

Welcome to Year 2

2022/2023

High Expectations

- ▶ Behaviour Punctuality - coming to school on time
- ▶ Attendance - making sure you are here every day
- ▶ Quality of Work
- ▶ Uniform - Neatness and Presentation (PE kit Thursday's and forest school friday)
- ▶ Reading - each night
- ▶ Spellings - practice each week for a test on Thursday /new spellings given out on a Thursday
- ▶ Times tables - homework set on times tables rockstars 2, 5, 10, 3



Attendance



Our expectations

Children are expected to attend school regularly and punctually.

Missing out on lessons leaves children vulnerable to falling behind. Children with poor attendance achieve less in both primary and secondary school.'

Our aim at St Martins School is for our whole school attendance to be in line with or above local and national figures.

Schools that improve attendance, maintain high levels of attendance and minimise persistent absence all have a number of features in common.

They 'Listen, understand, empathise and support – but do not tolerate'.

Absence procedures

Parents must contact the school as early as possible on the first day of their child's absence and every subsequent day of absence – updating the school on their child's condition and expected day of return.

You are kindly asked to contact school on 01691 776500, ideally by 8:30am if your child is not attending school.

School will send out an absence email should contact not have been made.

For pupils who are absent from school, in line with Shropshire policy, work will NOT be set for pupils to complete.

Lateness

Punctuality is of very important and lateness will not be tolerated.

The gate to Primary is opened for pupils to enter school and be ready for learning at 8.45am and is then locked at 8.55am.

Pupils reaching school outside of this time will need to enter and sign in at the main reception.

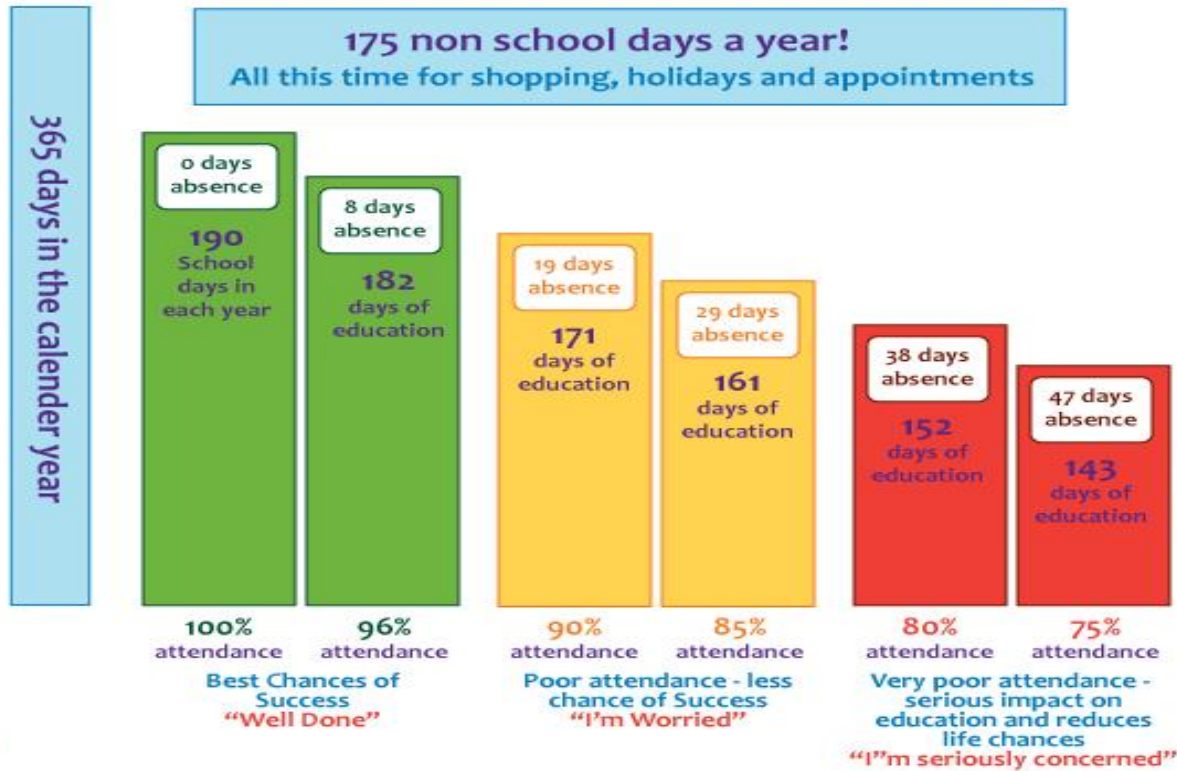
Unauthorised lateness after schools registration has closed will receive a code 'U' to indicate that the pupil is in school after arriving late, this will count as an absent mark.

