of a lifetime starts with the turning of a page'

How we teach Reading in Year 6

Throughout the school we have introduced a reading scheme called 'Pathways to Read'. Each half term we use a different book to deliver our reading sessions.

In year 6 our reading week looks like this:



Monday	Whole class shared reading					
Groups	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6
Tuesday	Independent/ read theory	Independent/ read theory	Follow on task or pre-read	Follow on task or pre-read	Grouped read TEACHER	Grouped read LSA
Wednesday	Follow on task or pre-read	Follow on task or pre-read	Grouped read TEACHER	Grouped read LSA	Follow on task or pre-read	Follow on task or pre-read
Thursday	Grouped read TEACHER	Grouped read LSA	Independent/ read theory	Independent/ read theory	Independent/ read theory	Independent/ read theory
Friday	Handwriting					

We teach 6 units over the year, each focussing on a different content domain/mastery skill

These skills are:

Core skills:						
<ul style="list-style-type: none"> Predict what might happen from details stated and implied (2e) Explore meaning of words in context (2a) Retrieve, record and present information (2b) Ask questions to improve understanding 	✓	✓	✓	✓	✓	✓
Mastery focus:						
Identify and discuss themes and conventions (2d)		✓				✓
Make comparisons within and across books (2h)	✓		✓			
Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence (2d)	✓		✓	✓		✓
Summarise main ideas, identifying key details (2c)		✓			✓	
Identify how language, structure and presentation contribute to meaning (2f)				✓	✓	
Evaluate authors' language choice, including figurative language (2g)	✓		✓	✓		✓
Distinguish between fact and opinion (2d)		✓			✓	

Reading Rewards

- Reading records are checked weekly on a Thursday and every child who has read 5 or more times receives a stamp in their reading record book.
- They will also be entered into a class reading raffle which will be drawn at the end of the week and a small prize given to the winner.

- At the end of each half term Reading Certificates will be given out in assembly to celebrate the children's achievement

How you can support your child at home:

- Reading for just 10 minutes a day with your child makes a huge difference.
- We would like children to have read at least 5 times a week.
- Try and read at the same time each day so it becomes part of their everyday routine ideally in a quiet place with no distractions.
- Make sure you write in their reading record book that you have listened to them read.

- It is still important to talk to older children about their reading.
- Encourage them to talk about what they have read. Ask them to tell you about the story so far. What do they think will happen next?
- There will be occasions where your child is too tired or is particularly busy after school and doesn't feel like reading. If this happens perhaps encourage them to read a comic or you read to them.

- If you are finding it really difficult to get your child to read at home please speak to me and together we can try and find a way to engage your child with their reading.

Any questions?