



# Curriculum Snap Shot Year 5 Autumn 2022 (1)

## Title: Rebel Women Throughout History

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| <p><b>Stunning Starter:</b> Exploring daredevil women throughout history.</p>   | <p><b>Magnificent Middle:</b> Planning Annie Edson Taylor's tour of America.</p>   | <p><b>Fantastic Finish -</b> Completing the Creative Arts project.</p>   |
| <p><b>English:</b> Queen of the falls by Chris Van Allsburg<br/>Children will write a series of diary entries including description, feelings and opinions, adverbial phrases, rhetorical questions and consistent use of first person.</p> <p><b>Reading -</b> Goodnight Stories for Rebel Girls by Elena Favilli<br/>Children will focus on drawing inferences about the characters thoughts, feelings and motives and making comparison with other texts that they have read.</p> <p><b>Spelling -</b> Statutory spelling lists (year 5/6), words with a letter string e.g. 'ough', silent letters, words ending in 'ible' or 'able', homophones,</p> <p><b>Handwriting -</b> Practise the first join.</p> | <p><b>Maths: Place Value</b></p> <ul style="list-style-type: none"> <li>Understand Roman Numerals to 1,000.</li> <li>Read and write and compare and order numbers to 1,000,000</li> <li>Round within 1,000,000</li> </ul> <p><b>Addition and Subtraction</b></p> <ul style="list-style-type: none"> <li>Add and subtract whole numbers with more than four digits</li> </ul> <p><b>Multiplication and Division</b></p> <ul style="list-style-type: none"> <li>Explore multiples, factors, prime numbers, squared numbers and squared numbers.</li> <li>Multiply by 10,100 and 1,000</li> </ul> | <p><b>Science - Forces</b></p> <ul style="list-style-type: none"> <li>Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.</li> <li>Identify the effects of air resistance, friction and water resistance.</li> <li>Recognise that some mechanisms, including levers and pulleys, allow a smaller force to have a greater effect.</li> </ul> |
| <p><b>Knowledge &amp; Understanding of the World including British Values</b><br/><b>Topic -</b> The Viking and Anglo-Saxon struggle for the kingdom of England.<br/>Locational and place knowledge - a region in North America (The Great Lakes and Niagara).</p> <p><b>Spanish -</b> Weather, climate and countries</p> <p><b>RE -</b> What does it mean for Christians to believe that God is holy and loving?</p>   |  | <p><b>Life Skills, Safety &amp; Careers</b><br/><b>Safety -</b> Taking part in the Creative Arts Program, safety within science and safety when travelling within geography.</p> <p><b>Life skills -</b> Perseverance</p> <p><b>Computing -</b> Systems and Searching</p>  |
| <p><b>Physical Health &amp; Well-being including outdoor learning</b><br/><b>PE:</b> Netball and Football<br/><b>Behaviour -</b> Zones of Regulation<br/><b>PSHE: Relationships and team work</b></p>   | <p><b>Community Curriculum:</b> Exploring our local area and comparing Shropshire to Niagara.<br/><b>DT/Art -</b> take part in a Moreton Hall School project</p>   | <p><b>Creative Curriculum</b><br/><b>Music:</b> Classic Rock - Listening, performing, appraising, composing.<br/><b>D&amp;T/Art:</b> Taking part in the Moreton Hall Creative Arts Program.</p>  |