



Primary Phase Home Learning Expectations 2022 - 2023

Year group	Amount of time	Activities
R	A few minutes each evening	Children will work on sounds or read/share a book daily. A maths task or word work will also be set. This should be worked on for a few minutes each evening. CID (Create, Investigate, Develop) projects will be set each half term linked to topic work.
1	Approx. 1 hour weekly	Children will read daily, learn weekly spellings and complete maths tasks. CID (Create, Investigate, Develop) projects will be set each half term linked to topic work. Time spent on homework should be approximately 10 minutes each evening.
2	Approx. 1 hour 15 minutes weekly	Children will read daily, learn weekly spellings and complete maths tasks. CID (Create, Investigate, Develop) projects will be set each half term linked to topic work. Time spent on homework should be up to 15 minutes each evening.
3	Approx. 1.5 hours weekly	Children will read daily, learn weekly spellings and work on maths tasks. CID (Create, Investigate, Develop) projects will be set each half term linked to topic work. Time spent on homework should be up to 20 minutes each evening.
4	Approx. 1.5 hours weekly	Children will read daily, learn weekly spellings and work on maths tasks. CID (Create, Investigate, Develop) projects will be set each half term linked to topic work. Time spent on homework should be up to 20 minutes each evening.
5	Approx. 2 hours weekly	Children will read daily, learn weekly spellings. A maths task will be set each week. CID (Create, Investigate, Develop) projects will be set each half term linked to topic work. Time spent on homework should be up to 25 minutes each evening.
6	Approx. 2.5 hours weekly	Children will read for 15 minutes daily and learn weekly spellings. A maths task will be set each week. Grammar and Punctuation work will be set as appropriate. CID (Create, Investigate, Develop) projects will be set each half term linked to topic work. Time spent on homework should be up to 30 minutes each evening.