appointments

As far as possible, parents/carers should attempt to book medical and dental appointments outside of school hours. Where this is not possible, appointments cards or letters should be brought to school to enable authorisation of absence. If the appointment requires the pupil to leave during the school day, they must be signed out by a parent/carer and signed back in on their return. Pupils must attend school before and after the appointment where possible.

Good attendance means...

OF
THAN 8 DAYS



Regular absence

Our target attendance within school is 96%.

Should an individual child's attendance fall below this level staff will invite parents/carers into school to discuss how we can support you/your child in improving levels of attendance.

The Educational Welfare Officer will also be monitoring attendance and will offer additional support in this area.

Regular absence

In the case of regular absence or continued absence or attendance which falls below expectations, medical evidence for proof of absence may be requested.

This evidence may include:

- GP appointment card (name/date/time clearly stated)
- Prescription
- Medical packaging with name of child on.
- Medication.
- Hospital letter/appointment letter.

Arrangements will be made for parents/carers to meet with their class teacher or a member of the Student Support Services team to support pupils in improving their attendance.

Homework

- ▶ **Reading:** Books and reading diaries in school everyday books will be changed but we need a signature and note to say book completed. It is important to read the book at least couple of times and questions asked to ensure understanding
- ▶ Please read with your child everyday and record this in their reading records.
- ▶ **Spelling-** Spelling words sent home every Thursday to be tested the following Thursday
- ▶ **Times tables-** set on a weekly basis- times tables rockstars- 2,3,5,10



May
2019

Things we will cover:-

- What are SATs in Key Stage 1?
- What do the SATs tests look like?
- How do teachers assess/results?
- Age related expectations
- What can you do to help?

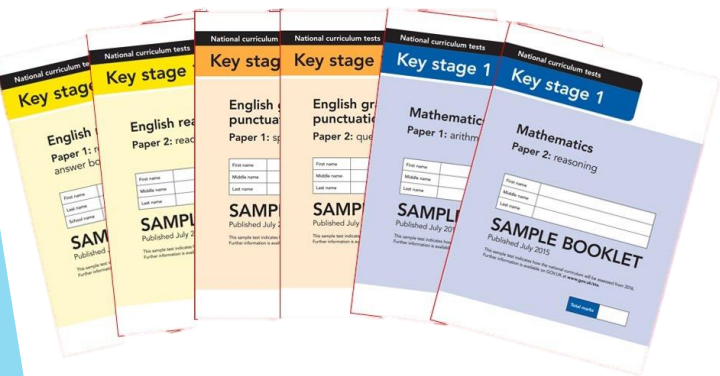


KS1 SATs

A parents guide for schools



What are Sats?



At the end of Year 2, children in England sit national tests in the following subjects, the results are used to measure the school's performance:-

*English – Reading

Maths – Arithmetic & Reasoning

These tests reflect the updated national curriculum and are marked using the current grading system, which now replaces levels.



English Reading

Paper 1

Reading booklet with questions and answer spaces combined.

(Texts totalling 400 – 700 words)

Paper 2

Reading booklet with a separate booklet which has the questions and answer spaces.

