


Curriculum Planning Map Year 2 Class Teacher(s) Mrs R Evans Summer term (2 <sup>nd</sup> Half) 2022 Title: Once upon a time in a Giant's world		
<p><b>Stunning Starter:</b> Who do these items belong to and why? 'He has hands the size of tables...legs as long as drainpipes and feet as big as rowing boats.'</p> <p>Pupils to draw out what this would look like on large rolls of paper and discuss if this has changed the predictions at all</p>	<p><b>Magnificent Middle -</b> Visit to Ifton Meadow/Prices Dingle- woodland area</p>	<p><b>Fantastic Finish - Class Mural</b></p>
<p><b>English- writing</b> 'Text: <i>Grandad's Secret Giant</i> by David Litchfield <i>Outcome- Fiction - Story with a moral focus</i> Writing outcome: To write own version of the story with a focus on morals and acceptance of others</p> <p><b>English - Reading</b> Grimm's Fairy Tales- Mastery focus: Discuss their favourite words and phrases Answer and ask questions</p> <p><b>Grammar:</b> consistent use of present tense and past tense throughout writing. Use of the progressive form of verbs in the present and past tense to mark actions in progress Formation of nouns using suffixes such as <i>-ness</i>, <i>-er</i> and by compounding Use expanded noun phrases to describe and specify Subordination (using <i>when</i>, <i>if</i>, <i>that</i>, <i>because</i>) and co-ordination (using <i>or</i>, <i>and</i>, <i>but</i>). Use punctuation correctly - apostrophes for contracted forms</p> <p><b>Spelling:</b> Revise homophones Teach/practise/apply sound spelt 'o' Teach/practise/apply l or el - sounds spelt 'il' at the end of words <b>Apply common exception words</b> Develop proofreading and checking skills including using a dictionary Learning spellings</p>	<p><b>Mathematics Problem solving and efficient methods</b> Using number facts and equivalence Using a 100 square Missing numbers Mental Addition and subtraction Efficient subtraction Solving problems - addition and subtraction Solving problems- multiplication and division <b>All four operations:</b> Solving problems using the four operations <b>Weight, volume and Temperature (graphs)</b> <b>Multiplication 2's, 5's and 10's (these must be practiced daily throughout the year)</b></p>	<p><b>Science</b> <b>Living things and their habitats</b> <b>Making a microhabitat</b> Farming and food chains- Find out more about farming first-hand and play farms in the classroom. Understand why farms are so important to the food chain and why farmers think protecting the environment is so important.</p> <p>Transfer of energy- Think further about food chains and look at the transfer of energy from the sun, through the members of the food chain, and back into the ground.</p>

<p><b>Handwriting:</b> Practise joining horizontal join to the letter u-fu</p> <p>Practise joining to ascenders ot</p> <p>Practise all joins- ai ol al ow</p>		
<p><b>Knowledge &amp; Understanding of the World including British Values and What's in the news &amp; Where is in World?</b></p> <p><b>History</b> The lives of significant individuals in the past who have contributed to national and international achievements and compare aspects of life in different periods:- Link to significant people in our locality - link to Ifton Meadow, Prices Dingle - woodland areas.</p> <p><b>Geography</b>- Identify capital cities of four countries- label 4 countries and capital cities</p> <p><b>RE</b>- <b>What makes some places sacred to believers?</b></p> <p>Talk about how the words 'sacred' and 'holy' are used</p> <p>Explore the main features of places of worship in Christianity and at least one other religion</p> <p>Explore the meanings of signs, symbols, artefacts and actions and how they help in worship</p>		<p><b>Life Skills, Safety &amp; Careers</b></p> <p><b>Computing</b>- <b>programming quizzes</b> - To explain that a sequence of commands has a start</p> <p>To create a program using a given design</p> <p>To create a program using their own design</p> <p>To decide how their project can be improved</p>
<p><b>Physical Health &amp; Well -being including outdoor learning</b></p> <p>mindfulness/reflection/looking after ourselves</p> <p><b>PSHE</b>- Health and well being- Growing up</p> <p><b>PE</b>- Send and return /dance</p>	<p><b>Community Curriculum</b></p> <p>Look at how Ifton Meadows Local Nature Reserve was a former Colliery site which has since been changed- habitats and notable species. What has changed? Who are the significant people who had an impact on this? (possible visit</p>	<p><b>Creative Curriculum</b></p> <p><b>ART</b>- To design and make a class mural</p> <p><b>DT</b>- Design and make a chair for baby bear</p> <p><b>Music</b> -- <b>Reflect, rewind and replay</b>- Prepare for a performance of songs and activities from the year.</p>