




Title: Into the Wild

Stunning Starter: Meet the animals - art display	Magnificent Middle: Visit Ifton Meadows	Fantastic Finish - Chester Zoo visit
<p>English: Class book - Can we save the tiger? by Martin Jenkins Outcome: Hybrid text - information and explanation</p> <p>Reading: Jungle Book by Rudyard Kipling Grammar - modal verbs, parenthesis, colons, semi colons Spelling - suffixes: cial, tial, statutory spellings Handwriting - increase fluency in joined handwriting</p>	<p>Maths:</p> <p>Place value Four operations Fractions</p>	<p>Science</p> <p>Light and shadows</p> <p>Coverage of animals and their habitats, how animals have adapted.</p>
<p>Knowledge & Understanding of the World including British Values</p> <p>Geography: Animal species around the world, locate climate zones, identify how animals are suited to their environments. Impact that humans have on animal species - deforestation, land use, farming, hunting.</p> <p>French: Family Where I live</p>		<p>Life Skills, Safety & Careers</p> <p>Life skills -being aware of food miles. Survival techniques, knowing how to look after our environment Careers - how does food get to my plate? Look at jobs involved in production and manufacturing. Look at careers in protecting animals, working in a zoo Safety - how to stay safe, survival skills, how to help protect animals Computing: Communication and Collaboration</p>
<p>Physical Health & Well -being including outdoor learning PE: Football and Netball</p> <p>R.E - Creation and Science: conflicting or complementary?</p> <p>PSHE: Relationships V.I.Ps</p> <p>Behaviour - Zones of Regulation</p>	<p>Community Curriculum:</p> <p>What can I do in my local area to protect animals - palm oil use, reducing carbon emission.</p> <p>Animals in local area - visit Ifton meadows, bird watching survey</p>	<p>Creative Curriculum</p> <p>Music: Singing, Performing, Appraising and Listening. Art: post-impressionist art: Henri Rousseau's 'Tiger in a Tropical Storm'</p>