(Texts totalling 800-1100 words)

Each paper for the KS1 Reading SATs is worth 50% of the available marks.



How the hedgehog got its name

Hedgehogs were not always called hedgehogs. Hundreds of years ago, the name of a hedgehog was an **urchin**. It was given a new name because of two things:



1. It likes to live under leaves in bushes and hedges.
2. It makes funny grunts and snuffle sounds, just like a pig or hog.

1 What did people call hedgehogs a long time ago?



2 What sort of places does a hedgehog live in?

Tick (✓) **one**.

in ponds and rivers

in hidden places

in open spaces

high up in trees



3 Grunts and snuffles are...

Tick (✓) **one**.

animal food.

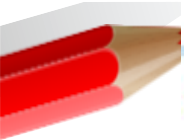
types of plants.

animal noises.

types of animals.



English - Reading Paper 1 Example Page



English - Reading Paper 2 Example Pages

Fox didn't care if the man was handsome.

This is an old Native American story about a man called Heron Feather and the time he met a fox.

Heron Feather is a Native American warrior. Warriors were sometimes known as 'braves'.

The Fox and the Boastful Brave

One fine day, a hungry fox was walking down the road. His tummy was rumbling so loudly that he almost didn't hear the sound of someone coming. Just in time, he heard someone singing. Fox dashed off the path and hid behind a bush.

Over the top of the hill, he saw a tall feather. Fox crouched down and prepared to pounce on the bird. Imagine his surprise when he saw that the 'bird' was riding a horse! The feather was stuck in the headdress of a handsome young man who was riding along the path, singing as he went. "No one is handsomer than Heron Feather. No one is a better fisherman than Heron Feather. And I should know, for I am he."



up his ears
ere are fish,
delightful

way to
d he was

g Reed's

d it shut

Questions 7–15 are about *The Fox and the Boastful Brave*
(pages 6–8)

(page 6)

7

Just in time, he heard someone singing. Fox dashed off the path and hid behind a bush.

Find and copy one word that shows that Fox moved quickly.



1 mark

(page 6)

8

What did Fox think was coming over the hill?

Tick one.

a horse

a man

a bird

a fish



1 mark

Paper 1 Arithmetic

Arithmetic
& Reasoning

(25 marks
available)

Paper 2

Reasoning,
problem solving
and mathematical
fluency

(35 marks
available)

Maths



Maths Paper 1 Example Pages (Arithmetic)

9 $6 \times 10 =$

19 $67 + 33 =$

10 $100 - 10 =$

20 $59 - 15 =$

1 mark

Maths Paper 2 Example Pages (Reasoning)

8 Shade $\frac{3}{4}$ of this shape.

15



A classroom has 6 tables.
Each table has 5 children sitting at it.

Complete the number sentence to show how many children there are **altogether**.

\times = children

1 mark



Teacher

...t/results

KS1 SATs tests are one part of evidence towards the whole teacher assessment.

They are marked in school, and an overall grading based on the whole year's work will be made.

The results of the SATs tests are reported to the Local Authority.

Moderation often takes place to ensure consistency across schools.



Age Related

Working below the expected standard (not working within the Year 2 Curriculum).

Working towards the expected standard (some of the learning is within the Year 2 Curriculum).

Working at the expected standard (All learning is within the Year 2 Curriculum).

Working at greater depth (very secure in Year 2 Curriculum, with elements of Year 3).



How can you help

- Help your child with reading, listen to them read and focus on bringing out a 'love of reading'. Also reading stories to your child allows them to develop language, listening skills and comprehension. Encourage making predictions of what might happen next.
- Help your child with writing, support with weekly spellings. Write together to make shopping lists and letter writing.
- Help your child with maths, play times table games. Encourage them to help with cooking, weighing and measuring ingredients. Work out what time it is together. Provide opportunities for your child to pay for things in a shop, to work out how much things cost and how much change will be needed.





We look forward to the following year ahead! Thank you for all your continued support.

Any Questions?

