



# Curriculum Map Year 1

## Title: Where would you travel to?

### Stunning Starter: Minibeast Mayhem!

We will be hunting for minibeasts and learning about their preferred habitats.

#### English:

**Key text:** The Queen's Hat by Steve Antony.

We will write a fact sheet about London and the Queen using our mastery skills of joining words and clauses using and, punctuating sentences using a capital letter and a full stop, question mark or exclamation mark.

**Other texts to support our learning:** The Queen's Hat series, Queen Elizabeth: A Platinum Jubilee Celebration, Queen Elizabeth II: The Queen Who Chose To Serve

**Phonics:** We will be continuing to 'Choose to Use', looking at alternative spellings for sounds that are the same.

**Grammar:** Year 1 will continue to use full stops, capital letters, questions marks, exclamation marks, adjectives and focus on sentence structure. We will be exploring the use of the suffixes -ed, -ing, -er, -est in our writing as well as the prefix un-.

**Handwriting:** During this term, we will begin practising letter joins as well as continuing to practise our letter formation and learning our letter families. We will also be practising writing our number formation.

### Magnificent Middle: Float or sink?

Creating boats that float.

#### Maths:

**Multiplication:** Counting in 10s, 5s, 2s, Making equal groups, Adding equal groups, making simple arrays. Making doubles, solving word problems (multiplication).

**Division:** Making equal groups, sharing equally, solving word problems.

**Halves and Quarters:** We will be finding half of a shape or object and learning how to share equally. We will also find a quarter of a shape or object and solve word problems about halves and quarters.

**Position and Direction:** We will describe turns, use the words left and right, and say if something is at the top, middle or bottom.

**Numbers to 100:** We will count in tens, use a 100 square, use tens and ones to make larger numbers, say which number is larger and smaller and find numbers which add to 100.

**Time:** We will say if things happen before or after, use a calendar, tell time to the hour and the half hour, compare time, and solve time word problems.

**Money:** We will learn about coins, notes and count in 1s, 2s, 5s, and 10s using coins.

### Fantastic Finish - Extraordinary Explorers

Recreating the dramatic journeys of Norgay and Shackleton

#### Science

**Seasonal changes** - We will take photos and chart the changes from Spring to Summer. We will continue to discuss physical changes as well as the difference between deciduous and evergreen trees. We will also be able to name and label the parts of a plant and tree and discuss what they need to survive.

#### Animals (including Humans) -

We will look carefully at the behaviour and habitats of creatures we find in the school grounds and learn about animals close to and in the home, with a particular focus on the pets we keep and how we keep them happy and healthy. Year 1 will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. They will also describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

### Knowledge & Understanding of the World including British Values

**RE:** We will be focussing on the core question 'How should we care for others and the world and why does it matter?' We will explore the natural world and how we can care for it, as well as asking what it means to be unique. We will do this by discussing how different religions do this as well as the views of non-religious people.

**History/Geography:** We will be focusing on the five oceans and the explorations of Ernest Shackleton and Tenzing Norgay, comparing their journeys in different areas of the world and the challenges they faced.



### Life Skills, Safety & Careers

#### Computing:

We will be introduced to on-screen programming through ScratchJr. We will explore the way a project looks by investigating sprites and backgrounds. We will use programming blocks to use, modify, and create programs. We will also be introduced to the early stages of program design through the introduction of algorithms.

**Physical Health & Well -being including outdoor learning**

**PE:** We will be practising our throwing and catching skills as we develop our ability to field, send and return a ball. We will also begin to practise hitting a ball with a bat.

**PSHE:** We will be exploring the unit 'My Body, My Business' and discussing the choices that children can make about looking after their bodies. The lessons look at key areas where children can make safer choices: their body, sleep and exercise, diet, cleanliness and substances.

**Learning behaviours:** We will be focussing on relationships this half term.

**Community Curriculum:**

We will explore our local community as part of our WOW day to discover cultural links to India by visiting an Indian restaurant and taking part in a Bollywood dance session. We will also be focussing on British Culture and the Queen's jubilee to explore British history and the monarchy. As part of our RE unit we will be discussing how people care for others and the world, taking our learning into the community to answer this question.

**Creative Curriculum**

**Music:** We will be focussing on consolidating the learning that has occurred during the year. All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.

**DT:** This term we will be designing, making and evaluating a boat that can float.